

```

USE ALL.
COMPUTE filter_$=(Country_no = 4).
VARIABLE LABELS filter_$ 'Country_no = 4 (FILTER)'.
VALUE LABELS filter_$ 0 'Not Selected' 1 'Selected'.
FORMATS filter_$ (f1.0).
FILTER BY filter_$.
EXECUTE.
FREQUENCIES VARIABLES=Country_no QS1_gender QS2_age QS3_1 QS3_2 QS3_3 QS3_4
  QS3_5 QS3_6 QS3_7 QS4_1 QS4_2 QS4_3 QS5_1 QS5_2 QS5_3 QS5_4 QS5_5 QS5_6 QS
  5_7 QS5_8 QS6_1 QS6_2 QS6_3 QS7_1 QS7_2 QS7_3 QS7_4 QS7_5 QS7_6 QS7_7 QS7_8
  QS7_9 QS7_10 QS7_11 QS7_12
  QS7_13 QS8 QS10 QS11_1 QS11_2 QS11_3 QS11_4 QS11_5 QS11_6 QS11_7 QS11_8 QS1
  1_9 QS11_10 QS12_1 QS12_2 QS12_3 QS12_4 QS12_5 QS12_6 QS12_7 QS12_8 QS12_9
  QS12_10 QS13_1_1 QS13_1_2 QS13_2_1 QS13_2_2 QS13_3_1 QS13_3_2 QS13_4_1 QS13
  _4_2 QS13_5_1 QS13_5_2
  QS13_6_1 QS13_6_2 QS13_7_1 QS13_7_2 QS13_8_1 QS13_8_2 QS13_9_1 QS13_9_2 QS1
  3_10_1 QS13_10_2 QS14_1 QS14_2 QS14_3 QS14_4 QS14_5 QS14_6 QS14_7 QS14_8 QS
  14_9 QS14_10 QS14_11 QS14_12 QS15 QS16
  /STATISTICS=STDDEV VARIANCE MINIMUM MAXIMUM MEAN MEDIAN
  /BARChart PERCENT
  /ORDER=ANALYSIS.

```

## Häufigkeiten

[DatenSet1] C:\Users\mbeutner\Desktop\Daten SPSS COR-VET students - final 1  
7-07-2013.sav

### Statistiken

	N	
	Gültig	Fehlend
Country	349	0
Gender	347	2
Age	346	3
The transition process from school into the world of work should be supported by teachers.	340	9
The transition process from school into the world of work should be supported by parents.	341	8
The transition process from school into the world of work should be supported by enterprises.	337	12
The transition process from school into the world of work should be supported by counsellors.	336	13
The transition process from school into the world of work should be supported by advisers.	337	12
The transition process from school into the world of work should be supported by social workers.	336	13
The transition process from school into the world of work should be supported by the learner himself / herself.	337	12
How important is the transition process from school into the world of work?	338	11
How important is it to support the job decision of the learners?	337	12
How important is it to provide information on future job opportunities?	337	12
The transition of learners from school into the world of work is seen as important in my country.	340	9
The transition of learners from school into the world of work is supported by teachers in my country.	340	9
The transition of learners from school into the world of work is supported by the parents in my country.	340	9

### Statistiken

	Mittelwert	Median	Standardabweichung	Varianz
Country	4,00	4,00	,000	,000
Gender	,45	2,00	9,391	88,184
Age	18,00	18,00	2,948	8,690
The transition process from school into the world of work should be supported by teachers.	1,99	2,00	,741	,549
The transition process from school into the world of work should be supported by parents.	1,90	2,00	,819	,670
The transition process from school into the world of work should be supported by enterprises.	1,74	2,00	,856	,732
The transition process from school into the world of work should be supported by counsellors.	2,02	2,00	,832	,692
The transition process from school into the world of work should be supported by advisers.	2,02	2,00	,896	,803
The transition process from school into the world of work should be supported by social workers.	2,90	3,00	,938	,880
The transition process from school into the world of work should be supported by the learner himself / herself.	1,70	2,00	,824	,680
How important is the transition process from school into the world of work?	1,60	1,00	,881	,775
How important is it to support the job decision of the learners?	1,69	1,00	,877	,769
How important is it to provide information on future job opportunities?	1,39	1,00	,802	,644
The transition of learners from school into the world of work is seen as important in my country.	2,09	2,00	,912	,832
The transition of learners from school into the world of work is supported by teachers in my country.	2,51	2,00	,800	,640
The transition of learners from school into the world of work is supported by the parents in my country.	1,86	2,00	,747	,558

### Statistiken

	Minimum	Maximum
Country	4	4
Gender	-77	2
Age	0	22
The transition process from school into the world of work should be supported by teachers.	1	4
The transition process from school into the world of work should be supported by parents.	1	4
The transition process from school into the world of work should be supported by enterprises.	1	4
The transition process from school into the world of work should be supported by counsellors.	1	4
The transition process from school into the world of work should be supported by advisers.	1	4
The transition process from school into the world of work should be supported by social workers.	1	4
The transition process from school into the world of work should be supported by the learner himself / herself.	1	4
How important is the transition process from school into the world of work?	1	6
How important is it to support the job decision of the learners?	1	5
How important is it to provide information on future job opportunities?	1	6
The transition of learners from school into the world of work is seen as important in my country.	1	4
The transition of learners from school into the world of work is supported by teachers in my country.	1	4
The transition of learners from school into the world of work is supported by the parents in my country.	1	4

Statistiken

	N	
	Gültig	Fehlend
The transition of learners from school into the world of work is supported by enterprises in my country.	339	10
The transition of learners from school into the world of work is supported by job counsellors in my country.	337	12
The transition of learners from school into the world of work is supported by career advisers in my country.	340	9
The transition of learners from school into the world of work is supported by social workers in my country.	336	13
The transition of learners from school into the world of work is supported by the learners in my country.	349	0
In my country the transition of learners into the world of work is supported by other institutions.	339	10
In my country the transition of learners into the world of work is supported by other institutions A:	349	0
In my country the transition of learners into the world of work is supported by other institutions B:	349	0
What do you want to do after leaving school? I'd like to start an apprenticeship.	53	296
What do you want to do after leaving school? I'd like to work immediately.	334	15

### Statistiken

	Mittelwert	Median	Standardabweichung	Varianz
The transition of learners from school into the world of work is supported by enterprises in my country.	2,73	3,00	,823	,678
The transition of learners from school into the world of work is supported by job counsellors in my country.	2,57	3,00	,788	,621
The transition of learners from school into the world of work is supported by career advisers in my country.	2,56	2,50	,861	,742
The transition of learners from school into the world of work is supported by social workers in my country.	3,30	4,00	,830	,690
The transition of learners from school into the world of work is supported by the learners in my country.	1,62	2,00	,810	,655
In my country the transition of learners into the world of work is supported by other institutions.	,09	,00	,280	,078
In my country the transition of learners into the world of work is supported by other institutions A:				
In my country the transition of learners into the world of work is supported by other institutions B:				
What do you want to do after leaving school? I'd like to start an apprenticeship.	1,53	1,00	,775	,600
What do you want to do after leaving school? I'd like to work immediately.	2,04	2,00	,977	,954

### Statistiken

	Minimum	Maximum
The transition of learners from school into the world of work is supported by enterprises in my country.	1	4
The transition of learners from school into the world of work is supported by job counsellors in my country.	1	4
The transition of learners from school into the world of work is supported by career advisers in my country.	1	4
The transition of learners from school into the world of work is supported by social workers in my country.	1	4
The transition of learners from school into the world of work is supported by the learners in my country.	0	4
In my country the transition of learners into the world of work is supported by other institutions.	0	1
In my country the transition of learners into the world of work is supported by other institutions A:		
In my country the transition of learners into the world of work is supported by other institutions B:		
What do you want to do after leaving school? I'd like to start an apprenticeship.	1	4
What do you want to do after leaving school? I'd like to work immediately.	1	4

Statistiken

	N	
	Gültig	Fehlend
What do you want to do after leaving school? I'd like to do a work placement.	329	20
What do you want to do after leaving school? I'd like to go to another school/college /professional course.	331	18
What do you want to do after leaving school? I'd like to go to university.	330	19
What do you want to do after leaving school? I'd like to find more information about jobs and my career.	329	20
What do you want to do after leaving school? I'd like to stay at home with family.	332	17
What do you want to do after leaving school? I'd like to volunteer.	330	19
What do you want to do after leaving school? I'd like to have a gap year.	331	18
What do you want to do after leaving school? I'd like to open up a business.	331	18
What do you want to do after leaving school? I'm going to start military service.	325	24
What do you want to do after leaving school? Other:	297	52
What do you want to do after leaving school? Other ...	349	0
How do you rate your chances of getting an apprenticeship after school?	52	297

### Statistiken

	Mittelwert	Median	Standardabweichung	Varianz
What do you want to do after leaving school? I'd like to do a work placement.	2,63	3,00	,935	,873
What do you want to do after leaving school? I'd like to go to another school/college /professional course.	2,70	3,00	1,009	1,018
What do you want to do after leaving school? I'd like to go to university.	2,39	2,00	1,122	1,259
What do you want to do after leaving school? I'd like to find more information about jobs and my career.	2,09	2,00	1,009	1,017
What do you want to do after leaving school? I'd like to stay at home with family.	3,42	4,00	,835	,697
What do you want to do after leaving school? I'd like to volunteer.	3,05	3,00	,886	,785
What do you want to do after leaving school? I'd like to have a gap year.	3,01	3,00	1,050	1,103
What do you want to do after leaving school? I'd like to open up a business.	2,80	3,00	1,007	1,015
What do you want to do after leaving school? I'm going to start military service.	3,45	4,00	,937	,878
What do you want to do after leaving school? Other:	3,34	4,00	1,031	1,063
What do you want to do after leaving school? Other ...				
How do you rate your chances of getting an apprenticeship after school?	1,19	1,00	,525	,276

### Statistiken

	Minimum	Maximum
What do you want to do after leaving school? I'd like to do a work placement.	1	4
What do you want to do after leaving school? I'd like to go to another school/college /professional course.	1	4
What do you want to do after leaving school? I'd like to go to university.	1	4
What do you want to do after leaving school? I'd like to find more information about jobs and my career.	1	4
What do you want to do after leaving school? I'd like to stay at home with family.	1	4
What do you want to do after leaving school? I'd like to volunteer.	1	4
What do you want to do after leaving school? I'd like to have a gap year.	1	4
What do you want to do after leaving school? I'd like to open up a business.	1	4
What do you want to do after leaving school? I'm going to start military service.	1	4
What do you want to do after leaving school? Other:	1	6
What do you want to do after leaving school? Other ...		
How do you rate your chances of getting an apprenticeship after school?	1	4

Statistiken

	N	
	Gültig	Fehlend
How do you rate your chances of getting a job after school?	332	17
Which factors below contributed to your answer above? my knowledge	334	15
Which factors below contributed to your answer above? my education	333	16
Which factors below contributed to your answer above? my self confidence	332	17
Which factors below contributed to your answer above? my social competencies	333	16
Which factors below contributed to your answer above? the vocational and career orientation at school	333	16
Which factors below contributed to your answer above? my social/cultural background	317	32
Which factors below contributed to your answer above? knowing the right people	281	68
Which factors below contributed to your answer above? my grades	334	15
Which factors below contributed to your answer above? other aspects	271	78
Which factors below contributed to your answer above? own reason	349	0

### Statistiken

	Mittelwert	Median	Standardabweichung	Varianz
How do you rate your chances of getting a job after school?	3,21	3,00	1,498	2,244
Which factors below contributed to your answer above? my knowledge	1,83	2,00	,815	,664
Which factors below contributed to your answer above? my education	1,86	2,00	,816	,665
Which factors below contributed to your answer above? my self confidence	2,05	2,00	,873	,762
Which factors below contributed to your answer above? my social competencies	2,05	2,00	,859	,739
Which factors below contributed to your answer above? the vocational and career orientation at school	2,32	2,00	,936	,875
Which factors below contributed to your answer above? my social/cultural background	2,36	2,00	,926	,858
Which factors below contributed to your answer above? knowing the right people	2,33	2,00	1,022	1,045
Which factors below contributed to your answer above? my grades	2,39	2,00	,985	,971
Which factors below contributed to your answer above? other aspects	2,82	3,00	1,268	1,608
Which factors below contributed to your answer above? own reason				

### Statistiken

	Minimum	Maximum
How do you rate your chances of getting a job after school?	1	6
Which factors below contributed to your answer above? my knowledge	1	4
Which factors below contributed to your answer above? my education	1	4
Which factors below contributed to your answer above? my self confidence	1	4
Which factors below contributed to your answer above? my social competencies	1	4
Which factors below contributed to your answer above? the vocational and career orientation at school	1	4
Which factors below contributed to your answer above? my social/cultural background	1	4
Which factors below contributed to your answer above? knowing the right people	1	4
Which factors below contributed to your answer above? my grades	1	4
Which factors below contributed to your answer above? other aspects	1	4
Which factors below contributed to your answer above? own reason	1	4

Statistiken

	N	
	Gültig	Fehlend
How important are the following factors in getting an orientation about future vocation, job and career? my knowledge	330	19
How important are the following factors in getting an orientation about future vocation, job and career? my education	331	18
How important are the following factors in getting an orientation about future vocation, job and career? my self confidence	330	19
How important are the following factors in getting an orientation about future vocation, job and career? my social competencies	328	21
How important are the following factors in getting an orientation about future vocation, job and career? the vocational and career orientation at school	330	19
How important are the following factors in getting an orientation about future vocation, job and career? my social/cultural background	329	20
How important are the following factors in getting an orientation about future vocation, job and career? knowing the right people	325	24
How important are the following factors in getting an orientation about future vocation, job and career? my grades	331	18

### Statistiken

	Mittelwert	Median	Standardabweichung	Varianz
How important are the following factors in getting an orientation about future vocation, job and career? my knowledge	1,42	1,00	,584	,341
How important are the following factors in getting an orientation about future vocation, job and career? my education	1,48	1,00	,662	,438
How important are the following factors in getting an orientation about future vocation, job and career? my self confidence	1,86	2,00	,794	,631
How important are the following factors in getting an orientation about future vocation, job and career? my social competencies	1,73	2,00	,770	,593
How important are the following factors in getting an orientation about future vocation, job and career? the vocational and career orientation at school	1,91	2,00	,862	,743
How important are the following factors in getting an orientation about future vocation, job and career? my social/cultural background	1,96	2,00	,838	,703
How important are the following factors in getting an orientation about future vocation, job and career? knowing the right people	1,67	1,00	,861	,741
How important are the following factors in getting an orientation about future vocation, job and career? my grades	2,23	2,00	,921	,849

### Statistiken

	Minimum	Maximum
How important are the following factors in getting an orientation about future vocation, job and career? my knowledge	1	4
How important are the following factors in getting an orientation about future vocation, job and career? my education	1	4
How important are the following factors in getting an orientation about future vocation, job and career? my self confidence	1	4
How important are the following factors in getting an orientation about future vocation, job and career? my social competencies	1	4
How important are the following factors in getting an orientation about future vocation, job and career? the vocational and career orientation at school	1	4
How important are the following factors in getting an orientation about future vocation, job and career? my social/cultural background	1	4
How important are the following factors in getting an orientation about future vocation, job and career? knowing the right people	1	4
How important are the following factors in getting an orientation about future vocation, job and career? my grades	1	4

Statistiken

	N	
	Gültig	Fehlend
How important are the following factors in getting an orientation about future vocation, job and career? other aspects	246	103
How important are the following factors in getting an orientation about future vocation, job and career? own reason	349	0
Combination of practical and theoretical experiences. How well is it done?	332	17
Combination of practical and theoretical experiences. Importance?	332	17
Focusing on the strengths of the learners. How well is it done?	331	18
Focusing on the strengths of the learners. Importance?	323	26
Individual focus on each learner. How well is it done?	330	19
Individual focus on each learner. Importance?	331	18
Focusing individual self-discovery by the learners. How well is it done?	329	20
Focusing individual self-discovery by the learners. Importance?	298	51
Focusing several professions and vocations. How well is it done?	300	49
Focusing several professions and vocations. Importance?	289	60

### Statistiken

	Mittelwert	Median	Standardabweichung	Varianz
How important are the following factors in getting an orientation about future vocation, job and career? other aspects	2,91	4,00	1,239	1,535
How important are the following factors in getting an orientation about future vocation, job and career? own reason				
Combination of practical and theoretical experiences. How well is it done?	1,74	2,00	,769	,591
Combination of practical and theoretical experiences. Importance?	1,56	1,00	,729	,531
Focusing on the strengths of the learners. How well is it done?	1,85	2,00	,797	,636
Focusing on the strengths of the learners. Importance?	1,68	2,00	,745	,554
Individual focus on each learner. How well is it done?	1,99	2,00	,847	,717
Individual focus on each learner. Importance?	1,77	2,00	,760	,577
Focusing individual self-discovery by the learners. How well is it done?	2,01	2,00	,796	,634
Focusing individual self-discovery by the learners. Importance?	1,83	2,00	,887	,787
Focusing several professions and vocations. How well is it done?	1,88	2,00	,852	,725
Focusing several professions and vocations. Importance?	1,65	1,00	,759	,576

### Statistiken

	Minimum	Maximum
How important are the following factors in getting an orientation about future vocation, job and career? other aspects	1	4
How important are the following factors in getting an orientation about future vocation, job and career? own reason		
Combination of practical and theoretical experiences. How well is it done?	1	4
Combination of practical and theoretical experiences. Importance?	1	4
Focusing on the strengths of the learners. How well is it done?	1	4
Focusing on the strengths of the learners. Importance?	1	4
Individual focus on each learner. How well is it done?	1	4
Individual focus on each learner. Importance?	1	4
Focusing individual self-discovery by the learners. How well is it done?	1	4
Focusing individual self-discovery by the learners. Importance?	1	4
Focusing several professions and vocations. How well is it done?	1	4
Focusing several professions and vocations. Importance?	1	4

Statistiken

	N	
	Gültig	Fehlend
Matching individual competencies and opportunities with possibilities on the job market. How well is it done?	312	37
Matching individual competencies and opportunities with possibilities on the job market. Importance?	297	52
Training of applying and interview situations. How well is it done?	294	55
Training of applying and interview situations. Importance?	298	51
Training of writing cover letters and curriculum vitae. How well is it done?	297	52
Training of writing cover letters and curriculum vitae. Importance?	290	59
Discussions with job experts. How well is it done?	295	54
Discussions with job experts. Importance?	282	67
Discussions with peers. How well is it done?	281	68
Discussions with peers. Importance?	276	73
Where do you need help or support concerning career orientation or vocational orientation? finding my strengths	289	60
Where do you need help or support concerning career orientation or vocational orientation? self-discovery of my idea and wishes about future vocation	289	60

### Statistiken

	Mittelwert	Median	Standardabweichung	Varianz
Matching individual competencies and opportunities with possibilities on the job market. How well is it done?	1,91	2,00	,875	,766
Matching individual competencies and opportunities with possibilities on the job market. Importance?	1,61	1,00	,763	,583
Training of applying and interview situations. How well is it done?	1,99	2,00	,993	,986
Training of applying and interview situations. Importance?	1,64	1,00	,849	,722
Training of writing cover letters and curriculum vitae. How well is it done?	1,82	2,00	,912	,832
Training of writing cover letters and curriculum vitae. Importance?	1,60	1,00	,818	,670
Discussions with job experts. How well is it done?	2,01	2,00	,922	,850
Discussions with job experts. Importance?	1,79	2,00	,885	,783
Discussions with peers. How well is it done?	2,09	2,00	,959	,920
Discussions with peers. Importance?	2,05	2,00	,937	,877
Where do you need help or support concerning career orientation or vocational orientation? finding my strengths	,54	1,00	,500	,250
Where do you need help or support concerning career orientation or vocational orientation? self-discovery of my idea and wishes about future vocation	,40	,00	,492	,242

### Statistiken

	Minimum	Maximum
Matching individual competencies and opportunities with possibilities on the job market. How well is it done?	1	4
Matching individual competencies and opportunities with possibilities on the job market. Importance?	1	4
Training of applying and interview situations. How well is it done?	1	4
Training of applying and interview situations. Importance?	1	4
Training of writing cover letters and curriculum vitae. How well is it done?	1	4
Training of writing cover letters and curriculum vitae. Importance?	1	4
Discussions with job experts. How well is it done?	1	4
Discussions with job experts. Importance?	1	4
Discussions with peers. How well is it done?	1	4
Discussions with peers. Importance?	1	4
Where do you need help or support concerning career orientation or vocational orientation? finding my strengths	0	1
Where do you need help or support concerning career orientation or vocational orientation? self-discovery of my idea and wishes about future vocation	0	1

Statistiken

	N	
	Gültig	Fehlend
Where do you need help or support concerning career orientation or vocational orientation? information about professions and vocations and requested qualifications	289	60
Where do you need help or support concerning career orientation or vocational orientation? information about enterprises and the situation on the labour market	289	60
Where do you need help or support concerning career orientation or vocational orientation? behaviour in interview situations	289	60
Where do you need help or support concerning career orientation or vocational orientation? writing cover letters	289	60
Where do you need help or support concerning career orientation or vocational orientation? writing curriculum vitae	289	60
Where do you need help or support concerning career orientation or vocational orientation? communication skills	289	60
Where do you need help or support concerning career orientation or vocational orientation? social skills (for example teamwork etc.)	289	60

### Statistiken

	Mittelwert	Median	Standardabweichung	Varianz
Where do you need help or support concerning career orientation or vocational orientation? information about professions and vocations and requested qualifications	,42	,00	,495	,245
Where do you need help or support concerning career orientation or vocational orientation? information about enterprises and the situation on the labour market	,60	1,00	,492	,242
Where do you need help or support concerning career orientation or vocational orientation? behaviour in interview situations	,34	,00	,473	,224
Where do you need help or support concerning career orientation or vocational orientation? writing cover letters	,30	,00	,460	,211
Where do you need help or support concerning career orientation or vocational orientation? writing curriculum vitae	,47	,00	,500	,250
Where do you need help or support concerning career orientation or vocational orientation? communication skills	,37	,00	,485	,235
Where do you need help or support concerning career orientation or vocational orientation? social skills (for example teamwork etc.)	,25	,00	,431	,186

### Statistiken

	Minimum	Maximum
Where do you need help or support concerning career orientation or vocational orientation? information about professions and vocations and requested qualifications	0	1
Where do you need help or support concerning career orientation or vocational orientation? information about enterprises and the situation on the labour market	0	1
Where do you need help or support concerning career orientation or vocational orientation? behaviour in interview situations	0	1
Where do you need help or support concerning career orientation or vocational orientation? writing cover letters	0	1
Where do you need help or support concerning career orientation or vocational orientation? writing curriculum vitae	0	1
Where do you need help or support concerning career orientation or vocational orientation? communication skills	0	1
Where do you need help or support concerning career orientation or vocational orientation? social skills (for example teamwork etc.)	0	1

**Statistiken**

	N	
	Gültig	Fehlend
Where do you need help or support concerning career orientation or vocational orientation? basic skills (for example mathematics, languages, etc.)	289	60
Where do you need help or support concerning career orientation or vocational orientation? other fields where support is needed	289	60
Where do you need help or support concerning career orientation or vocational orientation? other fields where support is needed are	349	0
Additional discussion points you see in Career and Vocational Orientation.	349	0
Chances you see in career orientation and vocational orientation: Chances it really offers:	349	0

**Statistiken**

	Mittelwert	Median	Standardabweichung	Varianz
Where do you need help or support concerning career orientation or vocational orientation? basic skills (for example mathematics, languages, etc.)	,31	,00	,462	,214
Where do you need help or support concerning career orientation or vocational orientation? other fields where support is needed	,02	,00	,131	,017
Where do you need help or support concerning career orientation or vocational orientation? other fields where support is needed are				
Additional discussion points you see in Career and Vocational Orientation.				
Chances you see in career orientation and vocational orientation: Chances it really offers:				

### Statistiken

	Minimum	Maximum
Where do you need help or support concerning career orientation or vocational orientation? basic skills (for example mathematics, languages, etc.)	0	1
Where do you need help or support concerning career orientation or vocational orientation? other fields where support is needed	0	1
Where do you need help or support concerning career orientation or vocational orientation? other fields where support is needed are		
Additional discussion points you see in Career and Vocational Orientation.		
Chances you see in career orientation and vocational orientation: Chances it really offers:		

### Häufigkeitstabelle

#### Country

	Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig Italy	349	100,0	100,0	100,0

#### Gender

	Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig -77	5	1,4	1,4	1,4
female	144	41,3	41,5	42,9
male	198	56,7	57,1	100,0
Gesamt	347	99,4	100,0	
Fehlend 9	2	,6		
Gesamt	349	100,0		

### Age

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	0	6	1,7	1,7	1,7
	1	2	,6	,6	2,3
	15	1	,3	,3	2,6
	16	3	,9	,9	3,5
	17	62	17,8	17,9	21,4
	18	132	37,8	38,2	59,5
	19	82	23,5	23,7	83,2
	20	45	12,9	13,0	96,2
	21	11	3,2	3,2	99,4
	22	2	,6	,6	100,0
	Gesamt	346	99,1	100,0	
Fehlend	99	3	,9		
Gesamt		349	100,0		

**The transition process from school into the world of work should be supported by teachers.**

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	strongly agree	83	23,8	24,4	24,4
	agree	187	53,6	55,0	79,4
	disagree	59	16,9	17,4	96,8
	strongly disagree	11	3,2	3,2	100,0
	Gesamt	340	97,4	100,0	
Fehlend	0	9	2,6		
Gesamt		349	100,0		

**The transition process from school into the world of work should be supported by parents.**

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	strongly agree	119	34,1	34,9	34,9
	agree	149	42,7	43,7	78,6
	disagree	60	17,2	17,6	96,2
	strongly disagree	13	3,7	3,8	100,0
	Gesamt	341	97,7	100,0	
Fehlend	0	8	2,3		
Gesamt		349	100,0		

**The transition process from school into the world of work should be supported by enterprises.**

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	strongly agree	161	46,1	47,8	47,8
	agree	117	33,5	34,7	82,5
	disagree	43	12,3	12,8	95,3
	strongly disagree	16	4,6	4,7	100,0
	Gesamt	337	96,6	100,0	
Fehlend	0	12	3,4		
Gesamt		349	100,0		

**The transition process from school into the world of work should be supported by counsellors.**

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	strongly agree	99	28,4	29,5	29,5
	agree	146	41,8	43,5	72,9
	disagree	77	22,1	22,9	95,8
	strongly disagree	14	4,0	4,2	100,0
	Gesamt	336	96,3	100,0	
Fehlend	0	13	3,7		
Gesamt		349	100,0		

**The transition process from school into the world of work should be supported by advisers.**

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	strongly agree	112	32,1	33,2	33,2
	agree	127	36,4	37,7	70,9
	disagree	78	22,3	23,1	94,1
	strongly disagree	20	5,7	5,9	100,0
	Gesamt	337	96,6	100,0	
Fehlend	0	12	3,4		
Gesamt		349	100,0		

**The transition process from school into the world of work should be supported by social workers.**

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	strongly agree	28	8,0	8,3	8,3
	agree	81	23,2	24,1	32,4
	disagree	122	35,0	36,3	68,8
	strongly disagree	105	30,1	31,3	100,0
	Gesamt	336	96,3	100,0	
Fehlend	0	13	3,7		
Gesamt		349	100,0		

**The transition process from school into the world of work should be supported by the learner himself / herself.**

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	strongly agree	167	47,9	49,6	49,6
	agree	115	33,0	34,1	83,7
	disagree	43	12,3	12,8	96,4
	strongly disagree	12	3,4	3,6	100,0
	Gesamt	337	96,6	100,0	
Fehlend	0	12	3,4		
Gesamt		349	100,0		

**How important is the transition process from school into the world of work?**

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	1 - very important	199	57,0	58,9	58,9
	2 - important	94	26,9	27,8	86,7
	3 - rather important	34	9,7	10,1	96,7
	4 - less important	6	1,7	1,8	98,5
	5 - rather unimportant	3	,9	,9	99,4
	6 - unimportant	2	,6	,6	100,0
	Gesamt	338	96,8	100,0	
Fehlend	0	11	3,2		
Gesamt		349	100,0		

**How important is it to support the job decision of the learners?**

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	1 - very important	178	51,0	52,8	52,8
	2 - important	102	29,2	30,3	83,1
	3 - rather important	45	12,9	13,4	96,4
	4 - less important	8	2,3	2,4	98,8
	5 - rather unimportant	4	1,1	1,2	100,0
	Gesamt	337	96,6	100,0	
Fehlend	0	12	3,4		
Gesamt		349	100,0		

**How important is it to provide information on future job opportunities?**

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	1 - very important	250	71,6	74,2	74,2
	2 - important	58	16,6	17,2	91,4
	3 - rather important	18	5,2	5,3	96,7
	4 - less important	8	2,3	2,4	99,1
	5 - rather unimportant	1	,3	,3	99,4
	6 - unimportant	2	,6	,6	100,0
	Gesamt	337	96,6	100,0	
Fehlend	0	12	3,4		
Gesamt		349	100,0		

**The transition of learners from school into the world of work is seen as important in my country.**

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	strongly agree	103	29,5	30,3	30,3
	agree	127	36,4	37,4	67,6
	disagree	86	24,6	25,3	92,9
	strongly disagree	24	6,9	7,1	100,0
	Gesamt	340	97,4	100,0	
Fehlend	0	9	2,6		
Gesamt		349	100,0		

**The transition of learners from school into the world of work is supported by teachers in my country.**

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	strongly agree	27	7,7	7,9	7,9
	agree	152	43,6	44,7	52,6
	disagree	122	35,0	35,9	88,5
	strongly disagree	39	11,2	11,5	100,0
	Gesamt	340	97,4	100,0	
Fehlend	0	9	2,6		
Gesamt		349	100,0		

**The transition of learners from school into the world of work is supported by the parents in my country.**

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	strongly agree	114	32,7	33,5	33,5
	agree	168	48,1	49,4	82,9
	disagree	50	14,3	14,7	97,6
	strongly disagree	8	2,3	2,4	100,0
	Gesamt	340	97,4	100,0	
Fehlend	0	9	2,6		
Gesamt		349	100,0		

**The transition of learners from school into the world of work is supported by enterprises in my country.**

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	strongly agree	24	6,9	7,1	7,1
	agree	101	28,9	29,8	36,9
	disagree	157	45,0	46,3	83,2
	strongly disagree	57	16,3	16,8	100,0
	Gesamt	339	97,1	100,0	
Fehlend	0	10	2,9		
Gesamt		349	100,0		

**The transition of learners from school into the world of work is supported by job counsellors in my country.**

	Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig				
strongly agree	23	6,6	6,8	6,8
agree	140	40,1	41,5	48,4
disagree	134	38,4	39,8	88,1
strongly disagree	40	11,5	11,9	100,0
Gesamt	337	96,6	100,0	
Fehlend	0	12	3,4	
Gesamt	349	100,0		

**The transition of learners from school into the world of work is supported by career advisers in my country.**

	Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig				
strongly agree	31	8,9	9,1	9,1
agree	139	39,8	40,9	50,0
disagree	117	33,5	34,4	84,4
strongly disagree	53	15,2	15,6	100,0
Gesamt	340	97,4	100,0	
Fehlend	0	9	2,6	
Gesamt	349	100,0		

**The transition of learners from school into the world of work is supported by social workers in my country.**

	Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig				
strongly agree	10	2,9	3,0	3,0
agree	50	14,3	14,9	17,9
disagree	104	29,8	31,0	48,8
strongly disagree	172	49,3	51,2	100,0
Gesamt	336	96,3	100,0	
Fehlend	0	13	3,7	
Gesamt	349	100,0		

**The transition of learners from school into the world of work is supported by the learners in my country.**

	Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig				
0	12	3,4	3,4	3,4
strongly agree	161	46,1	46,1	49,6
agree	131	37,5	37,5	87,1
disagree	37	10,6	10,6	97,7
strongly disagree	8	2,3	2,3	100,0
Gesamt	349	100,0	100,0	

**In my country the transition of learners into the world of work is supported by other institutions.**

	Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig no	310	88,8	91,4	91,4
yes	29	8,3	8,6	100,0
Gesamt	339	97,1	100,0	
Fehlend -77	10	2,9		
Gesamt	349	100,0		

**In my country the transition of learners into the world of work is supported by other institutions A:**

	Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	337	96,6	96,6	96,6
0	1	,3	,3	96,8
Adecco	1	,3	,3	97,1
Camera del lavoro	1	,3	,3	97,4
Centri impiego	1	,3	,3	97,7
corsi di studio post diploma	1	,3	,3	98,0
IFOA	1	,3	,3	98,3
Lavoro estivo	1	,3	,3	98,6
non so	1	,3	,3	98,9
scuola	1	,3	,3	99,1
Scuola	1	,3	,3	99,4
Uffici di collocamento	1	,3	,3	99,7
universitÄ	1	,3	,3	100,0
Gesamt	349	100,0	100,0	

**In my country the transition of learners into the world of work is supported by other institutions B:**

	Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	343	98,3	98,3	98,3
corsi di studio post diploma	1	,3	,3	98,6
Enti di formazione professionale	1	,3	,3	98,9
famiglia	1	,3	,3	99,1
Imprese	1	,3	,3	99,4
Stage	1	,3	,3	99,7
universitÄ	1	,3	,3	100,0
Gesamt	349	100,0	100,0	

**What do you want to do after leaving school? I'd like to start an apprenticeship.**

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	strongly agree	33	9,5	62,3	62,3
	agree	13	3,7	24,5	86,8
	disagree	6	1,7	11,3	98,1
	strongly disagree	1	,3	1,9	100,0
	Gesamt	53	15,2	100,0	
Fehlend	0	290	83,1		
	System	6	1,7		
	Gesamt	296	84,8		
Gesamt		349	100,0		

**What do you want to do after leaving school? I'd like to work immediately.**

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	strongly agree	122	35,0	36,5	36,5
	agree	109	31,2	32,6	69,2
	disagree	72	20,6	21,6	90,7
	strongly disagree	31	8,9	9,3	100,0
	Gesamt	334	95,7	100,0	
Fehlend	0	9	2,6		
	System	6	1,7		
	Gesamt	15	4,3		
Gesamt		349	100,0		

**What do you want to do after leaving school? I'd like to do a work placement.**

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	strongly agree	34	9,7	10,3	10,3
	agree	124	35,5	37,7	48,0
	disagree	100	28,7	30,4	78,4
	strongly disagree	71	20,3	21,6	100,0
	Gesamt	329	94,3	100,0	
Fehlend	0	14	4,0		
	System	6	1,7		
	Gesamt	20	5,7		
Gesamt		349	100,0		

**What do you want to do after leaving school? I'd like to go to another school/college /professional course.**

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	strongly agree	44	12,6	13,3	13,3
	agree	101	28,9	30,5	43,8
	disagree	97	27,8	29,3	73,1
	strongly disagree	89	25,5	26,9	100,0
	Gesamt	331	94,8	100,0	
Fehlend	0	12	3,4		
	System	6	1,7		
	Gesamt	18	5,2		
Gesamt		349	100,0		

**What do you want to do after leaving school? I'd like to go to university.**

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	strongly agree	94	26,9	28,5	28,5
	agree	88	25,2	26,7	55,2
	disagree	74	21,2	22,4	77,6
	strongly disagree	74	21,2	22,4	100,0
	Gesamt	330	94,6	100,0	
Fehlend	0	13	3,7		
	System	6	1,7		
	Gesamt	19	5,4		
Gesamt		349	100,0		

**What do you want to do after leaving school? I'd like to find more information about jobs and my career.**

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	strongly agree	112	32,1	34,0	34,0
	agree	119	34,1	36,2	70,2
	disagree	56	16,0	17,0	87,2
	strongly disagree	42	12,0	12,8	100,0
	Gesamt	329	94,3	100,0	
Fehlend	0	14	4,0		
	System	6	1,7		
	Gesamt	20	5,7		
Gesamt		349	100,0		

**What do you want to do after leaving school? I'd like to stay at home with family.**

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	strongly agree	13	3,7	3,9	3,9
	agree	36	10,3	10,8	14,8
	disagree	83	23,8	25,0	39,8
	strongly disagree	200	57,3	60,2	100,0
	Gesamt	332	95,1	100,0	
Fehlend	0	11	3,2		
	System	6	1,7		
	Gesamt	17	4,9		
Gesamt		349	100,0		

**What do you want to do after leaving school? I'd like to volunteer.**

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	strongly agree	16	4,6	4,8	4,8
	agree	73	20,9	22,1	27,0
	disagree	119	34,1	36,1	63,0
	strongly disagree	122	35,0	37,0	100,0
	Gesamt	330	94,6	100,0	
Fehlend	0	13	3,7		
	System	6	1,7		
	Gesamt	19	5,4		
Gesamt		349	100,0		

**What do you want to do after leaving school? I'd like to have a gap year.**

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	strongly agree	39	11,2	11,8	11,8
	agree	63	18,1	19,0	30,8
	disagree	84	24,1	25,4	56,2
	strongly disagree	145	41,5	43,8	100,0
	Gesamt	331	94,8	100,0	
Fehlend	0	12	3,4		
	System	6	1,7		
	Gesamt	18	5,2		
Gesamt		349	100,0		

**What do you want to do after leaving school? I'd like to open up a business.**

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	strongly agree	38	10,9	11,5	11,5
	agree	93	26,6	28,1	39,6
	disagree	97	27,8	29,3	68,9
	strongly disagree	103	29,5	31,1	100,0
	Gesamt	331	94,8	100,0	
Fehlend	0	12	3,4		
	System	6	1,7		
	Gesamt	18	5,2		
Gesamt		349	100,0		

**What do you want to do after leaving school? I'm going to start military service.**

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	strongly agree	23	6,6	7,1	7,1
	agree	33	9,5	10,2	17,2
	disagree	43	12,3	13,2	30,5
	strongly disagree	226	64,8	69,5	100,0
	Gesamt	325	93,1	100,0	
Fehlend	0	18	5,2		
	System	6	1,7		
	Gesamt	24	6,9		
Gesamt		349	100,0		

**What do you want to do after leaving school? Other:**

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	strongly agree	23	6,6	7,7	7,7
	agree	39	11,2	13,1	20,9
	disagree	60	17,2	20,2	41,1
	strongly disagree	169	48,4	56,9	98,0
	5	1	,3	,3	98,3
	6	5	1,4	1,7	100,0
	Gesamt	297	85,1	100,0	
Fehlend	0	46	13,2		
	System	6	1,7		
	Gesamt	52	14,9		
Gesamt		349	100,0		

**What do you want to do after leaving school? Other ...**

	Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	295	84,5	84,5	84,5
0	2	,6	,6	85,1
1	35	10,0	10,0	95,1
2	14	4,0	4,0	99,1
3	2	,6	,6	99,7
4	1	,3	,3	100,0
Gesamt	349	100,0	100,0	

**How do you rate your chances of getting an apprenticeship after school?**

	Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig				
very good opportunities	44	12,6	84,6	84,6
good opportunities	7	2,0	13,5	98,1
rather poor opportunities	1	,3	1,9	100,0
Gesamt	52	14,9	100,0	
Fehlend				
0	291	83,4		
System	6	1,7		
Gesamt	297	85,1		
Gesamt	349	100,0		

**How do you rate your chances of getting a job after school?**

	Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig				
very good opportunities	41	11,7	12,3	12,3
good opportunities	81	23,2	24,4	36,7
rather good opportunities	86	24,6	25,9	62,7
rather poor opportunities	48	13,8	14,5	77,1
poor opportunities	44	12,6	13,3	90,4
very poor opportunities	32	9,2	9,6	100,0
Gesamt	332	95,1	100,0	
Fehlend				
0	11	3,2		
System	6	1,7		
Gesamt	17	4,9		
Gesamt	349	100,0		

**Which factors below contributed to your answer above? my knowledge**

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	very high extent	131	37,5	39,2	39,2
	high extent	142	40,7	42,5	81,7
	rather high extent	48	13,8	14,4	96,1
	rather low extent	13	3,7	3,9	100,0
	Gesamt	334	95,7	100,0	
Fehlend	0	9	2,6		
	System	6	1,7		
	Gesamt	15	4,3		
Gesamt		349	100,0		

**Which factors below contributed to your answer above? my education**

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	very high extent	120	34,4	36,0	36,0
	high extent	154	44,1	46,2	82,3
	rather high extent	43	12,3	12,9	95,2
	rather low extent	16	4,6	4,8	100,0
	Gesamt	333	95,4	100,0	
Fehlend	0	10	2,9		
	System	6	1,7		
	Gesamt	16	4,6		
Gesamt		349	100,0		

**Which factors below contributed to your answer above? my self confidence**

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	very high extent	96	27,5	28,9	28,9
	high extent	145	41,5	43,7	72,6
	rather high extent	69	19,8	20,8	93,4
	rather low extent	22	6,3	6,6	100,0
	Gesamt	332	95,1	100,0	
Fehlend	0	11	3,2		
	System	6	1,7		
	Gesamt	17	4,9		
Gesamt		349	100,0		

**Which factors below contributed to your answer above? my social competencies**

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	very high extent	95	27,2	28,5	28,5
	high extent	147	42,1	44,1	72,7
	rather high extent	71	20,3	21,3	94,0
	rather low extent	20	5,7	6,0	100,0
	Gesamt	333	95,4	100,0	
Fehlend	0	10	2,9		
	System	6	1,7		
	Gesamt	16	4,6		
Gesamt		349	100,0		

**Which factors below contributed to your answer above? the vocational and career orientation at school**

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	very high extent	66	18,9	19,8	19,8
	high extent	137	39,3	41,1	61,0
	rather high extent	87	24,9	26,1	87,1
	rather low extent	43	12,3	12,9	100,0
	Gesamt	333	95,4	100,0	
Fehlend	0	10	2,9		
	System	6	1,7		
	Gesamt	16	4,6		
Gesamt		349	100,0		

**Which factors below contributed to your answer above? my social/cultural background**

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	very high extent	52	14,9	16,4	16,4
	high extent	146	41,8	46,1	62,5
	rather high extent	72	20,6	22,7	85,2
	rather low extent	47	13,5	14,8	100,0
	Gesamt	317	90,8	100,0	
Fehlend	0	26	7,4		
	System	6	1,7		
	Gesamt	32	9,2		
Gesamt		349	100,0		

**Which factors below contributed to your answer above? knowing the right people**

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	very high extent	70	20,1	24,9	24,9
	high extent	92	26,4	32,7	57,7
	rather high extent	74	21,2	26,3	84,0
	rather low extent	45	12,9	16,0	100,0
	Gesamt	281	80,5	100,0	
Fehlend	0	62	17,8		
	System	6	1,7		
	Gesamt	68	19,5		
Gesamt		349	100,0		

**Which factors below contributed to your answer above? my grades**

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	very high extent	69	19,8	20,7	20,7
	high extent	120	34,4	35,9	56,6
	rather high extent	92	26,4	27,5	84,1
	rather low extent	53	15,2	15,9	100,0
	Gesamt	334	95,7	100,0	
Fehlend	0	9	2,6		
	System	6	1,7		
	Gesamt	15	4,3		
Gesamt		349	100,0		

**Which factors below contributed to your answer above? other aspects**

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	very high extent	69	19,8	25,5	25,5
	high extent	39	11,2	14,4	39,9
	rather high extent	35	10,0	12,9	52,8
	rather low extent	128	36,7	47,2	100,0
	Gesamt	271	77,7	100,0	
Fehlend	0	72	20,6		
	System	6	1,7		
	Gesamt	78	22,3		
Gesamt		349	100,0		

Which factors below contributed to your answer above? own reason

	Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	258	73,9	73,9	73,9
0	1	,3	,3	74,2
1	22	6,3	6,3	80,5
2	27	7,7	7,7	88,3
3	4	1,1	1,1	89,4
Autonomia nel settore lavorativo di indirizzo	1	,3	,3	89,7
che in Italia il lavoro non può esserci per i giovani a causa: crisi e riforme effettuate	1	,3	,3	90,0
conoscenza delle lingue straniere	1	,3	,3	90,3
crisi	1	,3	,3	90,5
Crisi	1	,3	,3	90,8
CRISI	1	,3	,3	91,1
Ese!	1	,3	,3	91,4
Esperienza personale	1	,3	,3	91,7
Esperienze di lavoretti	1	,3	,3	92,0
esperienze lavorative passate	1	,3	,3	92,3
facoltà di migliorare	1	,3	,3	92,6
FORTUNA	1	,3	,3	92,8
grande disponibilità	1	,3	,3	93,1
il periodo che è difficile	1	,3	,3	93,4
in Italia vista la situazione attuale, è molto difficile trovare lavoro.	1	,3	,3	93,7
Italia lavoro=ZERO crisi	1	,3	,3	94,0
la crisi	1	,3	,3	94,3
La crisi economica	1	,3	,3	94,6
La CRISI economica dell'Italia! -La maggior parte dei giovani non trova lavoro nemmeno col diploma.	1	,3	,3	94,8
Mass-Media	1	,3	,3	95,1
mi sono trovato male nella vecchia scuola facendomi buttare via 2 anni di vita	1	,3	,3	95,4
NADA	1	,3	,3	95,7
Nessuno	1	,3	,3	96,0
niente	1	,3	,3	96,3
non c'è lavoro	1	,3	,3	96,6
Non c'è lavoro.	1	,3	,3	96,8

**Which factors below contributed to your answer above? own reason**

	Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig paolo gay	1	,3	,3	97,1
passione e determ. per l'indirizzo e quindi lavoro, che ho scelto di intraprendere post diploma	1	,3	,3	97,4
passione per il lavoro che vorrÄ² fare, ma non Ä² quello in cui mi specializzerÄ² nella mia scuola	1	,3	,3	97,7
poco lavoro	1	,3	,3	98,0
propensione	1	,3	,3	98,3
scarsa organizzazione delle autoritÄ² addetto al lavoro	1	,3	,3	98,6
Sicurezza dei propri mezzi, livello culturale piuttosto alto, determinazione.	1	,3	,3	98,9
Situazione delle imprese attualmente. Dovuto dalla crisi	1	,3	,3	99,1
SITUAZIONE ECONOMICA SOCIALE	1	,3	,3	99,4
situazione italiana attuale	1	,3	,3	99,7
VOGLIA DI LAVORARE	1	,3	,3	100,0
Gesamt	349	100,0	100,0	

**How important are the following factors in getting an orientation about future vocation, job and career? my knowledge**

	Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig very high extent	207	59,3	62,7	62,7
high extent	111	31,8	33,6	96,4
rather high extent	10	2,9	3,0	99,4
rather low extent	2	,6	,6	100,0
Gesamt	330	94,6	100,0	
Fehlend 0	13	3,7		
System	6	1,7		
Gesamt	19	5,4		
Gesamt	349	100,0		

**How important are the following factors in getting an orientation about future vocation, job and career? my education**

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	very high extent	200	57,3	60,4	60,4
	high extent	104	29,8	31,4	91,8
	rather high extent	25	7,2	7,6	99,4
	rather low extent	2	,6	,6	100,0
	Gesamt	331	94,8	100,0	
Fehlend	0	12	3,4		
	System	6	1,7		
	Gesamt	18	5,2		
Gesamt		349	100,0		

**How important are the following factors in getting an orientation about future vocation, job and career? my self confidence**

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	very high extent	121	34,7	36,7	36,7
	high extent	143	41,0	43,3	80,0
	rather high extent	57	16,3	17,3	97,3
	rather low extent	9	2,6	2,7	100,0
	Gesamt	330	94,6	100,0	
Fehlend	0	13	3,7		
	System	6	1,7		
	Gesamt	19	5,4		
Gesamt		349	100,0		

**How important are the following factors in getting an orientation about future vocation, job and career? my social competencies**

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	very high extent	146	41,8	44,5	44,5
	high extent	129	37,0	39,3	83,8
	rather high extent	47	13,5	14,3	98,2
	rather low extent	6	1,7	1,8	100,0
	Gesamt	328	94,0	100,0	
Fehlend	0	15	4,3		
	System	6	1,7		
	Gesamt	21	6,0		
Gesamt		349	100,0		

**How important are the following factors in getting an orientation about future vocation, job and career? the vocational and career orientation at school**

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	very high extent	119	34,1	36,1	36,1
	high extent	140	40,1	42,4	78,5
	rather high extent	52	14,9	15,8	94,2
	rather low extent	19	5,4	5,8	100,0
	Gesamt	330	94,6	100,0	
Fehlend	0	13	3,7		
	System	6	1,7		
	Gesamt	19	5,4		
Gesamt		349	100,0		

**How important are the following factors in getting an orientation about future vocation, job and career? my social/cultural background**

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	very high extent	108	30,9	32,8	32,8
	high extent	140	40,1	42,6	75,4
	rather high extent	67	19,2	20,4	95,7
	rather low extent	14	4,0	4,3	100,0
	Gesamt	329	94,3	100,0	
Fehlend	0	14	4,0		
	System	6	1,7		
	Gesamt	20	5,7		
Gesamt		349	100,0		

**How important are the following factors in getting an orientation about future vocation, job and career? knowing the right people**

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	very high extent	178	51,0	54,8	54,8
	high extent	91	26,1	28,0	82,8
	rather high extent	42	12,0	12,9	95,7
	rather low extent	14	4,0	4,3	100,0
	Gesamt	325	93,1	100,0	
Fehlend	0	18	5,2		
	System	6	1,7		
	Gesamt	24	6,9		
Gesamt		349	100,0		

**How important are the following factors in getting an orientation about  
future vocation, job and career? my grades**

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	very high extent	81	23,2	24,5	24,5
	high extent	124	35,5	37,5	61,9
	rather high extent	96	27,5	29,0	90,9
	rather low extent	30	8,6	9,1	100,0
	Gesamt	331	94,8	100,0	
Fehlend	0	12	3,4		
	System	6	1,7		
	Gesamt	18	5,2		
Gesamt		349	100,0		

**How important are the following factors in getting an orientation about  
future vocation, job and career? other aspects**

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	very high extent	54	15,5	22,0	22,0
	high extent	38	10,9	15,4	37,4
	rather high extent	30	8,6	12,2	49,6
	rather low extent	124	35,5	50,4	100,0
	Gesamt	246	70,5	100,0	
Fehlend	0	97	27,8		
	System	6	1,7		
	Gesamt	103	29,5		
Gesamt		349	100,0		

**How important are the following factors in getting an orientation about future vocation, job and career? own reason**

	Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	272	77,9	77,9	77,9
0	1	,3	,3	78,2
1	26	7,4	7,4	85,7
2	19	5,4	5,4	91,1
3	5	1,4	1,4	92,6
4	3	,9	,9	93,4
Ã" difficile potersi orientare in una situazione ove il mondo del lavoro non aiuta i giovani	1	,3	,3	93,7
avere culo	1	,3	,3	94,0
avere parenti potenti	1	,3	,3	94,3
Ciao :)	1	,3	,3	94,6
conoscenza delle lingue straniere, software di gestione	1	,3	,3	94,8
conoscenza ottenuta sul posto di lavoro	1	,3	,3	95,1
determinazione e passione	1	,3	,3	95,4
Determinazione ed interessi personali	1	,3	,3	95,7
dipende tutto se sei bravo o no nelle cose che fai	1	,3	,3	96,0
Esperienza personale	1	,3	,3	96,3
fortuna	1	,3	,3	96,6
FORTUNA	1	,3	,3	96,8
i contatti giusti	1	,3	,3	97,1
incentivazione-guadagno	1	,3	,3	97,4
orientamento professionale, ma non fornito dalla scuola, bisogna informarsi singolarmente	1	,3	,3	97,7
poco lavoro	1	,3	,3	98,0
propensione al lavoro	1	,3	,3	98,3
putroppo adesso non guardano piÃ¹ le persone che si fanno valere davvero	1	,3	,3	98,6
sapersi comportare con gli altri	1	,3	,3	98,9
subieniii	1	,3	,3	99,1
VOGLIA DI STUDIARE	1	,3	,3	99,4
VolontÃ !!	1	,3	,3	99,7

**How important are the following factors in getting an orientation about future vocation, job and career? own reason**

	Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig zero	1	,3	,3	100,0
Gesamt	349	100,0	100,0	

**Combination of practical and theoretical experiences. How well is it done?**

	Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig good	141	40,4	42,5	42,5
rather good	147	42,1	44,3	86,7
rather not good	33	9,5	9,9	96,7
not good	11	3,2	3,3	100,0
Gesamt	332	95,1	100,0	
Fehlend 0	11	3,2		
System	6	1,7		
Gesamt	17	4,9		
Gesamt	349	100,0		

**Combination of practical and theoretical experiences. Importance?**

	Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig 1 - very important	183	52,4	55,1	55,1
2 - important	120	34,4	36,1	91,3
3 - less important	20	5,7	6,0	97,3
4 - unimportant	9	2,6	2,7	100,0
Gesamt	332	95,1	100,0	
Fehlend 0	11	3,2		
System	6	1,7		
Gesamt	17	4,9		
Gesamt	349	100,0		

**Focusing on the strengths of the learners. How well is it done?**

	Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig good	120	34,4	36,3	36,3
rather good	153	43,8	46,2	82,5
rather not good	45	12,9	13,6	96,1
not good	13	3,7	3,9	100,0
Gesamt	331	94,8	100,0	
Fehlend 0	12	3,4		
System	6	1,7		
Gesamt	18	5,2		
Gesamt	349	100,0		

**Focusing on the strengths of the learners. Importance?**

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	1 - very important	149	42,7	46,1	46,1
	2 - important	138	39,5	42,7	88,9
	3 - less important	27	7,7	8,4	97,2
	4 - unimportant	9	2,6	2,8	100,0
	Gesamt	323	92,6	100,0	
Fehlend	0	20	5,7		
	System	6	1,7		
	Gesamt	26	7,4		
Gesamt		349	100,0		

**Individual focus on each learner. How well is it done?**

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	good	101	28,9	30,6	30,6
	rather good	148	42,4	44,8	75,5
	rather not good	63	18,1	19,1	94,5
	not good	18	5,2	5,5	100,0
	Gesamt	330	94,6	100,0	
Fehlend	0	13	3,7		
	System	6	1,7		
	Gesamt	19	5,4		
Gesamt		349	100,0		

**Individual focus on each learner. Importance?**

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	1 - very important	138	39,5	41,7	41,7
	2 - important	135	38,7	40,8	82,5
	3 - less important	54	15,5	16,3	98,8
	4 - unimportant	4	1,1	1,2	100,0
	Gesamt	331	94,8	100,0	
Fehlend	0	12	3,4		
	System	6	1,7		
	Gesamt	18	5,2		
Gesamt		349	100,0		

**Focusing individual self-discovery by the learners. How well is it done?**

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	good	89	25,5	27,1	27,1
	rather good	163	46,7	49,5	76,6
	rather not good	63	18,1	19,1	95,7
	not good	14	4,0	4,3	100,0
	Gesamt	329	94,3	100,0	
Fehlend	0	14	4,0		
	System	6	1,7		
	Gesamt	20	5,7		
Gesamt		349	100,0		

**Focusing individual self-discovery by the learners. Importance?**

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	1 - very important	128	36,7	43,0	43,0
	2 - important	110	31,5	36,9	79,9
	3 - less important	42	12,0	14,1	94,0
	4 - unimportant	18	5,2	6,0	100,0
	Gesamt	298	85,4	100,0	
Fehlend	0	45	12,9		
	System	6	1,7		
	Gesamt	51	14,6		
Gesamt		349	100,0		

**Focusing several professions and vocations. How well is it done?**

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	good	113	32,4	37,7	37,7
	rather good	124	35,5	41,3	79,0
	rather not good	48	13,8	16,0	95,0
	not good	15	4,3	5,0	100,0
	Gesamt	300	86,0	100,0	
Fehlend	0	43	12,3		
	System	6	1,7		
	Gesamt	49	14,0		
Gesamt		349	100,0		

**Focusing several professions and vocations. Importance?**

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	1 - very important	147	42,1	50,9	50,9
	2 - important	102	29,2	35,3	86,2
	3 - less important	35	10,0	12,1	98,3
	4 - unimportant	5	1,4	1,7	100,0
	Gesamt	289	82,8	100,0	
Fehlend	0	54	15,5		
	System	6	1,7		
	Gesamt	60	17,2		
Gesamt		349	100,0		

**Matching individual competencies and opportunities with possibilities on the job market. How well is it done?**

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	good	117	33,5	37,5	37,5
	rather good	125	35,8	40,1	77,6
	rather not good	52	14,9	16,7	94,2
	not good	18	5,2	5,8	100,0
	Gesamt	312	89,4	100,0	
Fehlend	0	31	8,9		
	System	6	1,7		
	Gesamt	37	10,6		
Gesamt		349	100,0		

**Matching individual competencies and opportunities with possibilities on the job market. Importance?**

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	1 - very important	160	45,8	53,9	53,9
	2 - important	98	28,1	33,0	86,9
	3 - less important	33	9,5	11,1	98,0
	4 - unimportant	6	1,7	2,0	100,0
	Gesamt	297	85,1	100,0	
Fehlend	0	46	13,2		
	System	6	1,7		
	Gesamt	52	14,9		
Gesamt		349	100,0		

**Training of applying and interview situations. How well is it done?**

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	good	118	33,8	40,1	40,1
	rather good	89	25,5	30,3	70,4
	rather not good	59	16,9	20,1	90,5
	not good	28	8,0	9,5	100,0
	Gesamt	294	84,2	100,0	
Fehlend	0	49	14,0		
	System	6	1,7		
	Gesamt	55	15,8		
Gesamt		349	100,0		

**Training of applying and interview situations. Importance?**

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	1 - very important	164	47,0	55,0	55,0
	2 - important	91	26,1	30,5	85,6
	3 - less important	28	8,0	9,4	95,0
	4 - unimportant	15	4,3	5,0	100,0
	Gesamt	298	85,4	100,0	
Fehlend	0	45	12,9		
	System	6	1,7		
	Gesamt	51	14,6		
Gesamt		349	100,0		

**Training of writing cover letters and curriculum vitae. How well is it done?**

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	good	136	39,0	45,8	45,8
	rather good	98	28,1	33,0	78,8
	rather not good	44	12,6	14,8	93,6
	not good	19	5,4	6,4	100,0
	Gesamt	297	85,1	100,0	
Fehlend	0	46	13,2		
	System	6	1,7		
	Gesamt	52	14,9		
Gesamt		349	100,0		

**Training of writing cover letters and curriculum vitae. Importance?**

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	1 - very important	169	48,4	58,3	58,3
	2 - important	77	22,1	26,6	84,8
	3 - less important	35	10,0	12,1	96,9
	4 - unimportant	9	2,6	3,1	100,0
	Gesamt	290	83,1	100,0	
Fehlend	0	53	15,2		
	System	6	1,7		
	Gesamt	59	16,9		
Gesamt		349	100,0		

**Discussions with job experts. How well is it done?**

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	good	99	28,4	33,6	33,6
	rather good	117	33,5	39,7	73,2
	rather not good	55	15,8	18,6	91,9
	not good	24	6,9	8,1	100,0
	Gesamt	295	84,5	100,0	
Fehlend	0	48	13,8		
	System	6	1,7		
	Gesamt	54	15,5		
Gesamt		349	100,0		

**Discussions with job experts. Importance?**

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	1 - very important	129	37,0	45,7	45,7
	2 - important	98	28,1	34,8	80,5
	3 - less important	39	11,2	13,8	94,3
	4 - unimportant	16	4,6	5,7	100,0
	Gesamt	282	80,8	100,0	
Fehlend	0	61	17,5		
	System	6	1,7		
	Gesamt	67	19,2		
Gesamt		349	100,0		

**Discussions with peers. How well is it done?**

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	good	86	24,6	30,6	30,6
	rather good	114	32,7	40,6	71,2
	rather not good	50	14,3	17,8	89,0
	not good	31	8,9	11,0	100,0
	Gesamt	281	80,5	100,0	
Fehlend	0	8	2,3		
	System	60	17,2		
	Gesamt	68	19,5		
Gesamt		349	100,0		

**Discussions with peers. Importance?**

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	1 - very important	92	26,4	33,3	33,3
	2 - important	100	28,7	36,2	69,6
	3 - less important	62	17,8	22,5	92,0
	4 - unimportant	22	6,3	8,0	100,0
	Gesamt	276	79,1	100,0	
Fehlend	0	13	3,7		
	System	60	17,2		
	Gesamt	73	20,9		
Gesamt		349	100,0		

**Where do you need help or support concerning career orientation or vocational orientation? finding my strengths**

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	no help needed	134	38,4	46,4	46,4
	help needed	155	44,4	53,6	100,0
	Gesamt	289	82,8	100,0	
Fehlend	System	60	17,2		
Gesamt		349	100,0		

**Where do you need help or support concerning career orientation or vocational orientation? self-discovery of my idea and wishes about future vocation**

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	no help needed	172	49,3	59,5	59,5
	help needed	117	33,5	40,5	100,0
	Gesamt	289	82,8	100,0	
Fehlend	System	60	17,2		
Gesamt		349	100,0		

**Where do you need help or support concerning career orientation or vocational orientation? information about professions and vocations and requested qualifications**

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	no help needed	167	47,9	57,8	57,8
	help needed	122	35,0	42,2	100,0
	Gesamt	289	82,8	100,0	
Fehlend	System	60	17,2		
Gesamt		349	100,0		

**Where do you need help or support concerning career orientation or vocational orientation? information about enterprises and the situation on the labour market**

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	no help needed	117	33,5	40,5	40,5
	help needed	172	49,3	59,5	100,0
	Gesamt	289	82,8	100,0	
Fehlend	System	60	17,2		
Gesamt		349	100,0		

**Where do you need help or support concerning career orientation or vocational orientation? behaviour in interview situations**

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	no help needed	192	55,0	66,4	66,4
	help needed	97	27,8	33,6	100,0
	Gesamt	289	82,8	100,0	
Fehlend	System	60	17,2		
Gesamt		349	100,0		

**Where do you need help or support concerning career orientation or vocational orientation? writing cover letters**

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	no help needed	202	57,9	69,9	69,9
	help needed	87	24,9	30,1	100,0
	Gesamt	289	82,8	100,0	
Fehlend	System	60	17,2		
Gesamt		349	100,0		

**Where do you need help or support concerning career orientation or vocational orientation? writing curriculum vitae**

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	no help needed	154	44,1	53,3	53,3
	help needed	135	38,7	46,7	100,0
	Gesamt	289	82,8	100,0	
Fehlend	System	60	17,2		
Gesamt		349	100,0		

**Where do you need help or support concerning career orientation or vocational orientation? communication skills**

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	no help needed	181	51,9	62,6	62,6
	help needed	108	30,9	37,4	100,0
	Gesamt	289	82,8	100,0	
Fehlend	System	60	17,2		
Gesamt		349	100,0		

**Where do you need help or support concerning career orientation or vocational orientation? social skills (for example teamwork etc.)**

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	no help needed	218	62,5	75,4	75,4
	help needed	71	20,3	24,6	100,0
	Gesamt	289	82,8	100,0	
Fehlend	System	60	17,2		
Gesamt		349	100,0		

**Where do you need help or support concerning career orientation or vocational orientation? basic skills (for example mathematics, languages, etc.)**

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	no help needed	200	57,3	69,2	69,2
	help needed	89	25,5	30,8	100,0
	Gesamt	289	82,8	100,0	
Fehlend	System	60	17,2		
Gesamt		349	100,0		

**Where do you need help or support concerning career orientation or vocational orientation? other fields where support is needed**

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	no help needed	284	81,4	98,3	98,3
	help needed	5	1,4	1,7	100,0
	Gesamt	289	82,8	100,0	
Fehlend	System	60	17,2		
Gesamt		349	100,0		

**Where do you need help or support concerning career orientation or vocational orientation? other fields where support is needed are**

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig		346	99,1	99,1	99,1
	0	1	,3	,3	99,4
	LINGUA STRANIERA INGLESE	1	,3	,3	99,7
	trovare chi mi sostiene	1	,3	,3	100,0
Gesamt		349	100,0	100,0	

**Additional discussion points you see in Career and Vocational Orientation.**

	Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	299	85,7	85,7	85,7
\	1	,3	,3	86,0
a cosa sarebbero interessati i giovani	1	,3	,3	86,2
aiutare i ragazzi che, con un diploma in mano, non sanno che farsene	1	,3	,3	86,5
Analisi individuali sulle capacità e sui desideri lavorativi	1	,3	,3	86,8
andare all'estero	1	,3	,3	87,1
capire le proprie capacità e cercare la soluzione più consone per iniziare un lavoro per cui siamo più portati.	1	,3	,3	87,4
cercare di dare opportunità ai giovani di provare un lavoro senza richiedere per ogni lavoro dell'esperienza	1	,3	,3	87,7
competenza di chi effettua l'orientamento	1	,3	,3	88,0
CREDERE IN SE STESSI	1	,3	,3	88,3
dare lavoro ai giovani permettendogli indipendenza economica e vita autonoma.	1	,3	,3	88,5
Dovrebbero essere erogati finanziamenti alle imprese, per incentivarle alla formazione dei giovani	1	,3	,3	88,8
ertry65y56	1	,3	,3	89,1
Essere sicuri di se stessi	1	,3	,3	89,4
ETY	1	,3	,3	89,7
fare molte simulazioni di aziende	1	,3	,3	90,0
fare un buona rappresentazione, avere un comportamento giusto che riguarda il datore di lavoro	1	,3	,3	90,3
fare una buona impressione, essere ben acculturati	1	,3	,3	90,5
I professori devono far capire a noi studenti gli effettivi posti vacanti delle imprese ed i settori più richiesti	1	,3	,3	90,8
IN ITALIA SI VA AVANTI SOLO SE RACCOMANDATI	1	,3	,3	91,1

Additional discussion points you see in Career and Vocational Orientation.

	Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig				
Incentivare e aumentare la frequenza di incontri sullo orientamento professionale	1	,3	,3	91,4
La crisi economica impedisce di fare un serio colloquio di lavoro.	1	,3	,3	91,7
maggiori opportunità di lavoro	1	,3	,3	92,0
mettere dei docenti più qualificati	1	,3	,3	92,3
Mettere insegnanti più professionali	1	,3	,3	92,6
molto importante, poco considerato	1	,3	,3	92,8
nella scuola italiana viene dato poco peso a quello che sarà un futuro per noi. I professori spesso si limitano solo a spiegare	1	,3	,3	93,1
niente	1	,3	,3	93,4
NO	1	,3	,3	93,7
no, non ho niente da suggerire a titolo momentaneo	1	,3	,3	94,0
non ho suggerimenti	2	,6	,6	94,6
Non ho suggerimenti	2	,6	,6	95,1
NON HO SUGGERIMENTI	1	,3	,3	95,4
Non ho ulteriori suggerimenti	1	,3	,3	95,7
non lo so	1	,3	,3	96,0
non mettersi in discussione con il datore di lavoro	1	,3	,3	96,3
Non ne ho.	1	,3	,3	96,6
non sarebbe male creare qualche lavoro in più	1	,3	,3	96,8
ODE TO OI	1	,3	,3	97,1
opportunità in europa	1	,3	,3	97,4
patatine fritte	1	,3	,3	97,7
Penso di avere i requisiti per poter iniziare un'attività lavorativa, anche se gli obiettivi sono diversi	1	,3	,3	98,0
portare soggetti operanti in vari settori, che raccontino le loro esperienze lavorative anche internazionali	1	,3	,3	98,3

**Additional discussion points you see in Career and Vocational Orientation.**

	Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig PROFESSORI PIÄ¹ QUALIFICATI	1	,3	,3	98,6
Quello che manca veramente agli italiani in cerca di lavoro attualmente, Ä" la speranza di trovarlo.	1	,3	,3	98,9
scemo chi legge	1	,3	,3	99,1
simulazione di colloquio	1	,3	,3	99,4
Sono indispensabili orientamenti di carattere universitario, e riflessioni su sbocchi lavorativi della propria scuola.	1	,3	,3	99,7
trovare contatti con le imprese	1	,3	,3	100,0
Gesamt	349	100,0	100,0	

**Chances you see in career orientation and vocational orientation: Chances it really offers:**

	Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	270	77,4	77,4	77,4
\	1	,3	,3	77,7
assolutamente zero	1	,3	,3	77,9
Attualmente in Italia non ci sono molte opportunità di lavoro, per cui credo che non sia così facile trovare un lavoro.	1	,3	,3	78,2
ATTUALMENTE SONO POCHE LE OPPORTUNITÀ OFFERTE E NELL'ORIENTAMENTO PROFESSIONALE	1	,3	,3	78,5
barista, cameriere	1	,3	,3	78,8
BASSE	1	,3	,3	79,1
BOH	1	,3	,3	79,4
CI SONO POCHE OPPORTUNITA' PROFESSIONALI PER QUANTO RIGUARDA I GIOVANI CHE, A MIO PARERE, SONO IL FUTURO DEL PAESE	1	,3	,3	79,7
ci sono scarse opportunità	1	,3	,3	79,9
esistono, anche se le conosco poco	1	,3	,3	80,2
Essendo veramente rare non ne sono al corrente.	1	,3	,3	80,5
giigiii	1	,3	,3	80,8
Giornate orientative presso le facoltà e lezioni frontali tra tecnici sull'orientamento e studenti alle medie e superiori	1	,3	,3	81,1
gli stage nelle scuole professionali	1	,3	,3	81,4
Gli studenti vengono istruiti efficacemente per l'entrata nel mondo del lavoro ma non vengono incentivati a sufficienza.	1	,3	,3	81,7
hamburger	1	,3	,3	81,9
in Italia ai giovani non sono offerte per niente delle possibilità, non sono incoraggiati siccome sono il futuro	1	,3	,3	82,2
In Italia la percentuale della disoccupazione soprattutto per quanto riguarda i giovani è alta.	1	,3	,3	82,5

**Chances you see in career orientation and vocational orientation: Chances it really offers:**

	Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig In Italia, attualmente la situazione Ã grigia. I giovani faticano a trovare lavoro e chi possiede una laurea fatica il doppio	1	,3	,3	82,8
in questo momento non vi sono le opportunitÃ necessarie	1	,3	,3	83,1
l'italia non offre niente W L AMERICA	1	,3	,3	83,4
la scuola e la famiglia	1	,3	,3	83,7
Le offerte di lavoro in Italia sono attualmente scarse e causano molta disoccupazione anche tra i giovani.	1	,3	,3	84,0
Le offerte lavorative sono scarse e sono maggiori nei settori in cui non si ha un guadagno effettivo e un lavoro abituale	1	,3	,3	84,2
le opportunitÃ offerte in Italia sono veramente scarse per noi giovani	1	,3	,3	84,5
Le opportunitÃ realmente offerte nell'orientamento professionale in Italia Ã veramente scarsa	1	,3	,3	84,8
Le opportunitÃ sono pari a zero attualmente in italia !	1	,3	,3	85,1
le opportunitÃ sono poche anzi, scarse	1	,3	,3	85,4
le opportunitÃ sono poche dipende dalla persona che sei, in Italia trova lavoro prima chi Ã bello/a o chi Ã accettato	1	,3	,3	85,7
Le oppurtunitÃ sono scarsissime, in qualsiasi caso! infatti la maggior parte dei miei coetanei pensa ad un futuro all'estero!	1	,3	,3	86,0
Molto limitate	1	,3	,3	86,2
molto poche	1	,3	,3	86,5
MOLTO POCHE	1	,3	,3	86,8
molto scarse	1	,3	,3	87,1

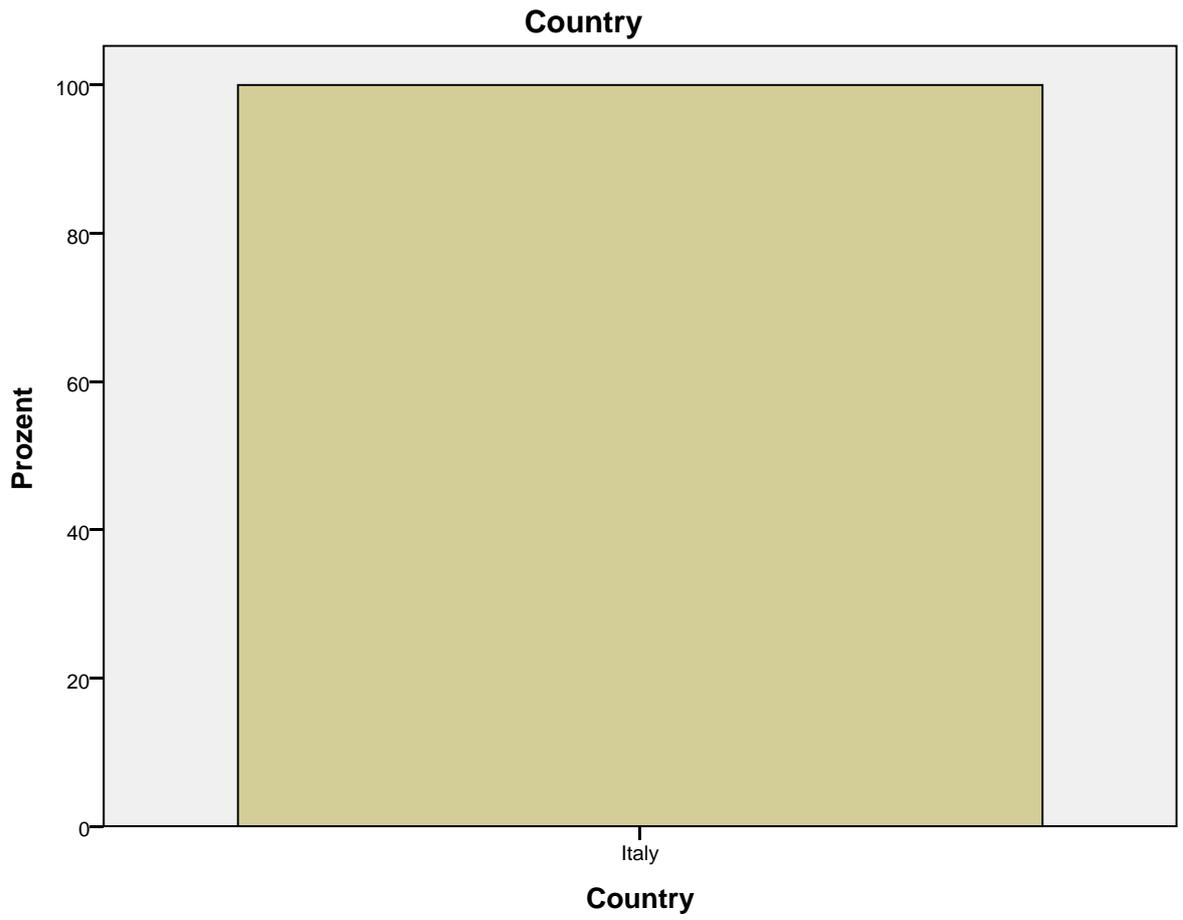
Chances you see in career orientation and vocational orientation: Chances it really offers:

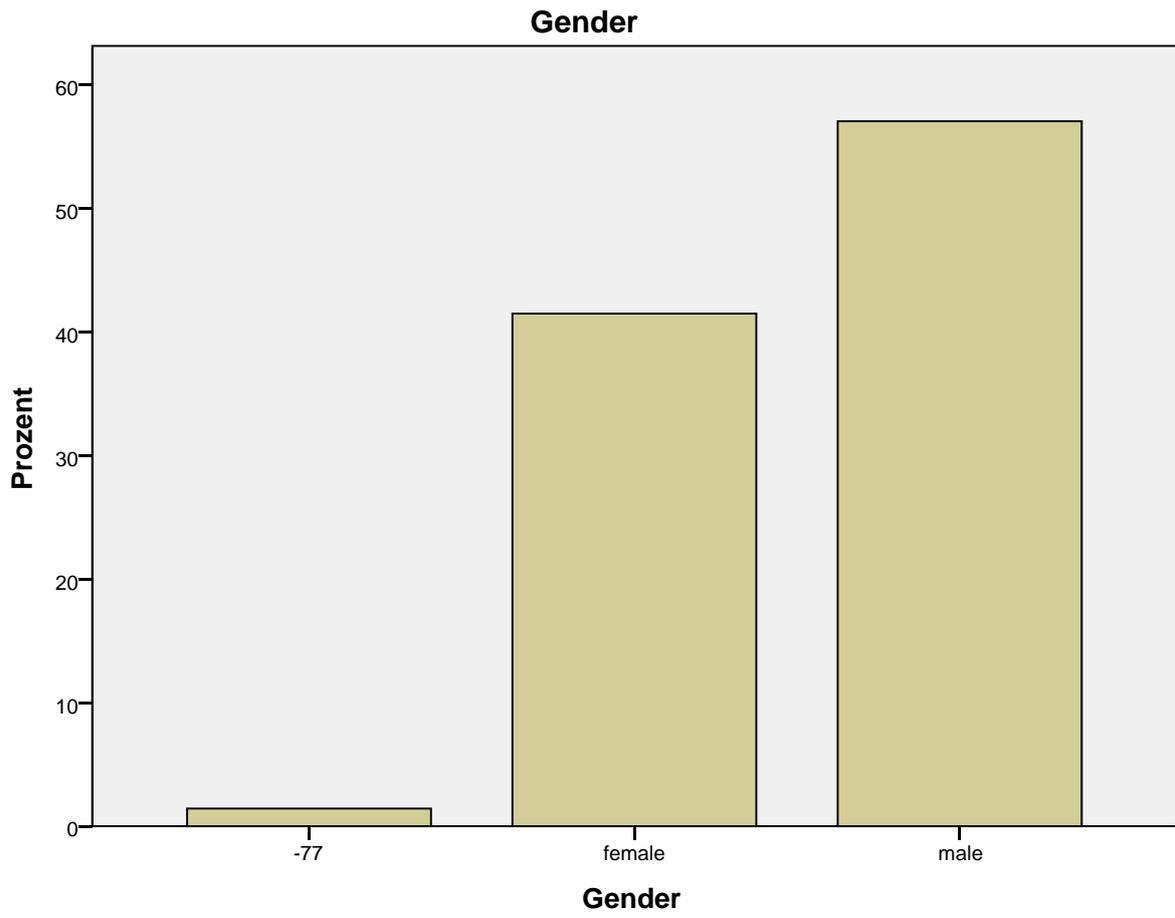
	Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig momentaneamente nessuna	1	,3	,3	87,4
nessuna	1	,3	,3	87,7
NESSUNA	1	,3	,3	88,0
nessuna, Ã un paese dove chi studia non lavora e chi lavora rimane a casa. L'obbiettivo Ã EMIGRARE	1	,3	,3	88,3
NO	1	,3	,3	88,5
NON CE NE SONO MOLTE. QUASI NESSUNA.	1	,3	,3	88,8
non ce ne sono,per crisi economica.	1	,3	,3	89,1
non ci sono molte possibilitÃ	1	,3	,3	89,4
NON LE CONOSCO	1	,3	,3	89,7
non lo so	1	,3	,3	90,0
Non ne conosco	2	,6	,6	90,5
Non ne conosco molte perchÃ© sono davvero poche	1	,3	,3	90,8
Non ne conosco.	1	,3	,3	91,1
Non posso descriverle visto che non ci sono.	1	,3	,3	91,4
non so	2	,6	,6	92,0
Non sono molto informata, ma credo che ci siano poche opportunitÃ , poichÃ non c'Ã lavoro	1	,3	,3	92,3
nulla	1	,3	,3	92,6
Nulle o quasi	1	,3	,3	92,8
perchÃ ce ne sono???	1	,3	,3	93,1
perchÃ, ce ne sono?!?!	1	,3	,3	93,4
poche	3	,9	,9	94,3
POCHE	3	,9	,9	95,1
poche opportunitÃ perÃ³ buone	1	,3	,3	95,4
poche oppurtunitÃ	1	,3	,3	95,7
poche, ma per chi Ã deciso sono piÃ¹ alte	1	,3	,3	96,0

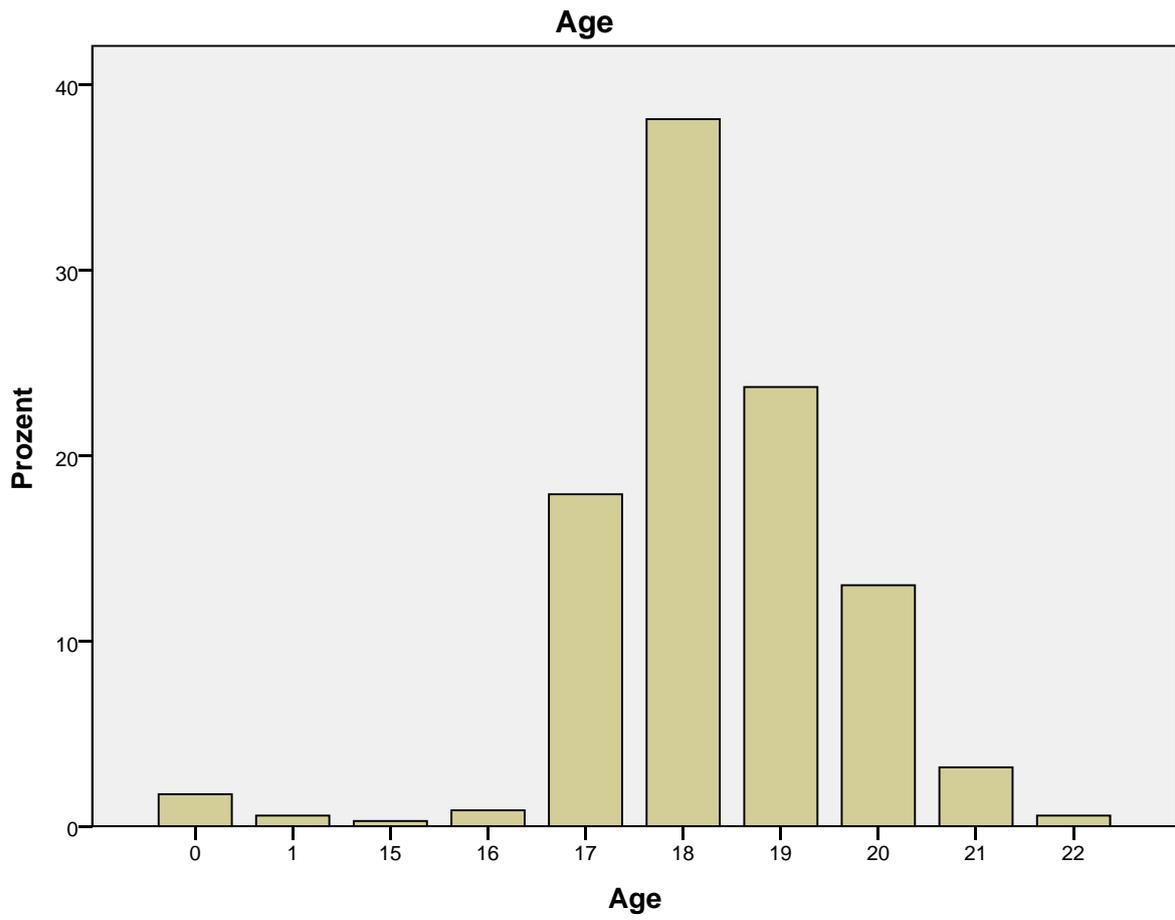
**Chances you see in career orientation and vocational orientation: Chances it really offers:**

	Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig Poche...	1	,3	,3	96,3
POCHISSIMA OPPORTUNITÄ	1	,3	,3	96,6
portare gli studenti nei posti di lavoro, per vedere com'Ä" sul campo	1	,3	,3	96,8
praticamente nulle	1	,3	,3	97,1
quali?	1	,3	,3	97,4
Quasi nessuna	1	,3	,3	97,7
r5ttryryuty	1	,3	,3	98,0
Scarse	1	,3	,3	98,3
scuola e famiglia	1	,3	,3	98,6
sono basse	1	,3	,3	98,9
sono fornite dalla scuola superiore, ma spesso non mirano alle potenzialitÄ del singolo studente e per questo poco efficaci	1	,3	,3	99,1
tirocinio	1	,3	,3	99,4
TIROCINIO	1	,3	,3	99,7
veramente scarse	1	,3	,3	100,0
Gesamt	349	100,0	100,0	

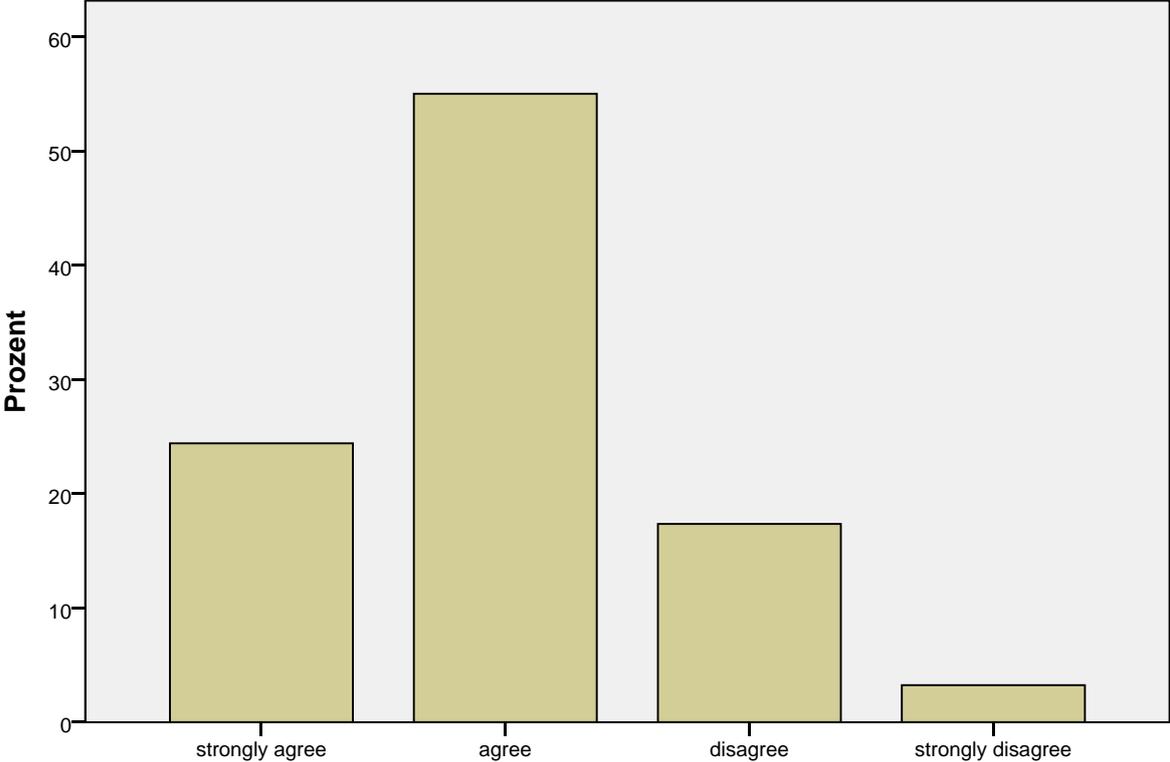
**Balkendiagramm**





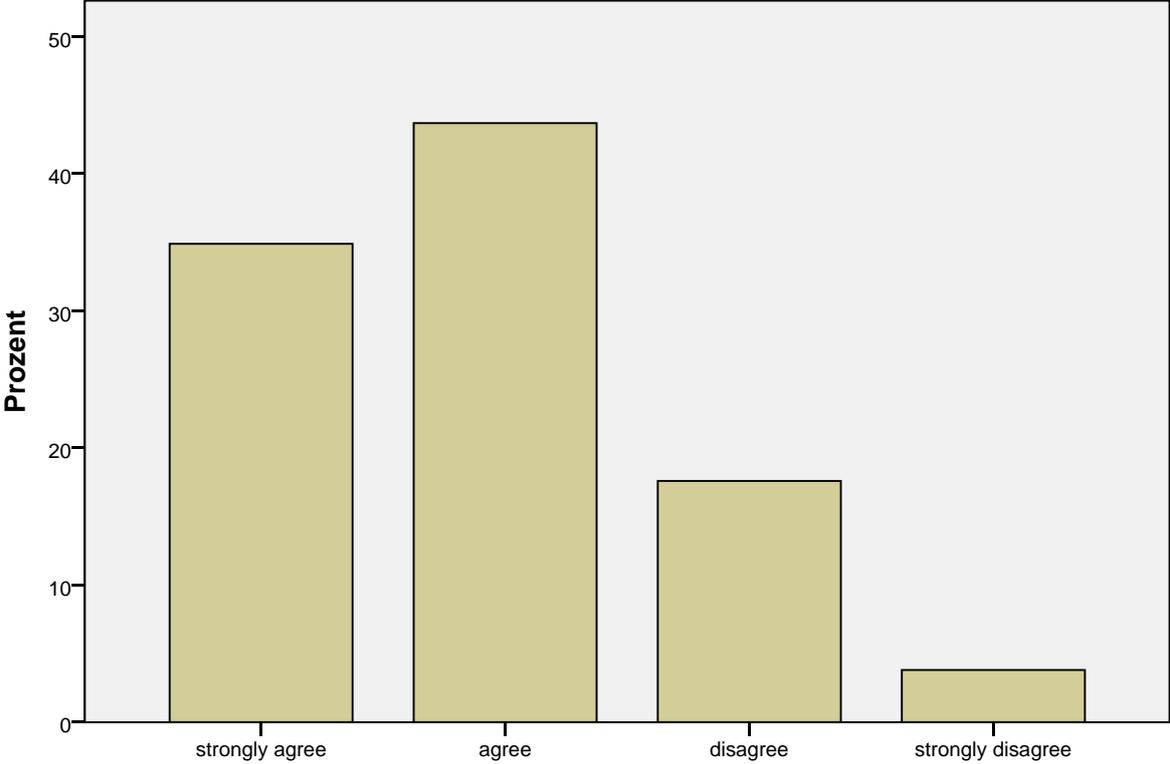


**The transition process from school into the world of work should be supported by teachers.**



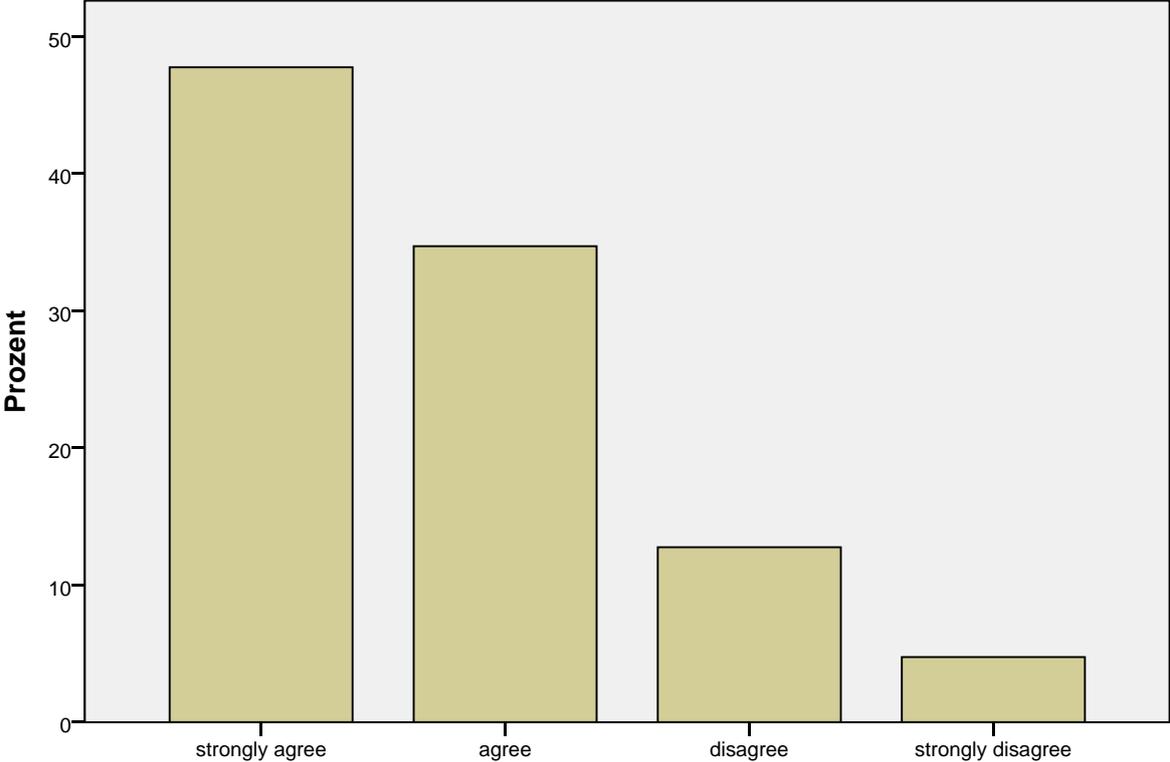
**The transition process from school into the world of work should be supported by teachers.**

**The transition process from school into the world of work should be supported by parents.**



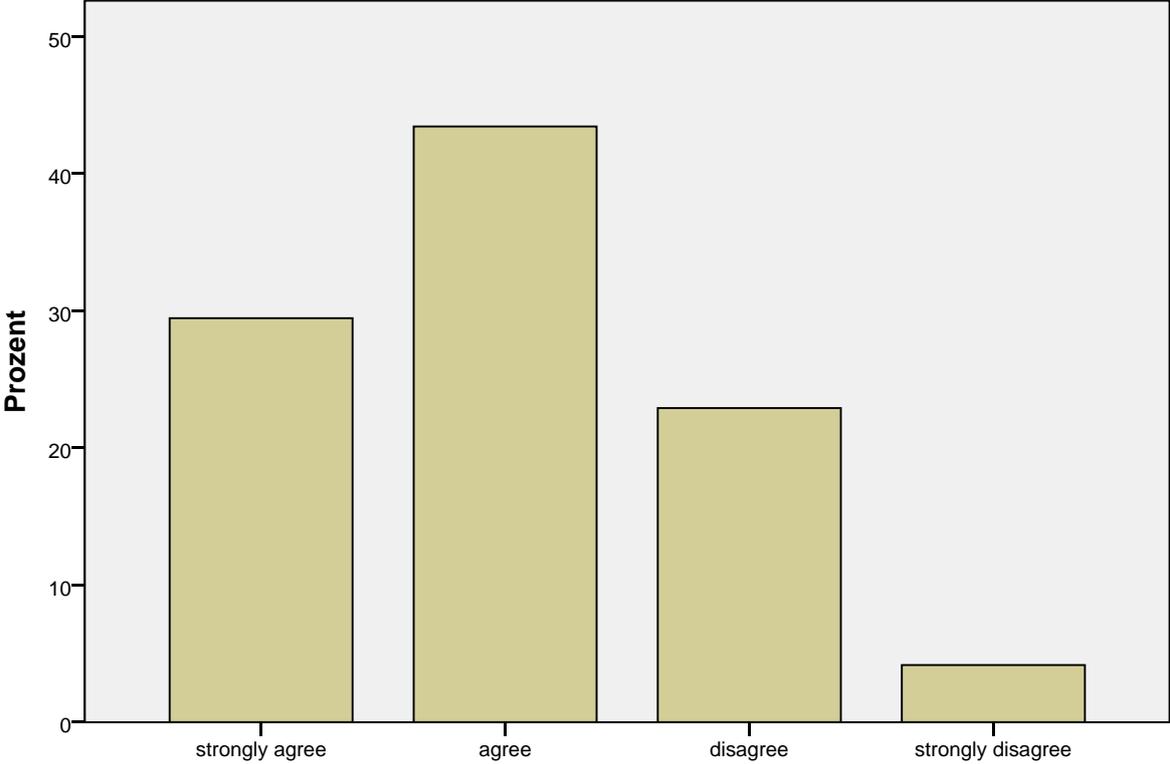
**The transition process from school into the world of work should be supported by parents.**

**The transition process from school into the world of work should be supported by enterprises.**



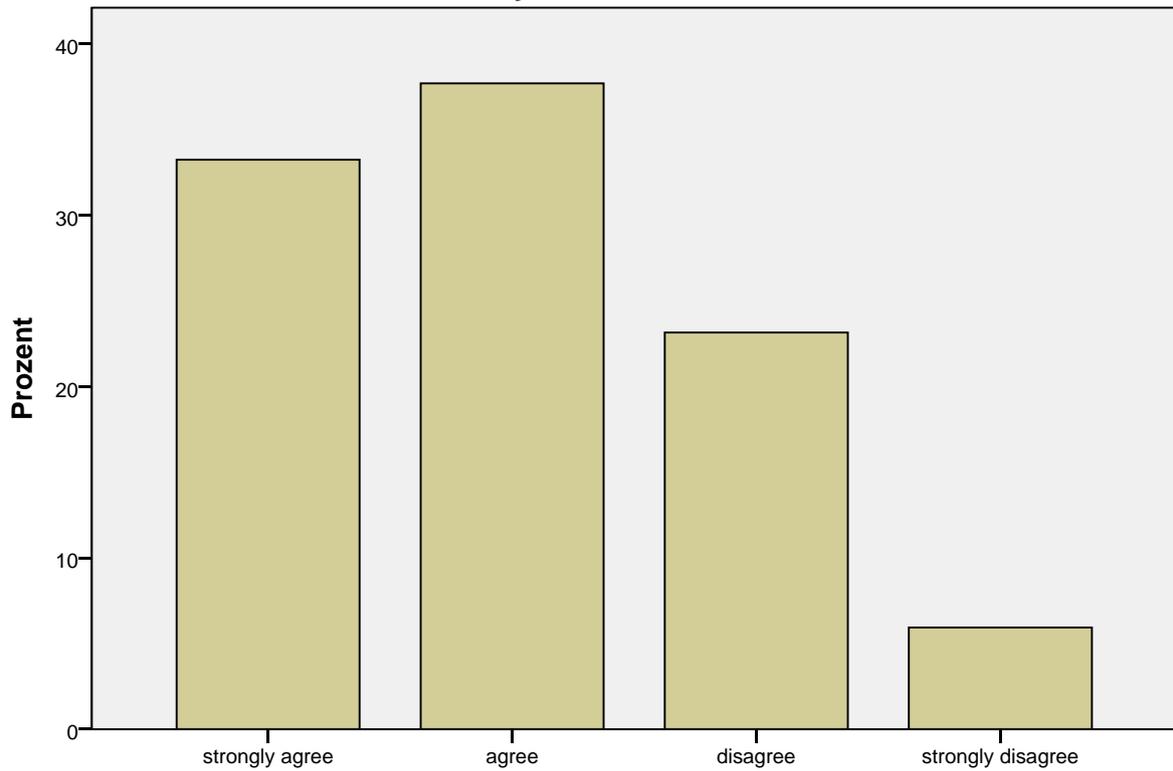
**The transition process from school into the world of work should be supported by enterprises.**

**The transition process from school into the world of work should be supported by counsellors.**



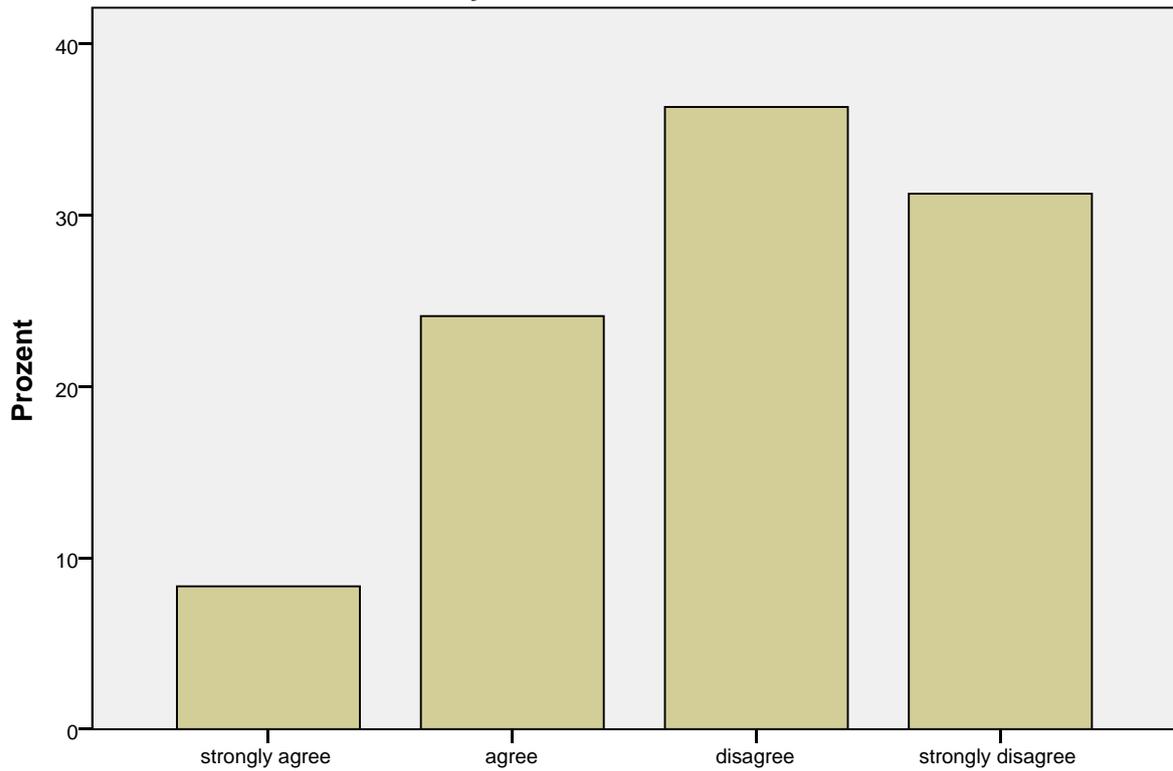
**The transition process from school into the world of work should be supported by counsellors.**

**The transition process from school into the world of work should be supported by advisers.**



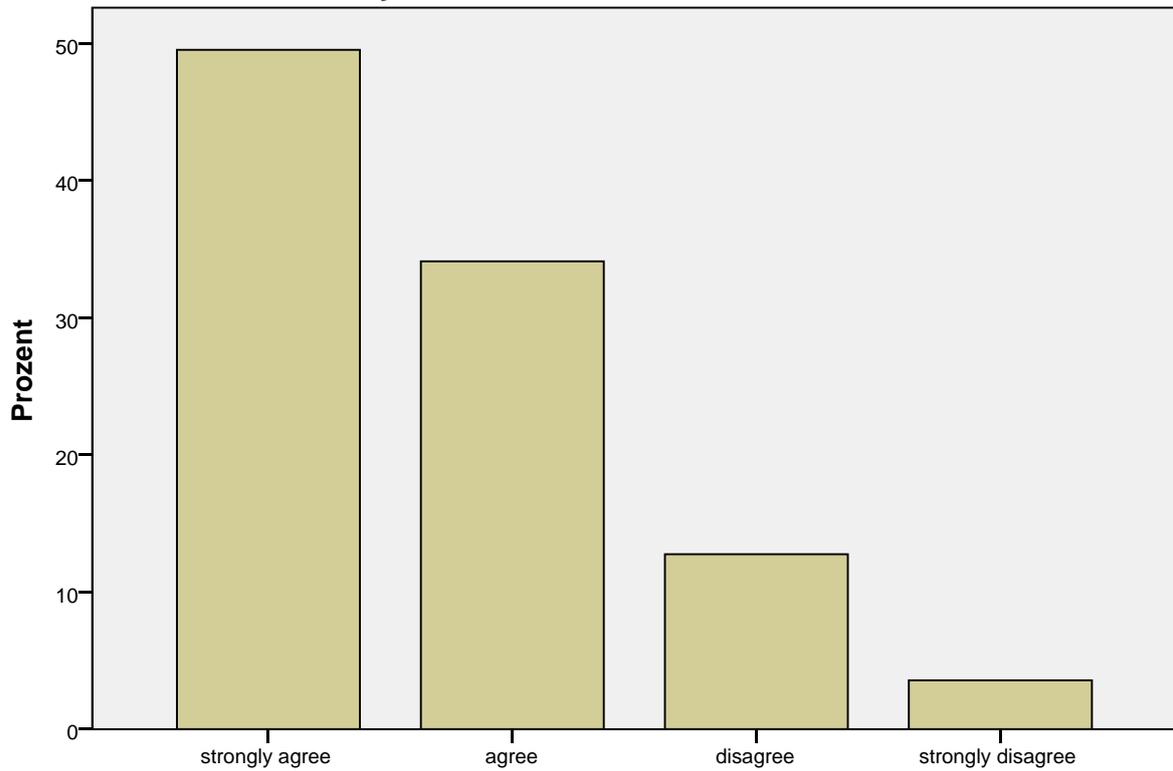
**The transition process from school into the world of work should be supported by advisers.**

**The transition process from school into the world of work should be supported by social workers.**



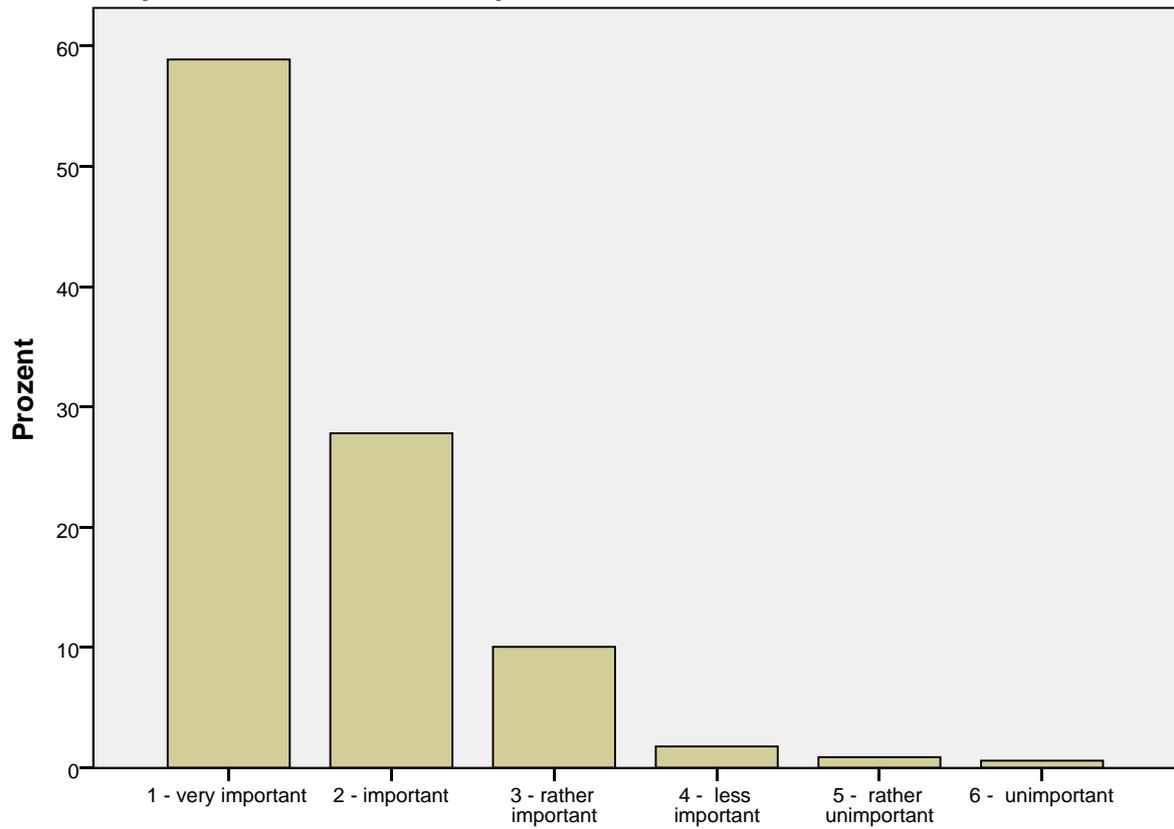
**The transition process from school into the world of work should be supported by social workers.**

**The transition process from school into the world of work should be supported by the learner himself / herself.**



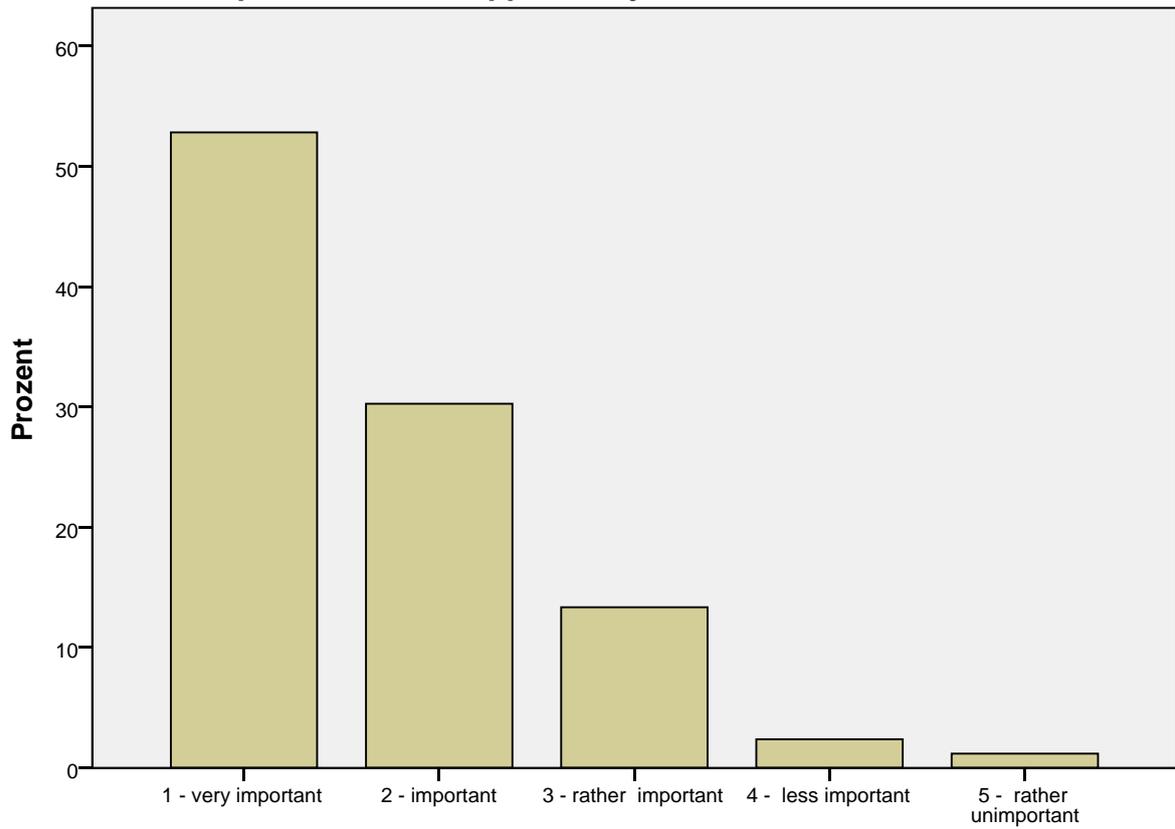
**The transition process from school into the world of work should be supported by the learner himself / herself.**

**How important is the transition process from school into the world of work?**



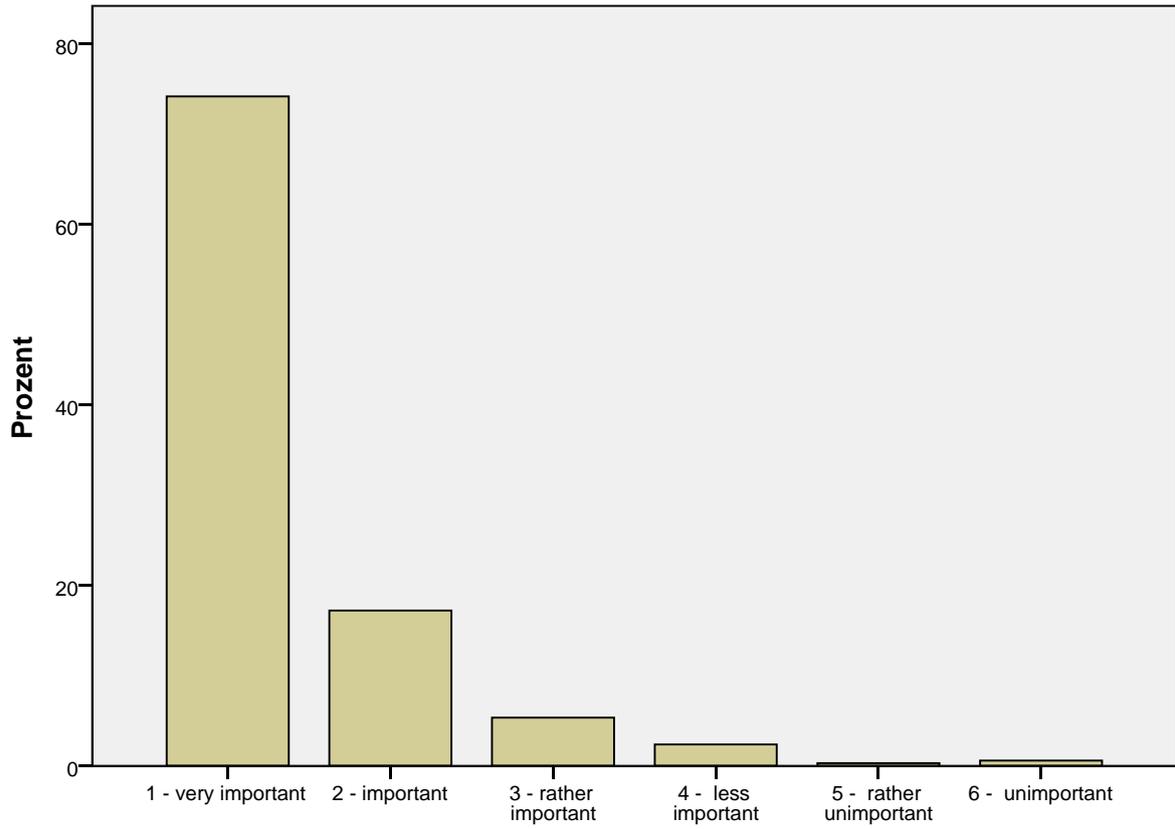
**How important is the transition process from school into the world of work?**

### How important is it to support the job decision of the learners?



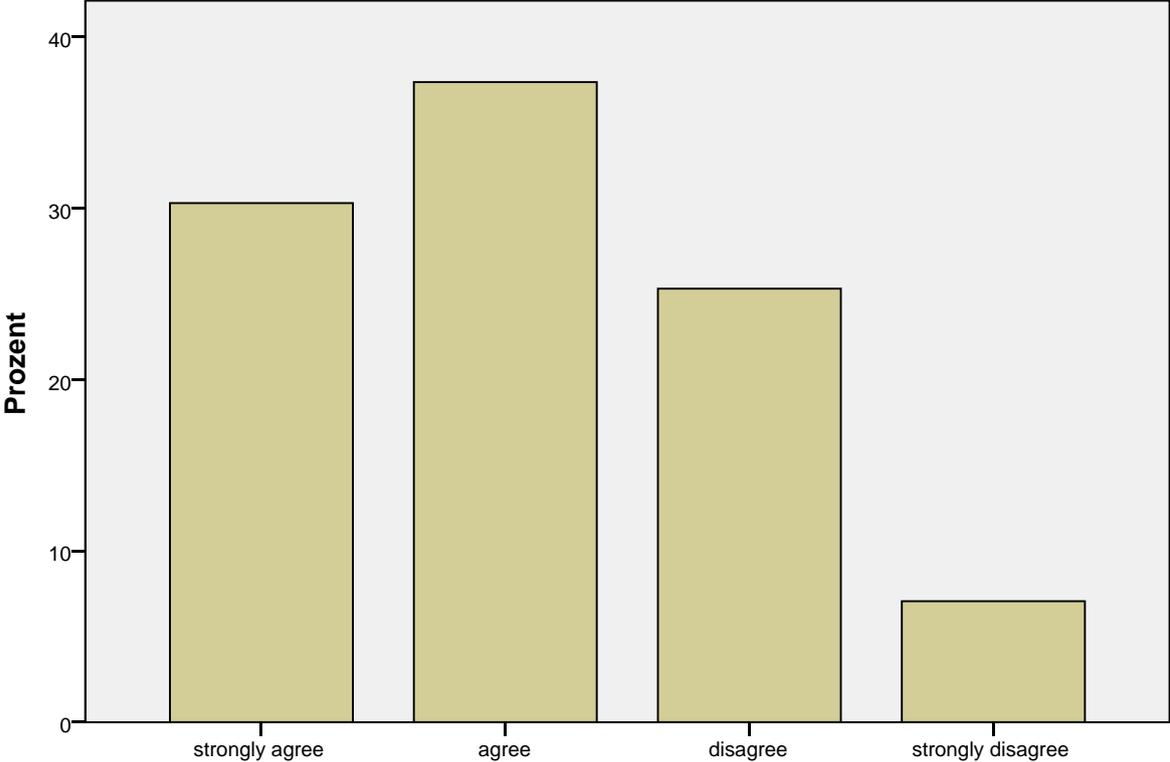
### How important is it to support the job decision of the learners?

**How important is it to provide information on future job opportunities?**



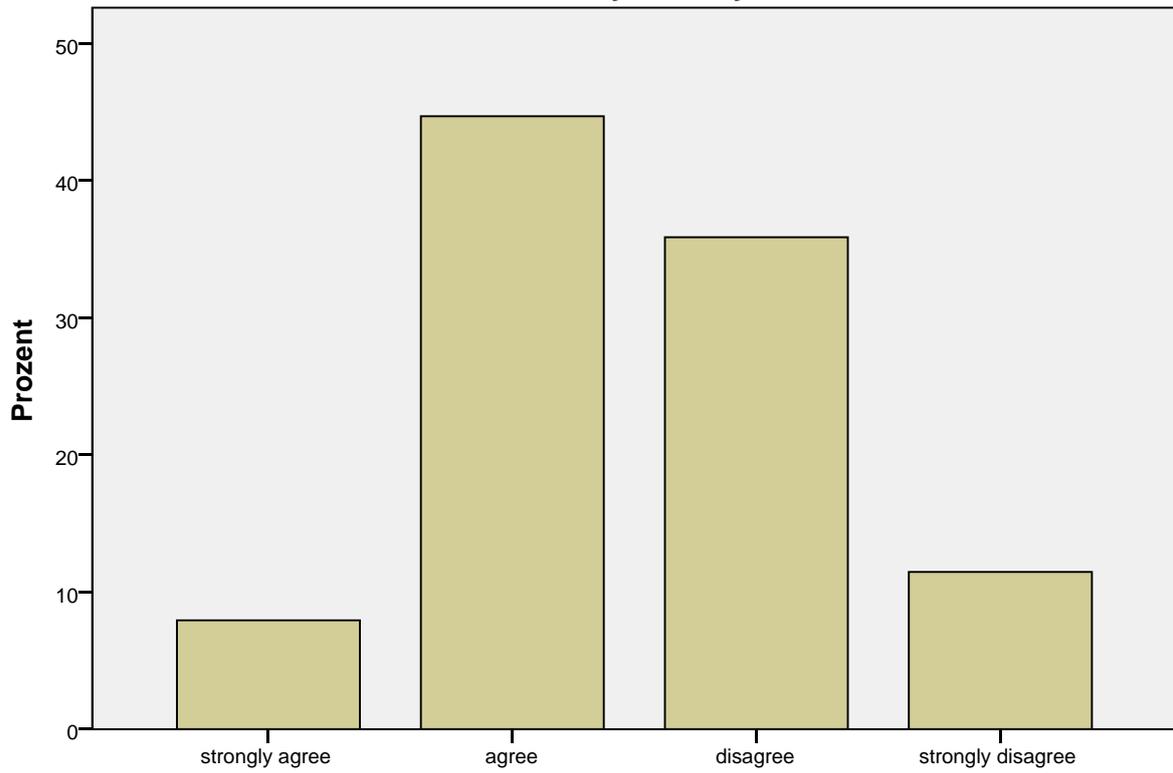
**How important is it to provide information on future job opportunities?**

**The transition of learners from school into the world of work is seen as important in my country.**



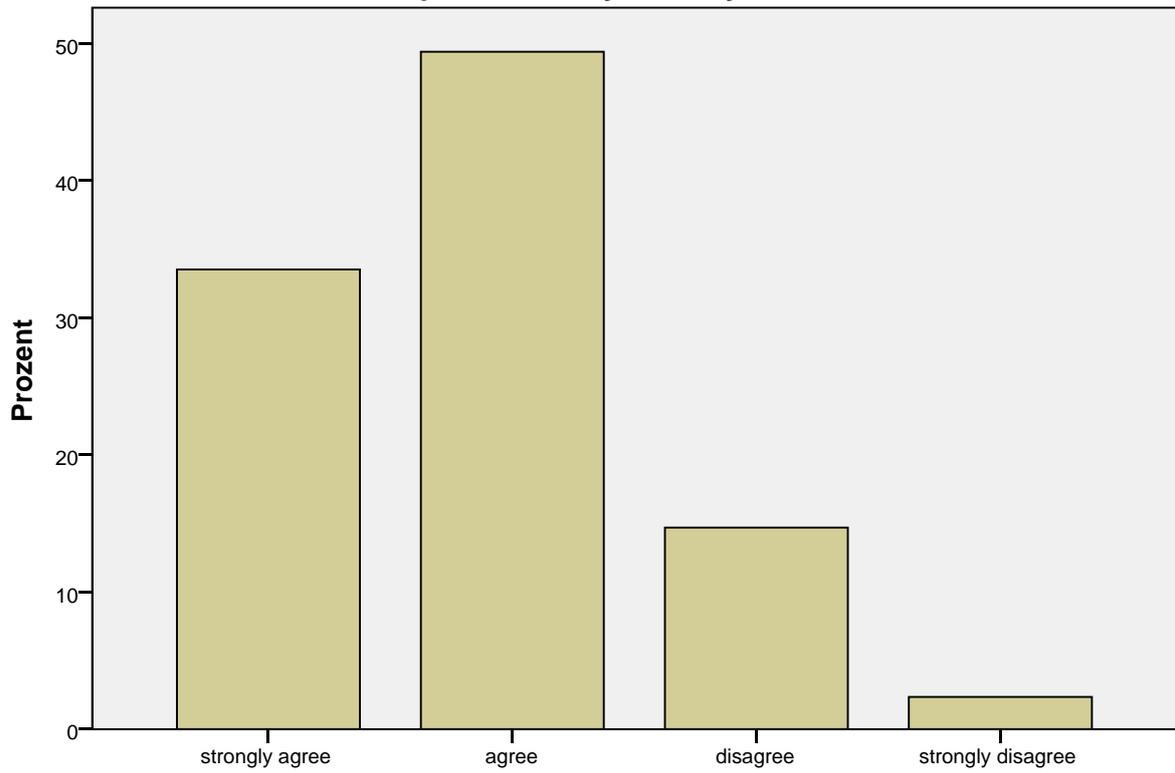
**The transition of learners from school into the world of work is seen as important in my country.**

**The transition of learners from school into the world of work is supported by teachers in my country.**



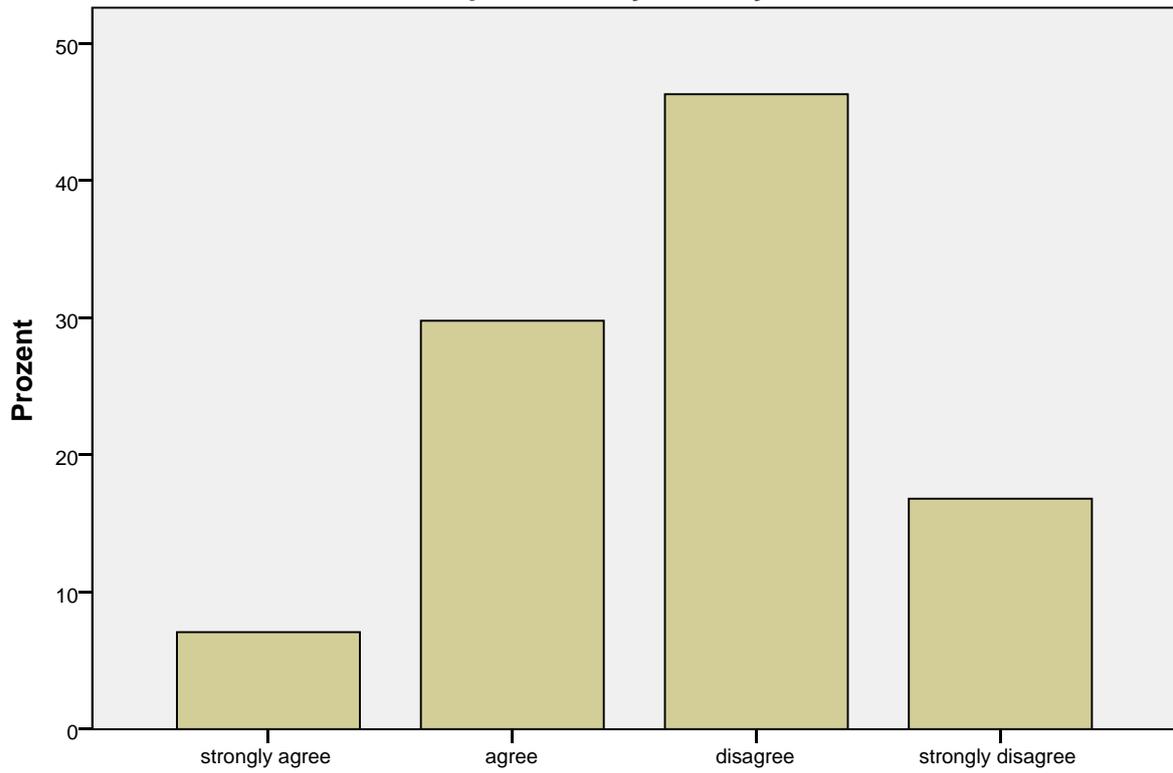
**The transition of learners from school into the world of work is supported by teachers in my country.**

**The transition of learners from school into the world of work is supported by the parents in my country.**



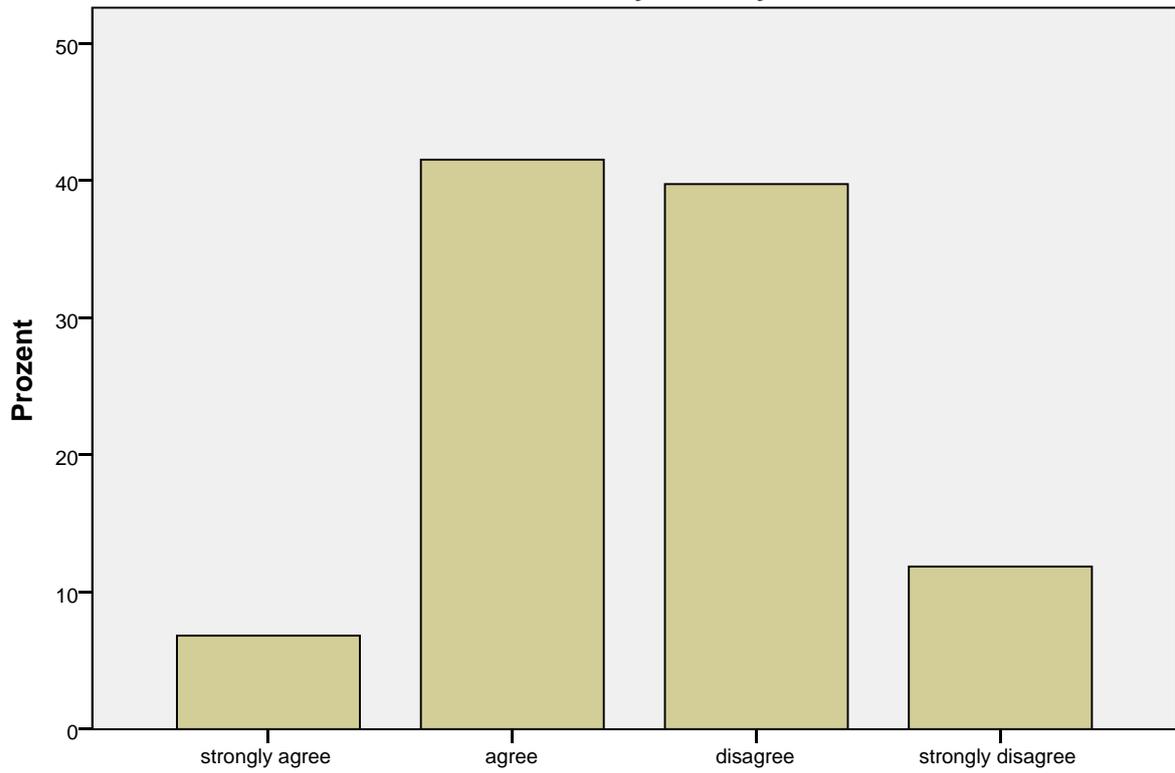
**The transition of learners from school into the world of work is supported by the parents in my country.**

**The transition of learners from school into the world of work is supported by enterprises in my country.**



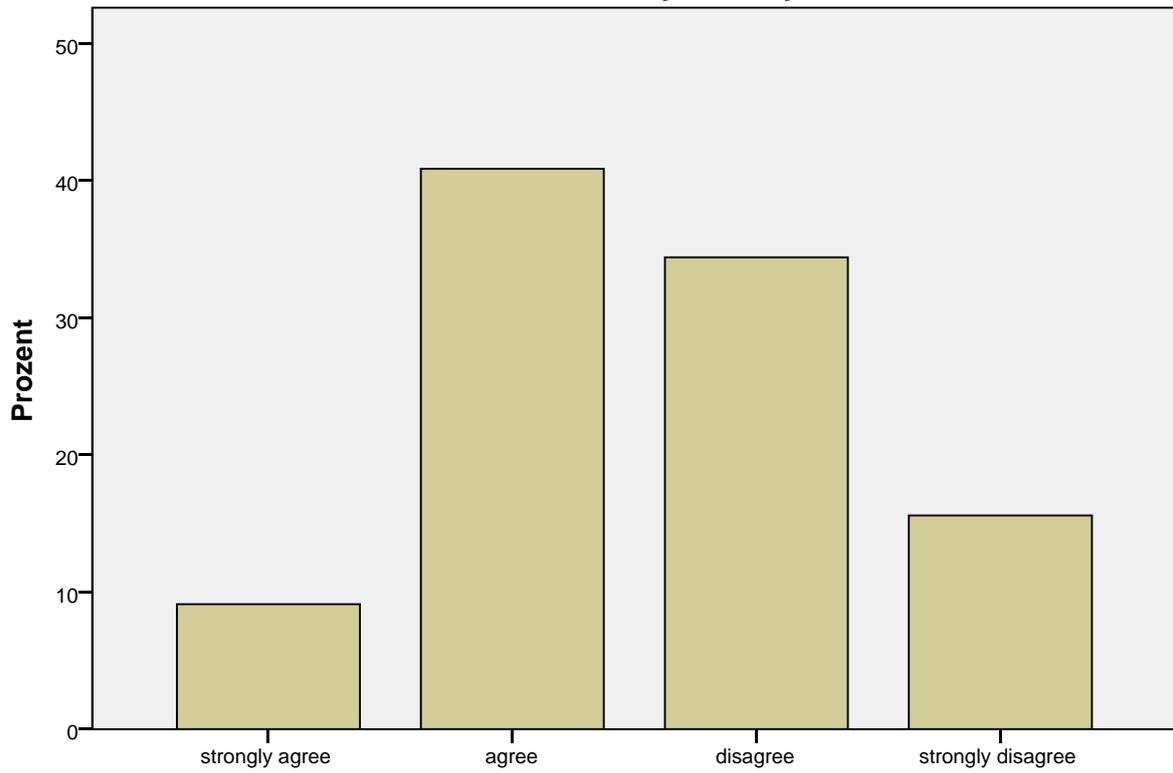
**The transition of learners from school into the world of work is supported by enterprises in my country.**

**The transition of learners from school into the world of work is supported by job counsellors in my country.**



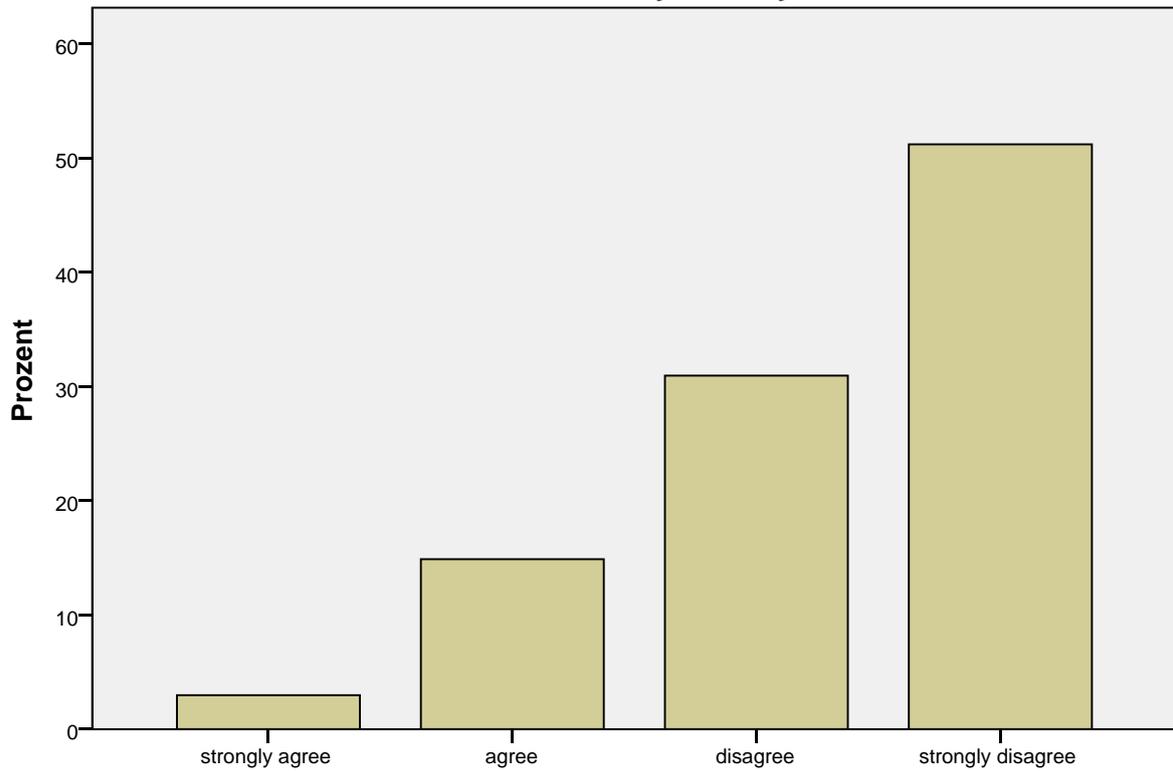
**The transition of learners from school into the world of work is supported by job counsellors in my country.**

**The transition of learners from school into the world of work is supported by career advisers in my country.**



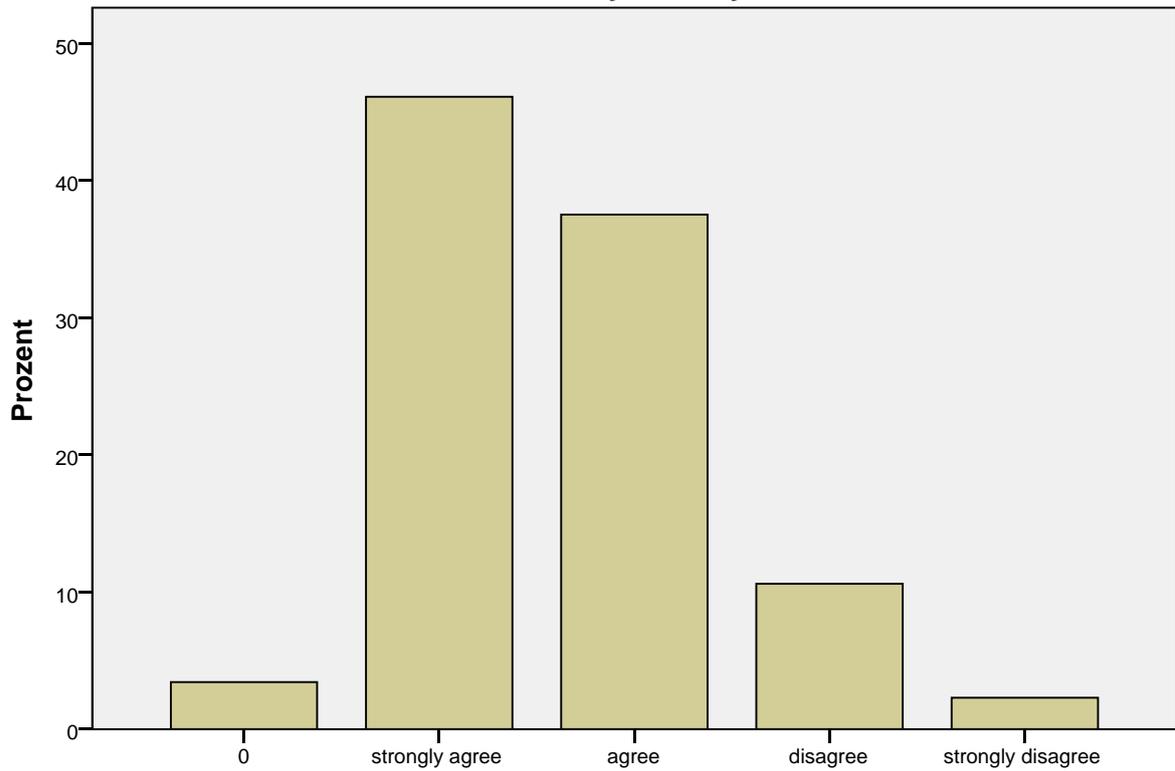
**The transition of learners from school into the world of work is supported by career advisers in my country.**

**The transition of learners from school into the world of work is supported by social workers in my country.**



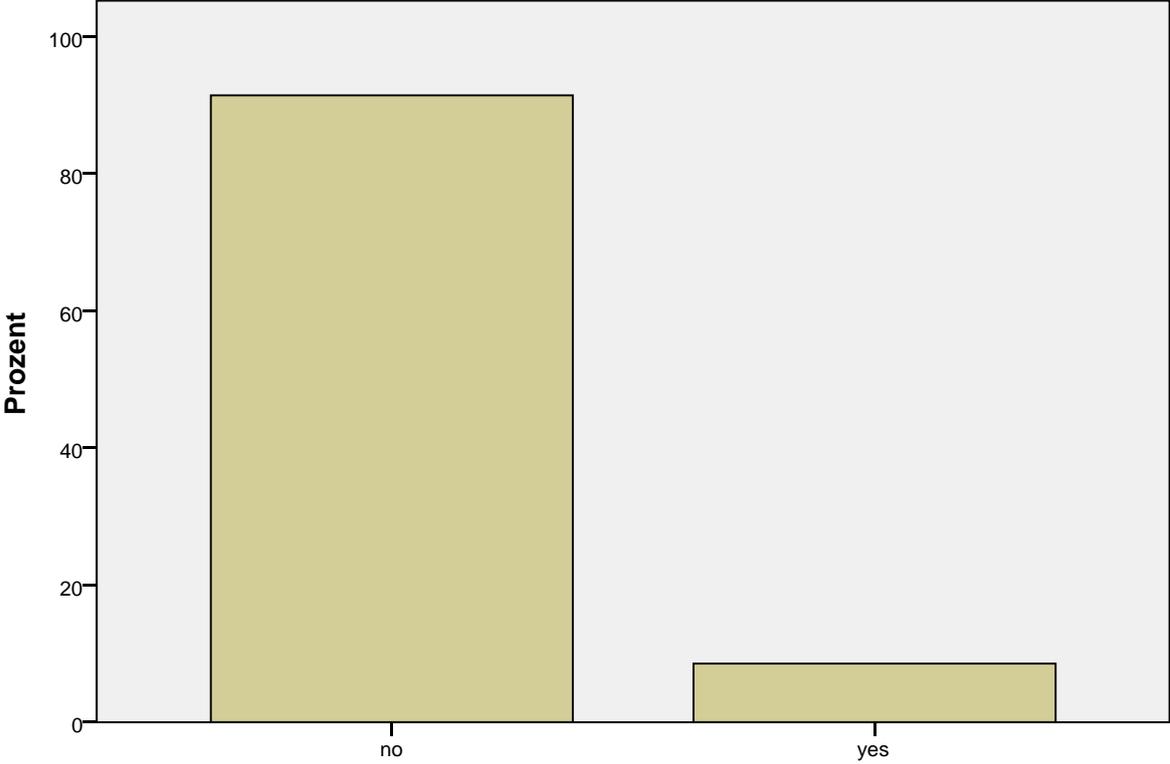
**The transition of learners from school into the world of work is supported by social workers in my country.**

**The transition of learners from school into the world of work is supported by the learners in my country.**



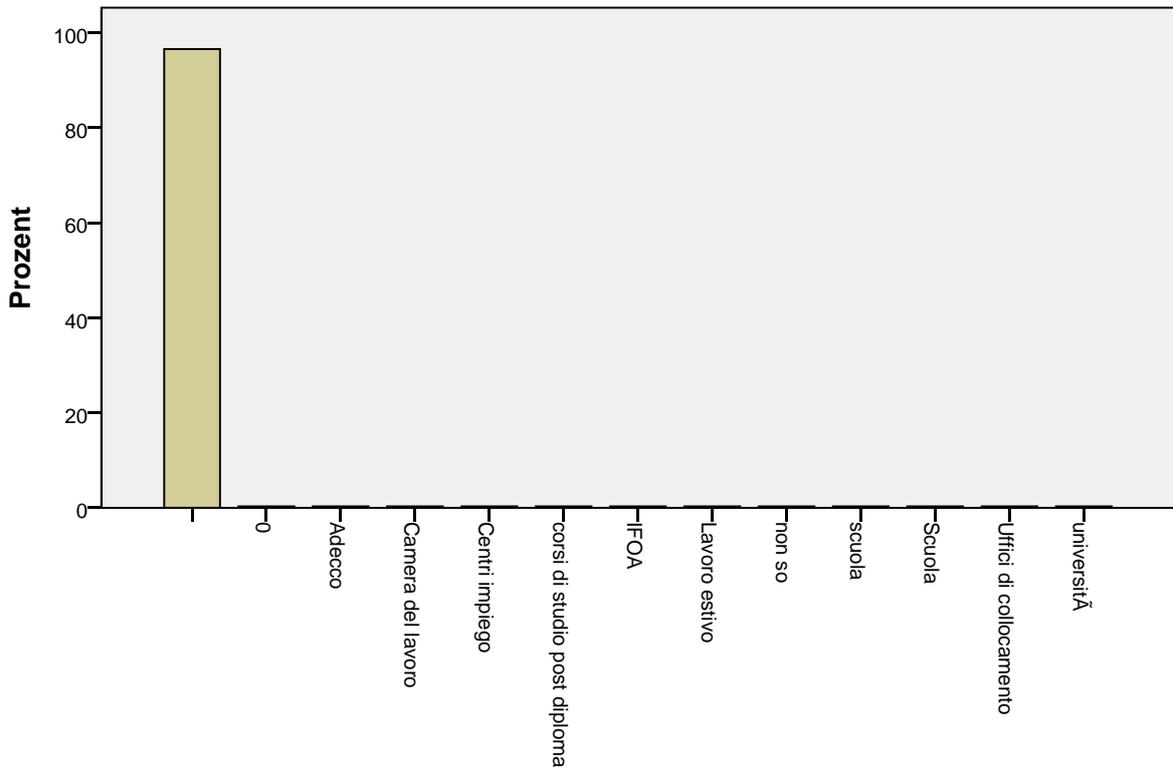
**The transition of learners from school into the world of work is supported by the learners in my country.**

**In my country the transition of learners into the world of work is supported by other institutions.**



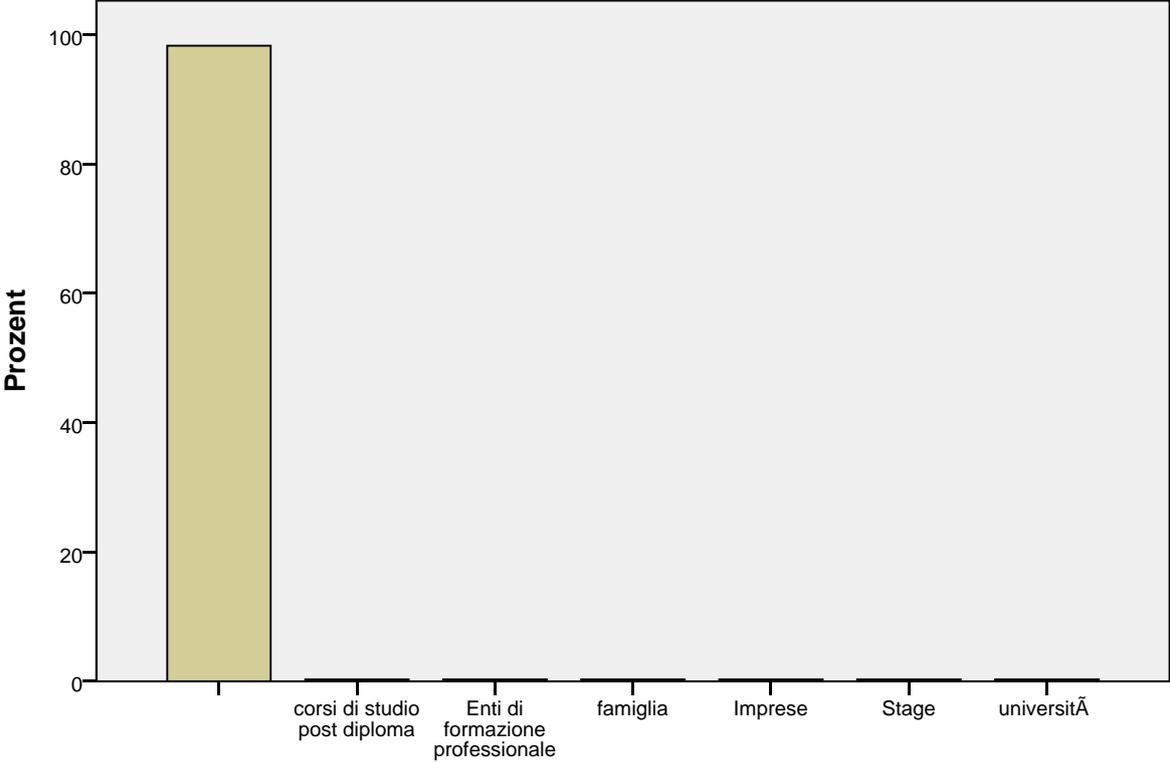
**In my country the transition of learners into the world of work is supported by other institutions.**

**In my country the transition of learners into the world of work is supported by other institutions A:**



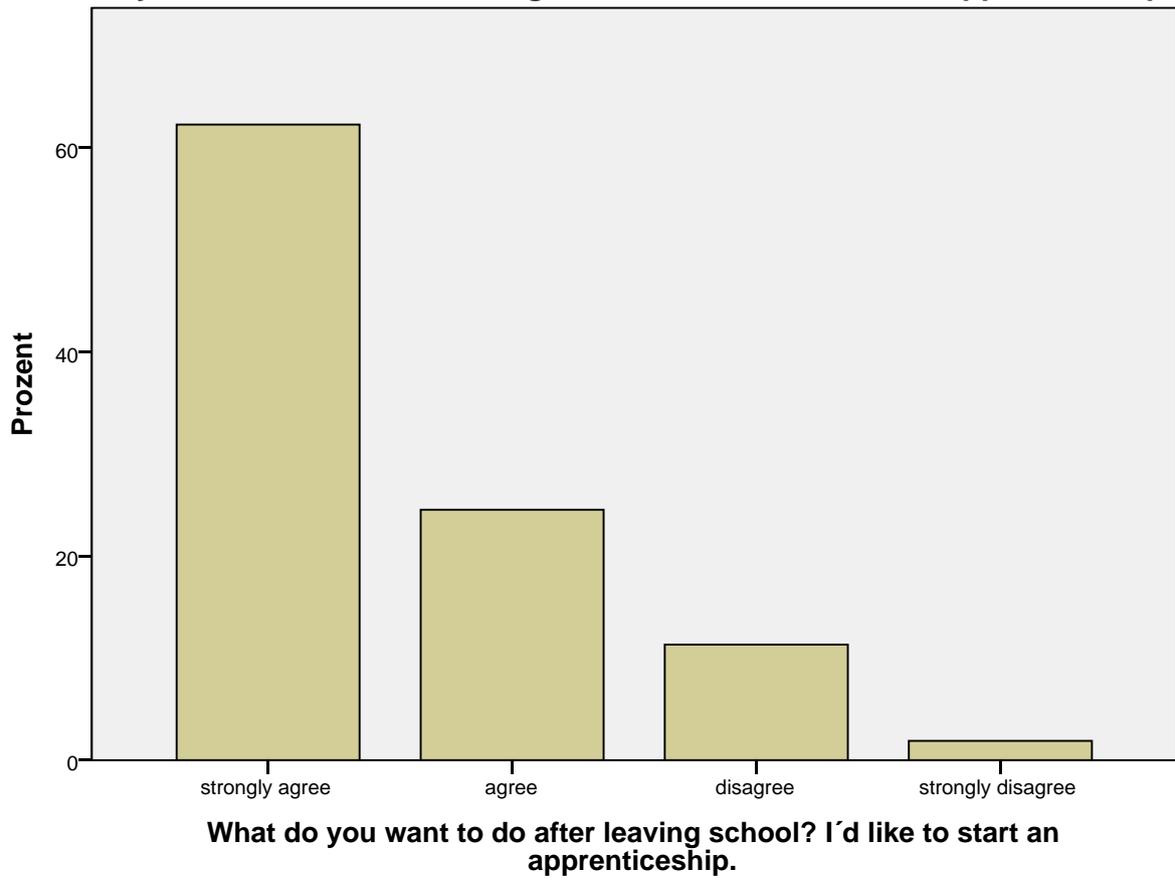
**In my country the transition of learners into the world of work is supported by other institutions A:**

**In my country the transition of learners into the world of work is supported by other institutions B:**

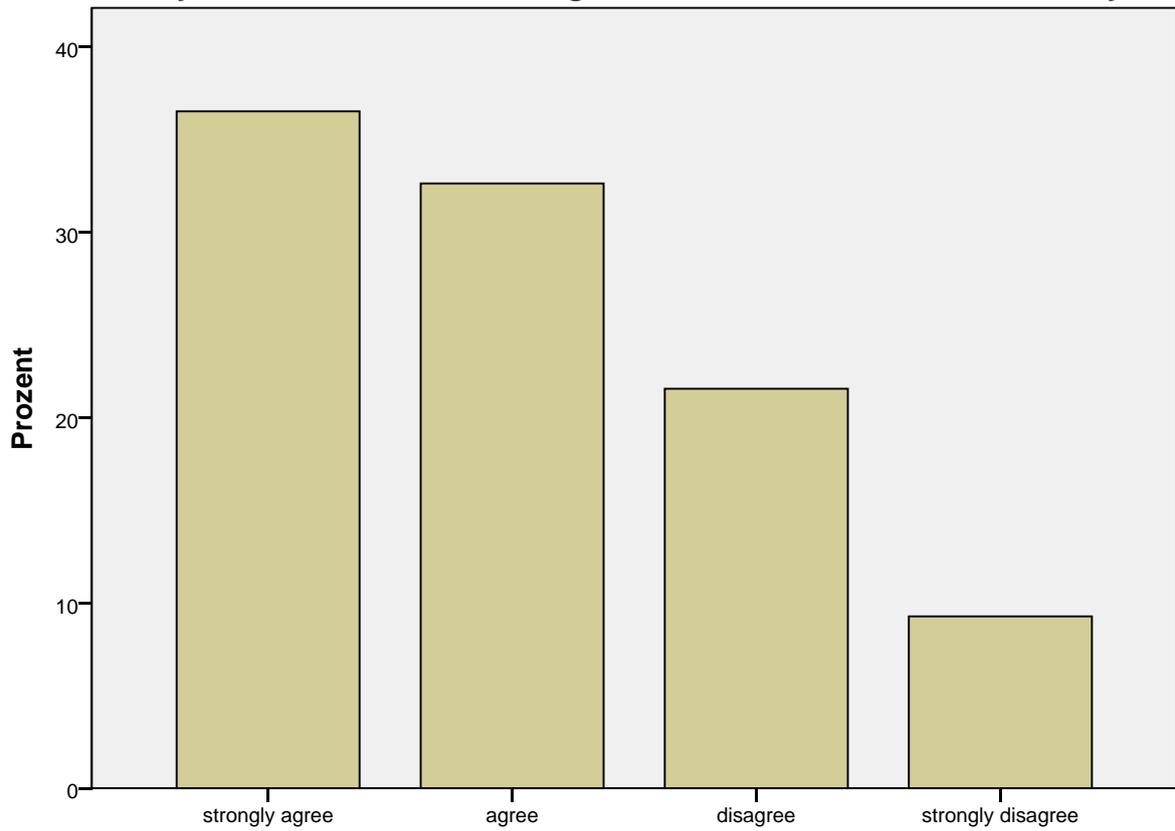


**In my country the transition of learners into the world of work is supported by other institutions B:**

**What do you want to do after leaving school? I'd like to start an apprenticeship.**

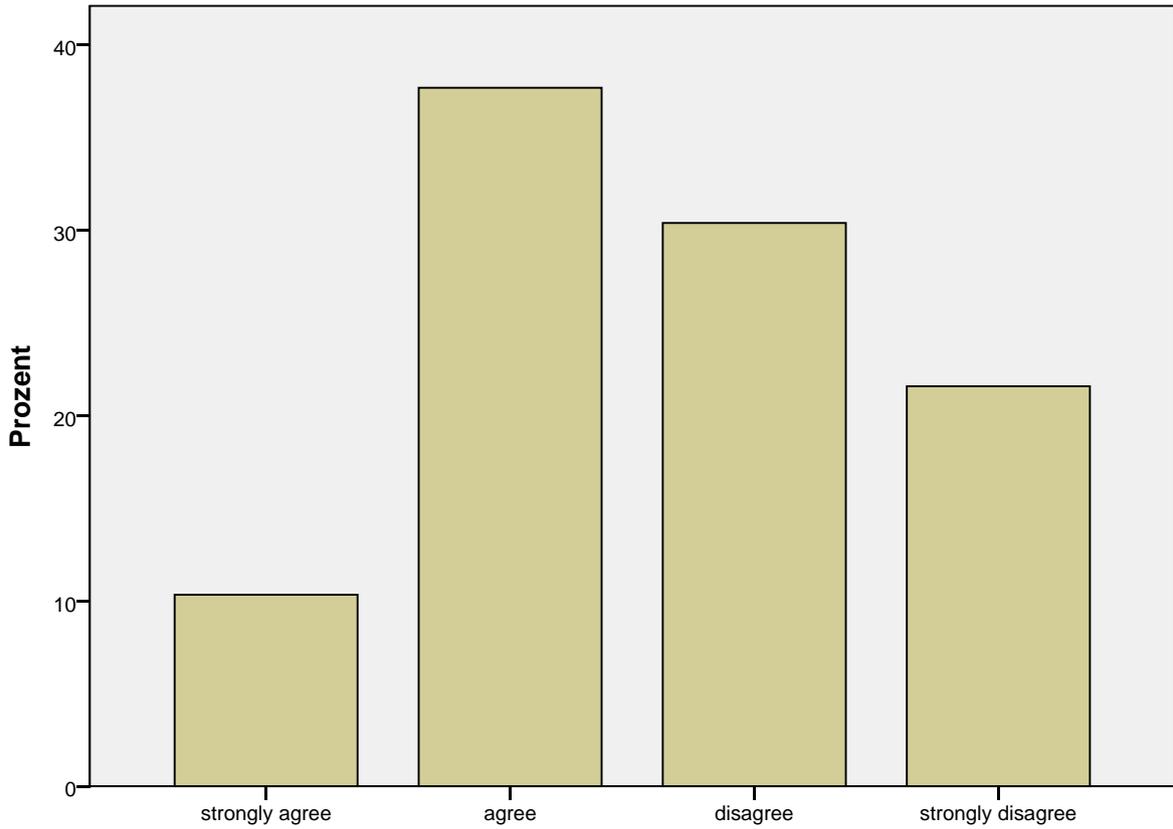


**What do you want to do after leaving school? I'd like to work immediately.**



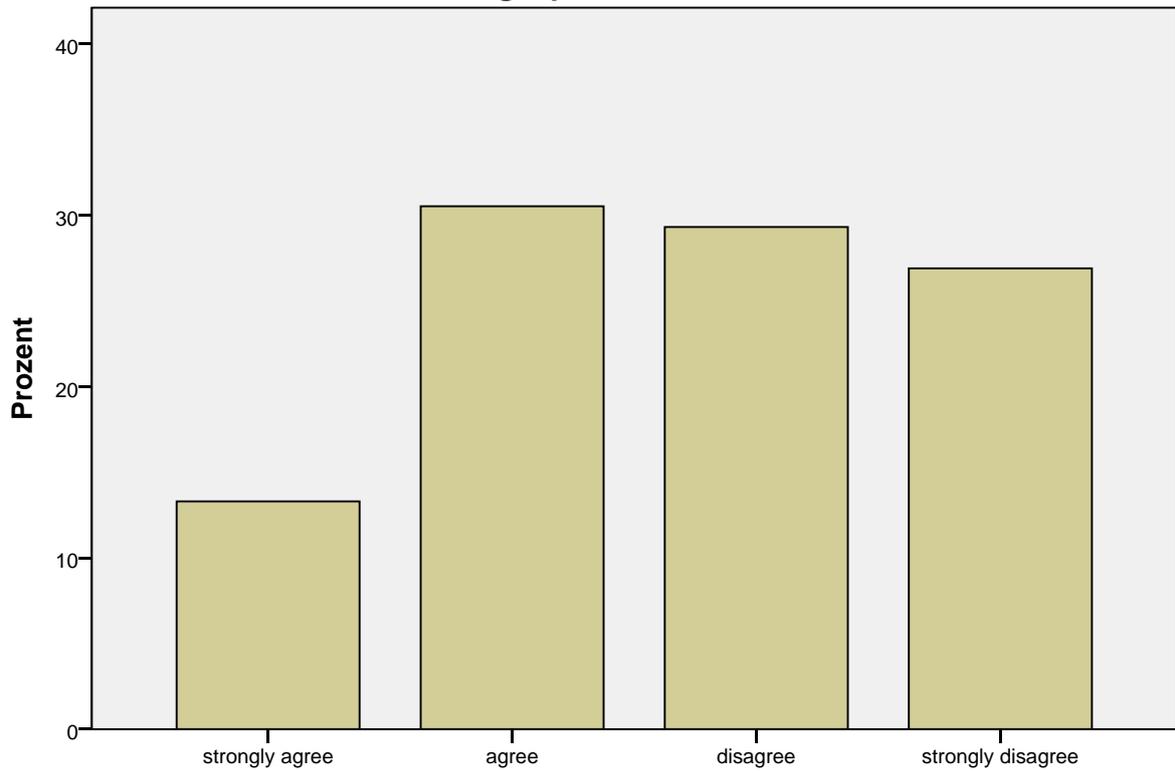
**What do you want to do after leaving school? I'd like to work immediately.**

**What do you want to do after leaving school? I'd like to do a work placement.**



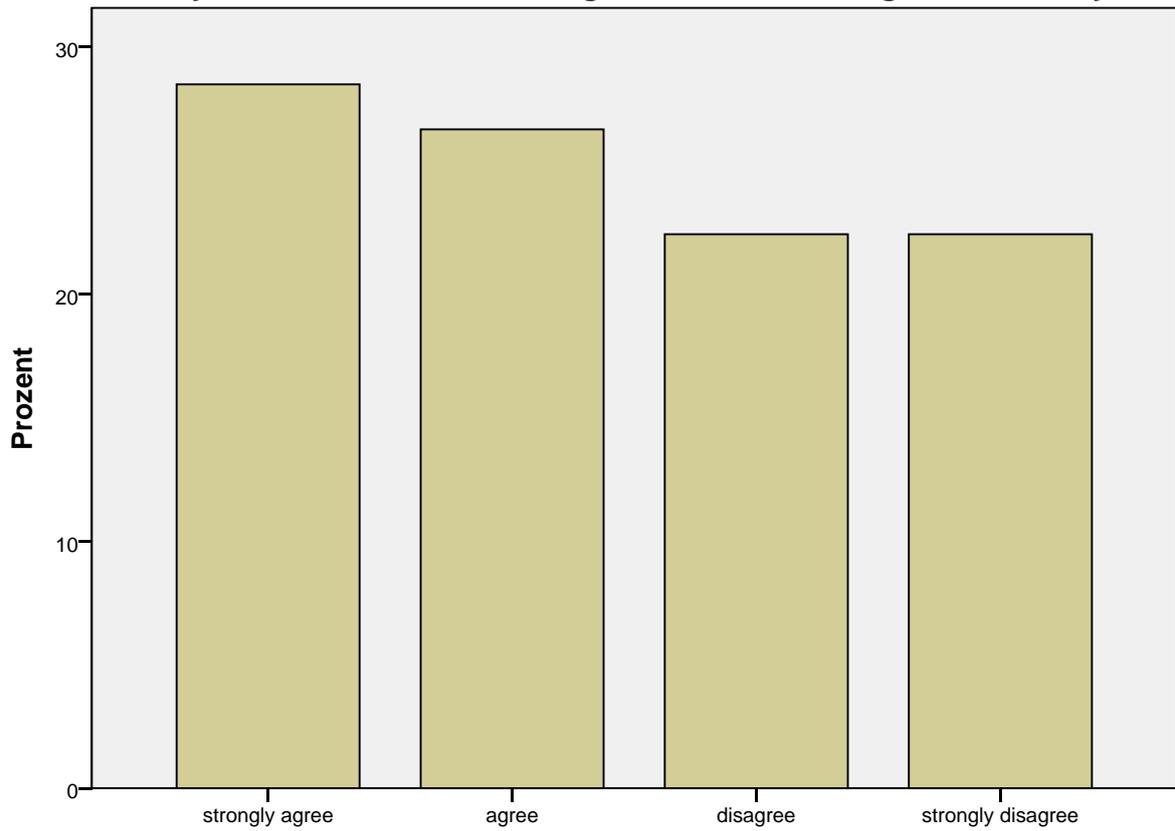
**What do you want to do after leaving school? I'd like to do a work placement.**

**What do you want to do after leaving school? I'd like to go to another school/college /professional course.**



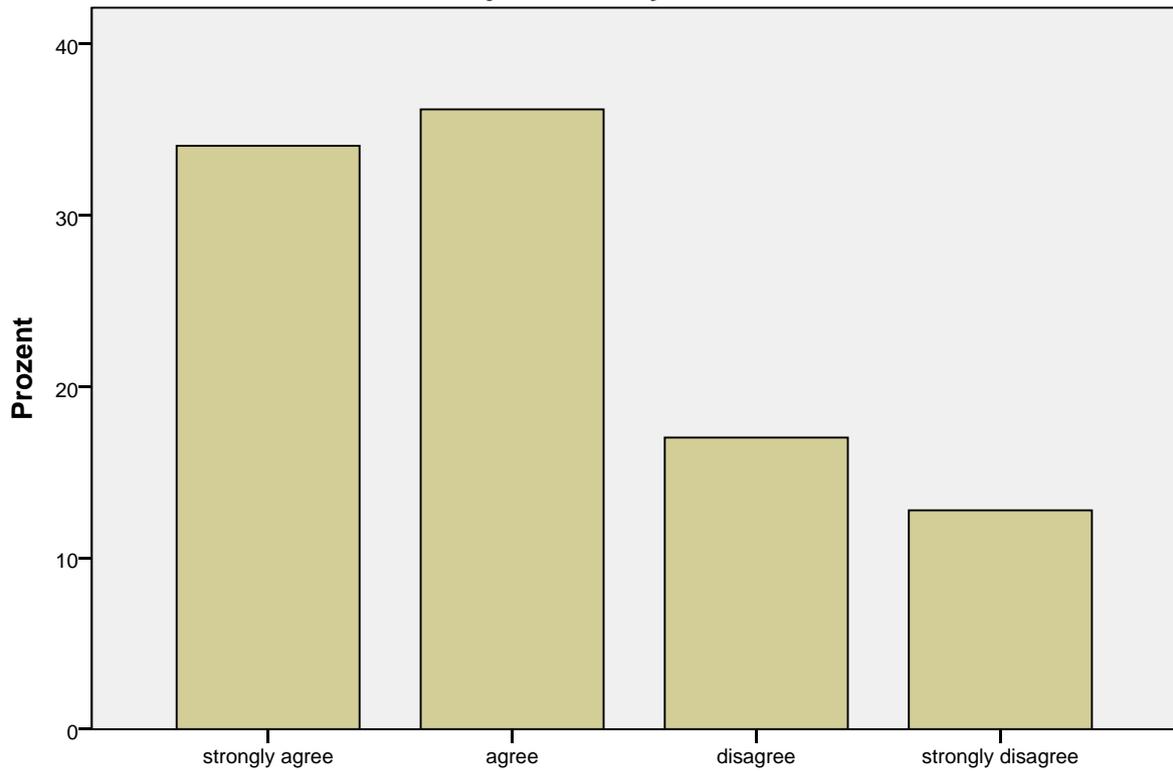
**What do you want to do after leaving school? I'd like to go to another school/college /professional course.**

**What do you want to do after leaving school? I'd like to go to university.**



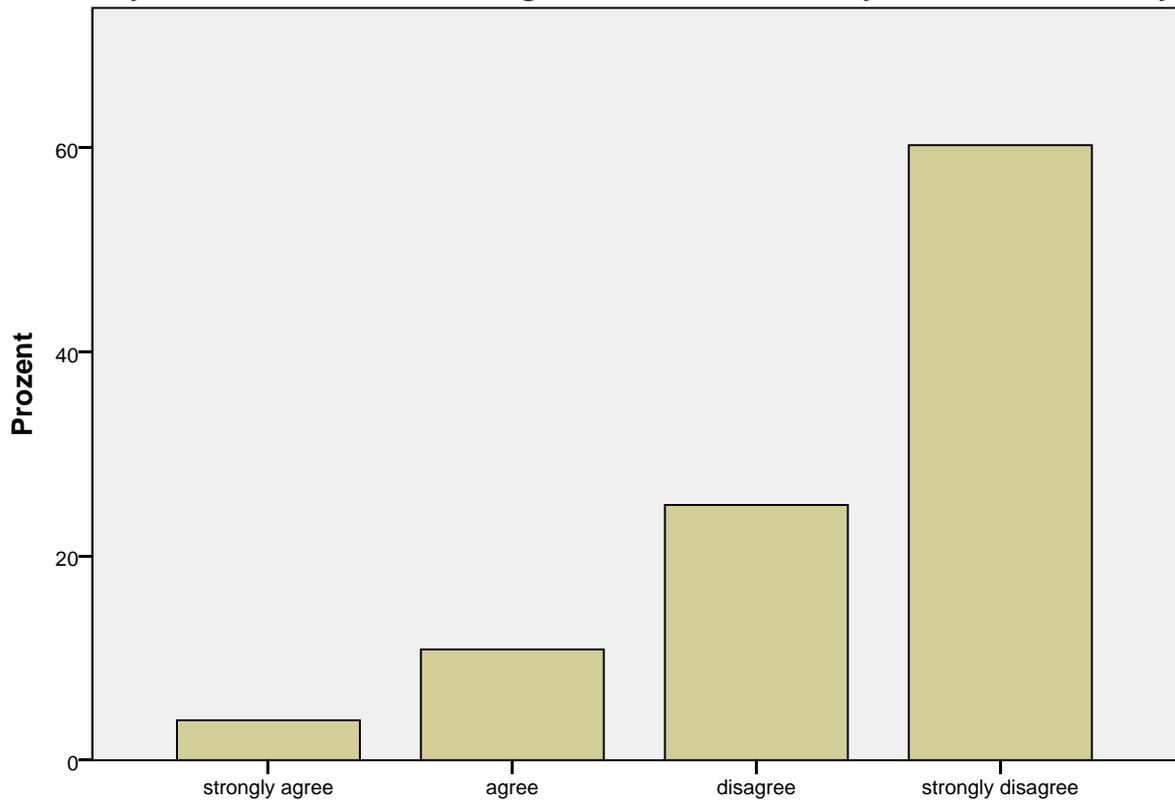
**What do you want to do after leaving school? I'd like to go to university.**

**What do you want to do after leaving school? I'd like to find more information about jobs and my career.**



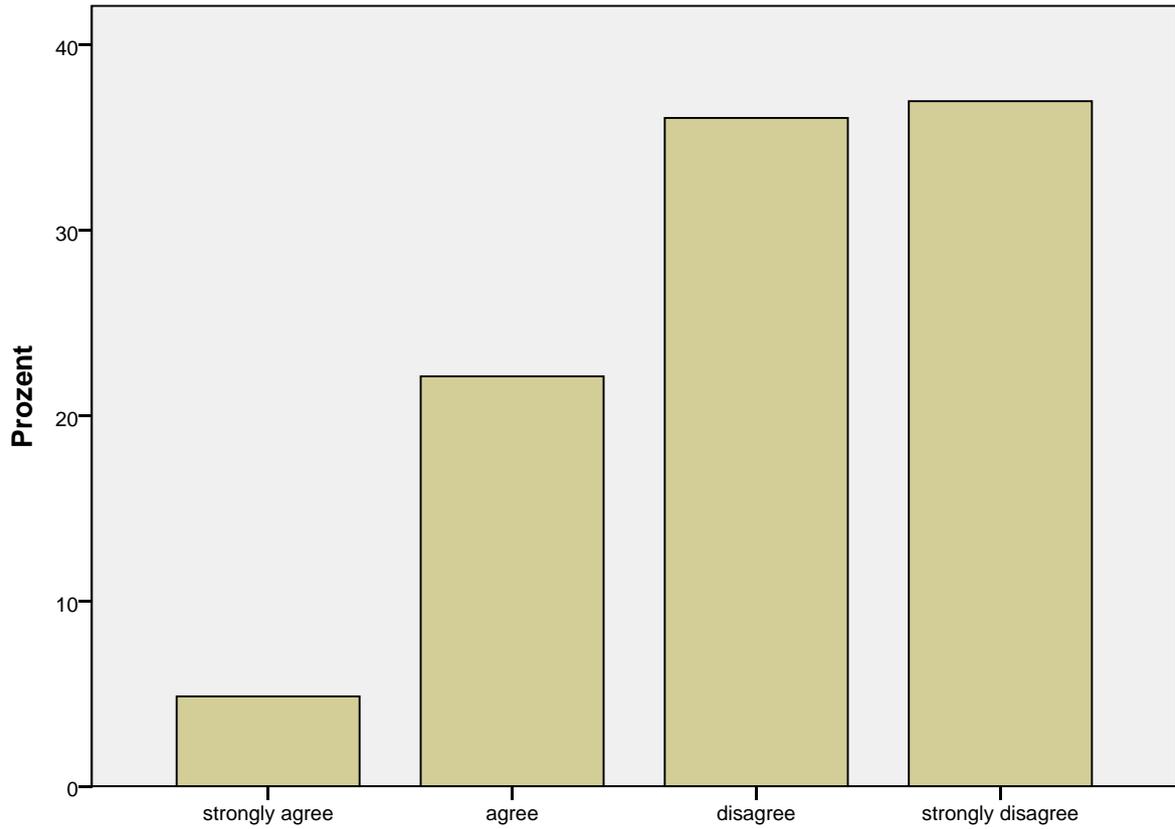
**What do you want to do after leaving school? I'd like to find more information about jobs and my career.**

**What do you want to do after leaving school? I'd like to stay at home with family.**



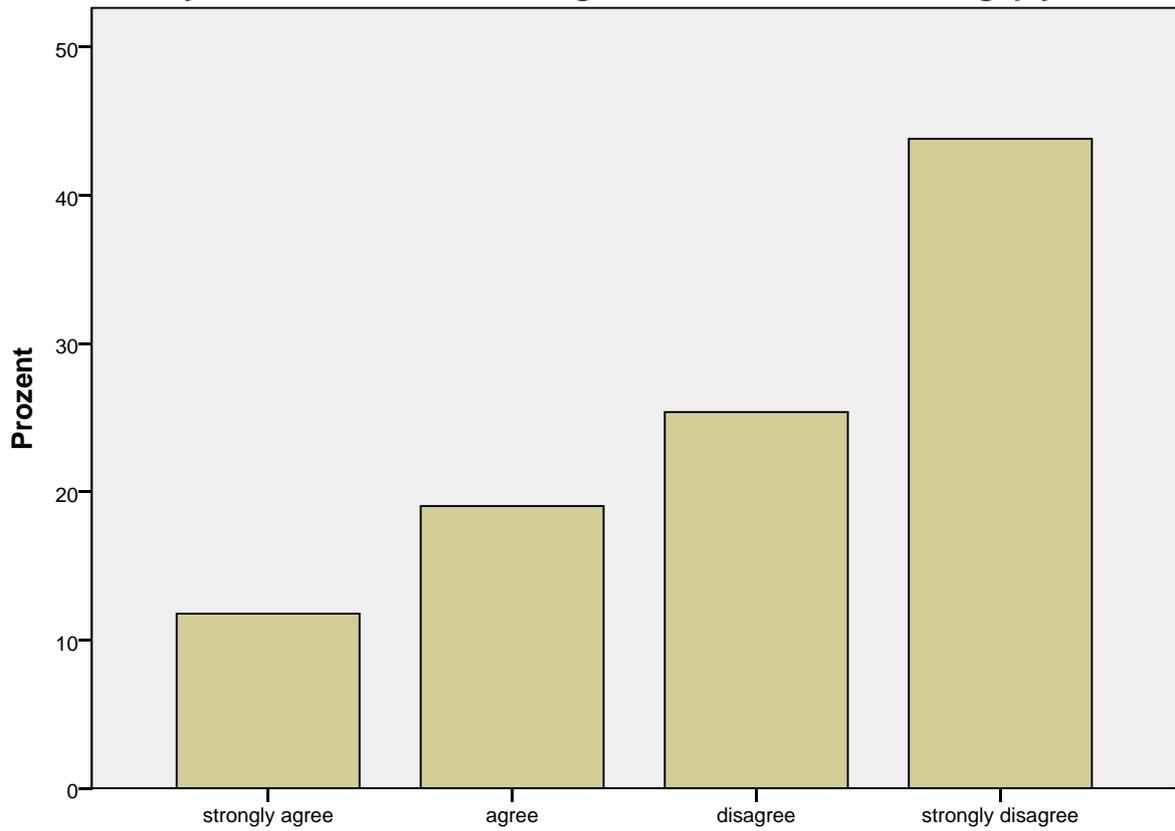
**What do you want to do after leaving school? I'd like to stay at home with family.**

**What do you want to do after leaving school? I'd like to volunteer.**



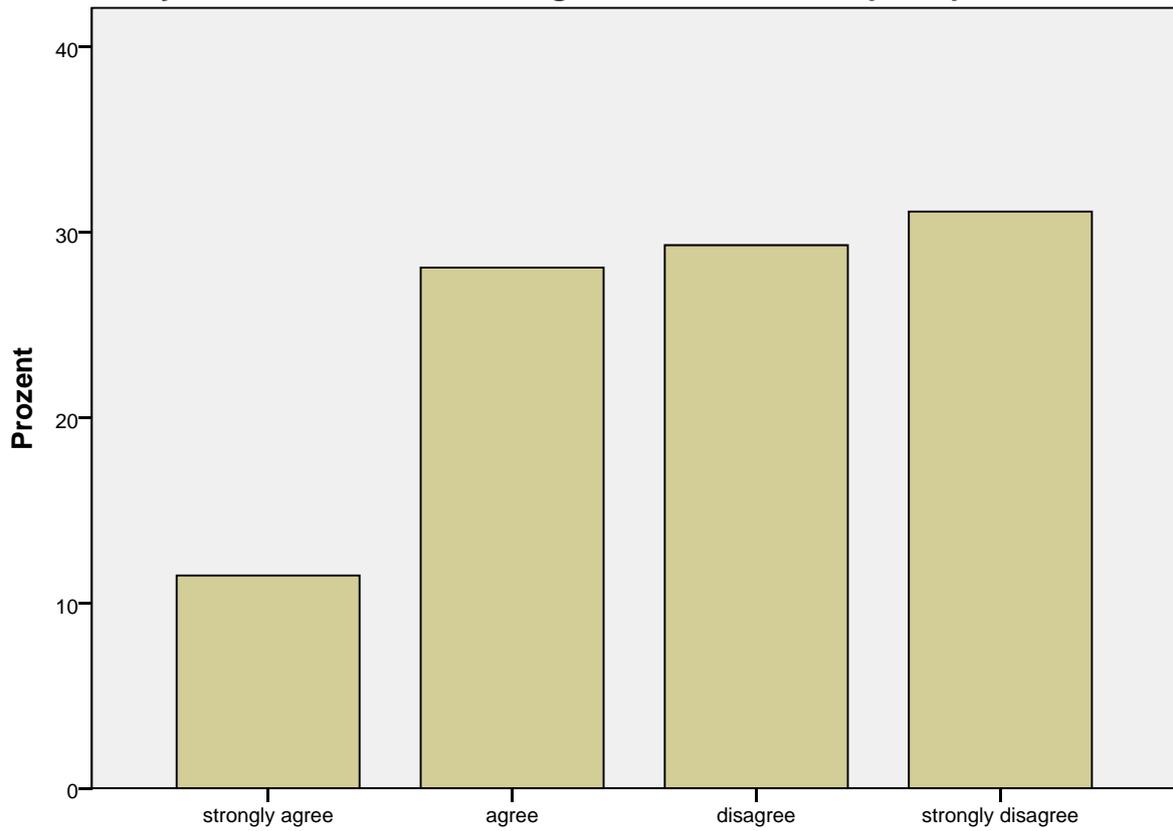
**What do you want to do after leaving school? I'd like to volunteer.**

**What do you want to do after leaving school? I'd like to have a gap year.**



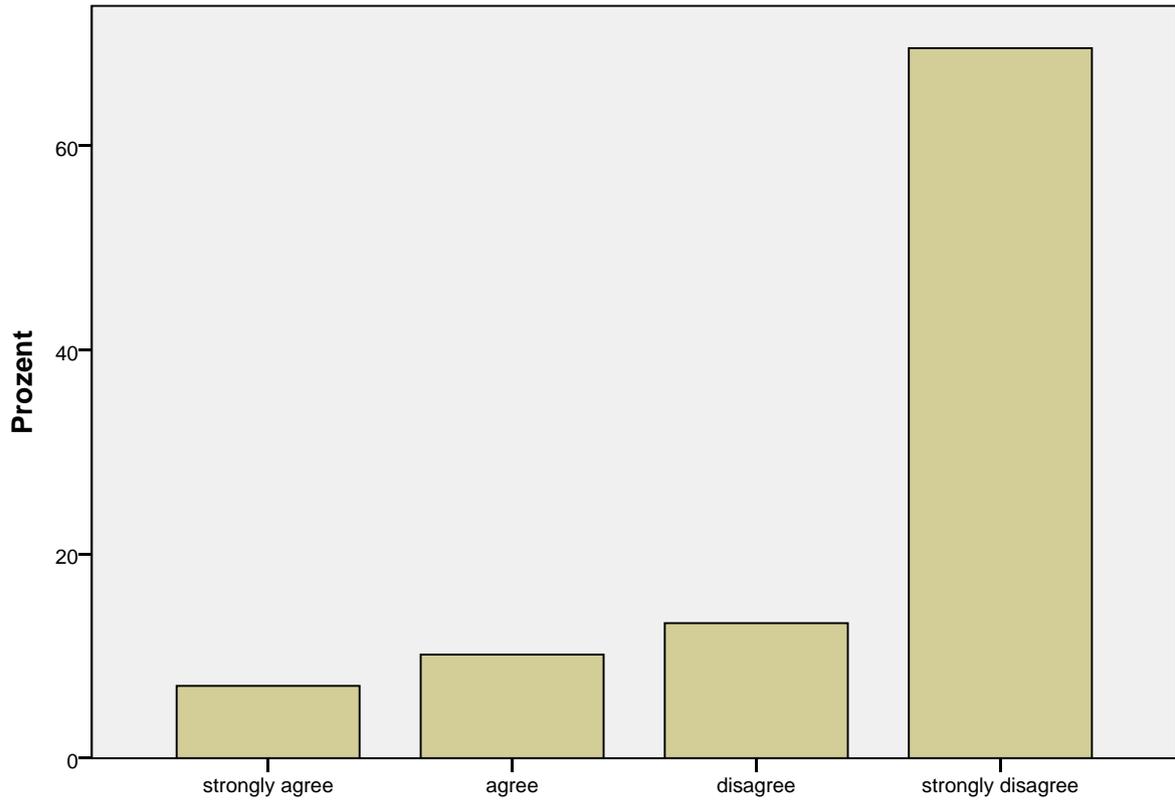
**What do you want to do after leaving school? I'd like to have a gap year.**

**What do you want to do after leaving school? I'd like to open up a business.**



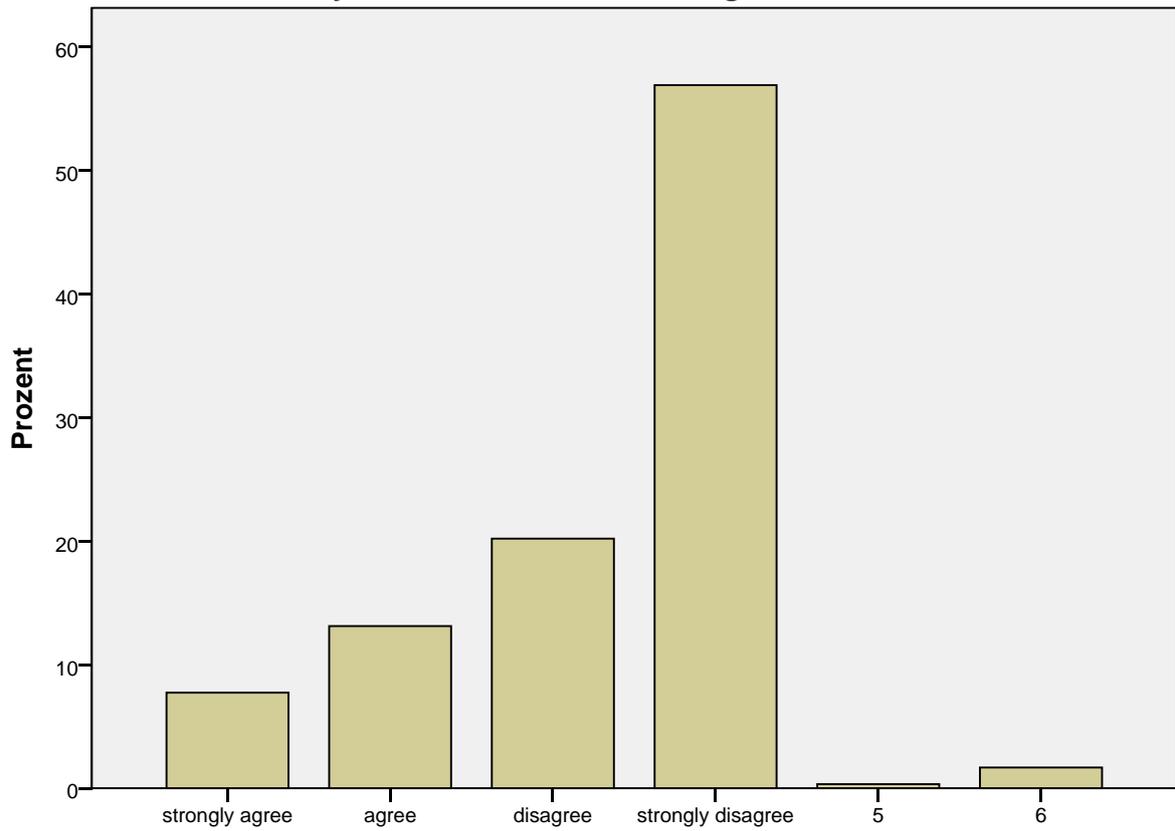
**What do you want to do after leaving school? I'd like to open up a business.**

**What do you want to do after leaving school? I'm going to start military service.**



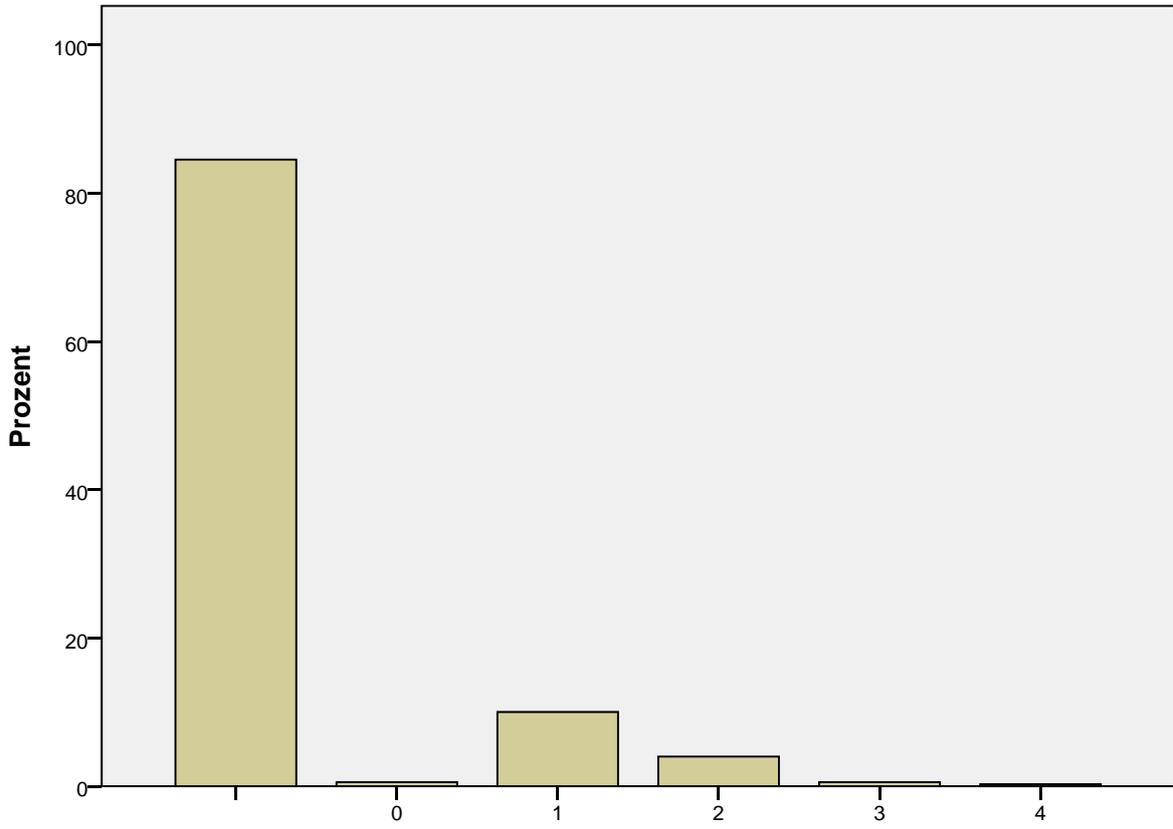
**What do you want to do after leaving school? I'm going to start military service.**

**What do you want to do after leaving school? Other:**



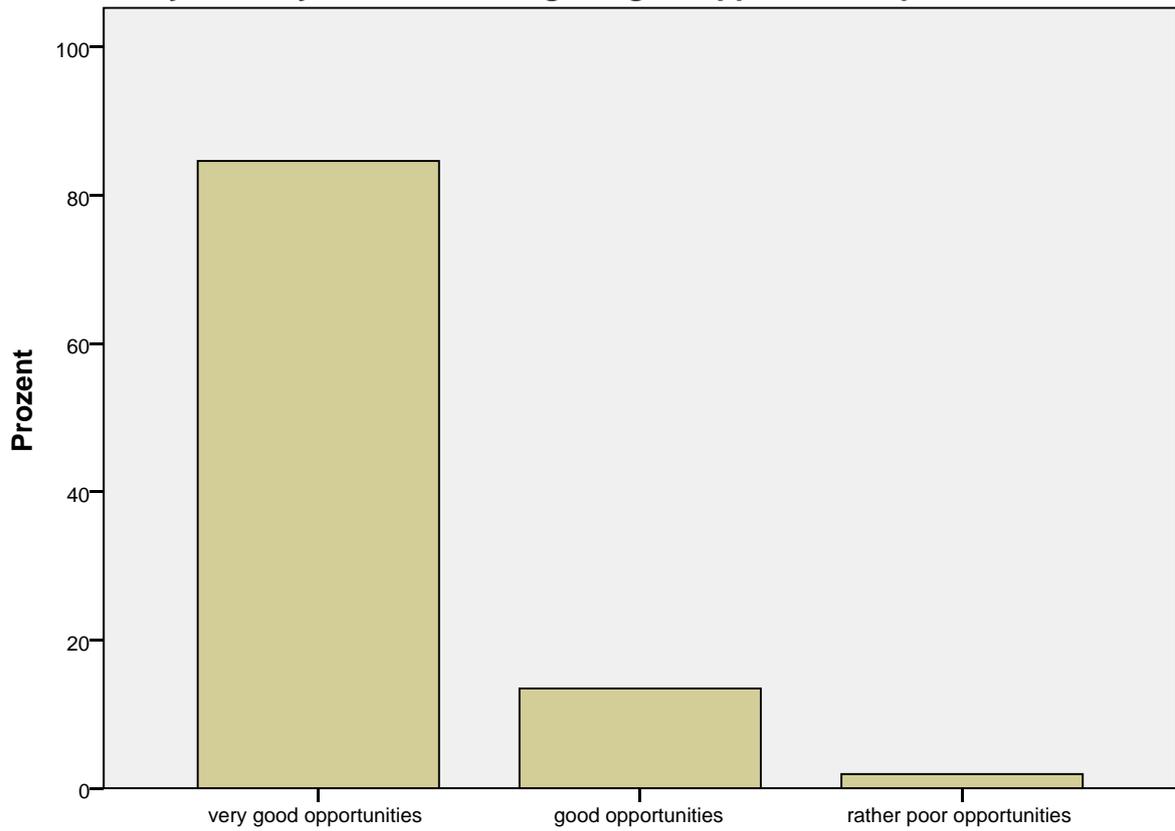
**What do you want to do after leaving school? Other:**

What do you want to do after leaving school? Other ...



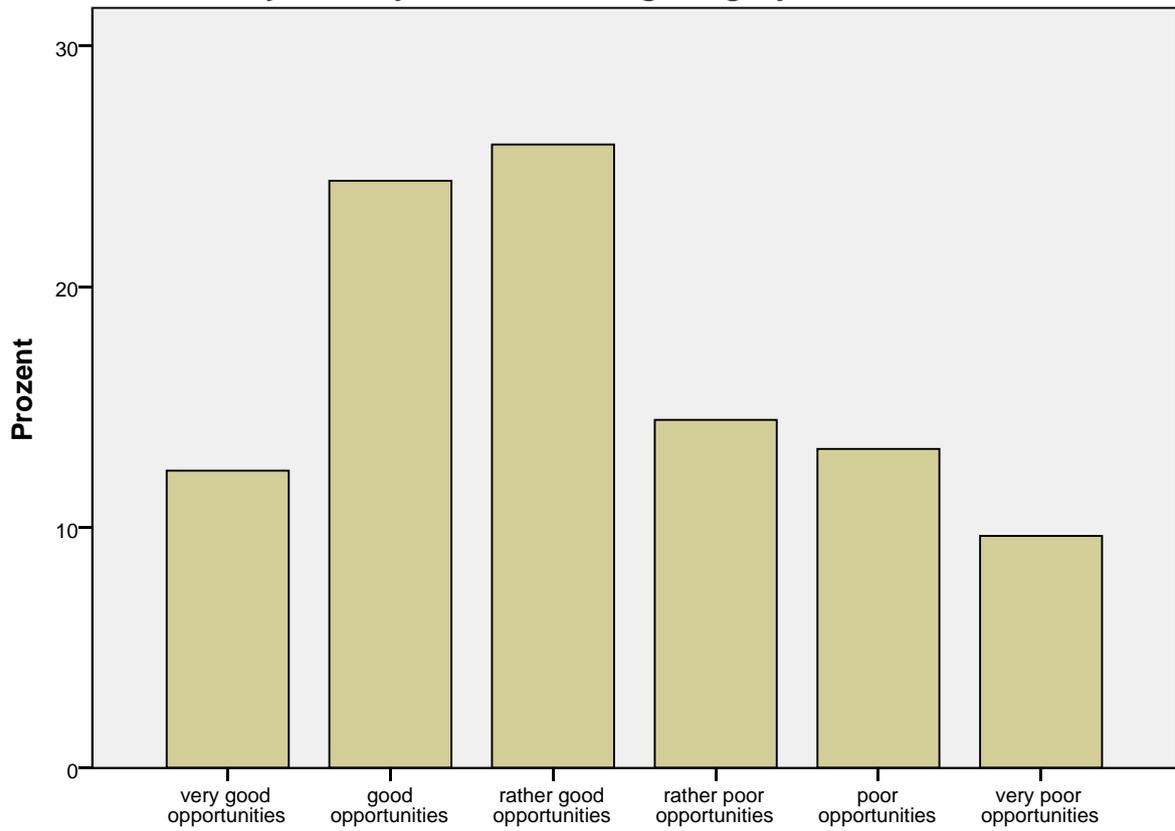
What do you want to do after leaving school? Other ...

**How do you rate your chances of getting an apprenticeship after school?**



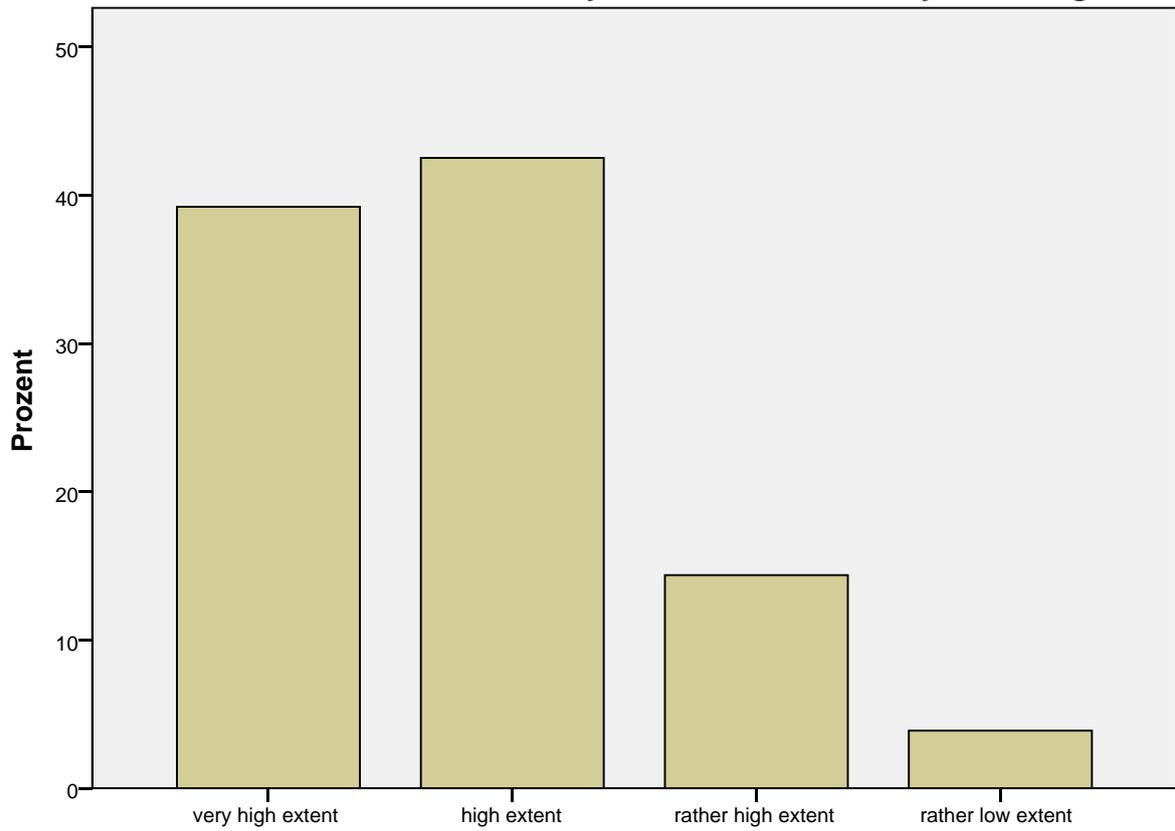
**How do you rate your chances of getting an apprenticeship after school?**

**How do you rate your chances of getting a job after school?**



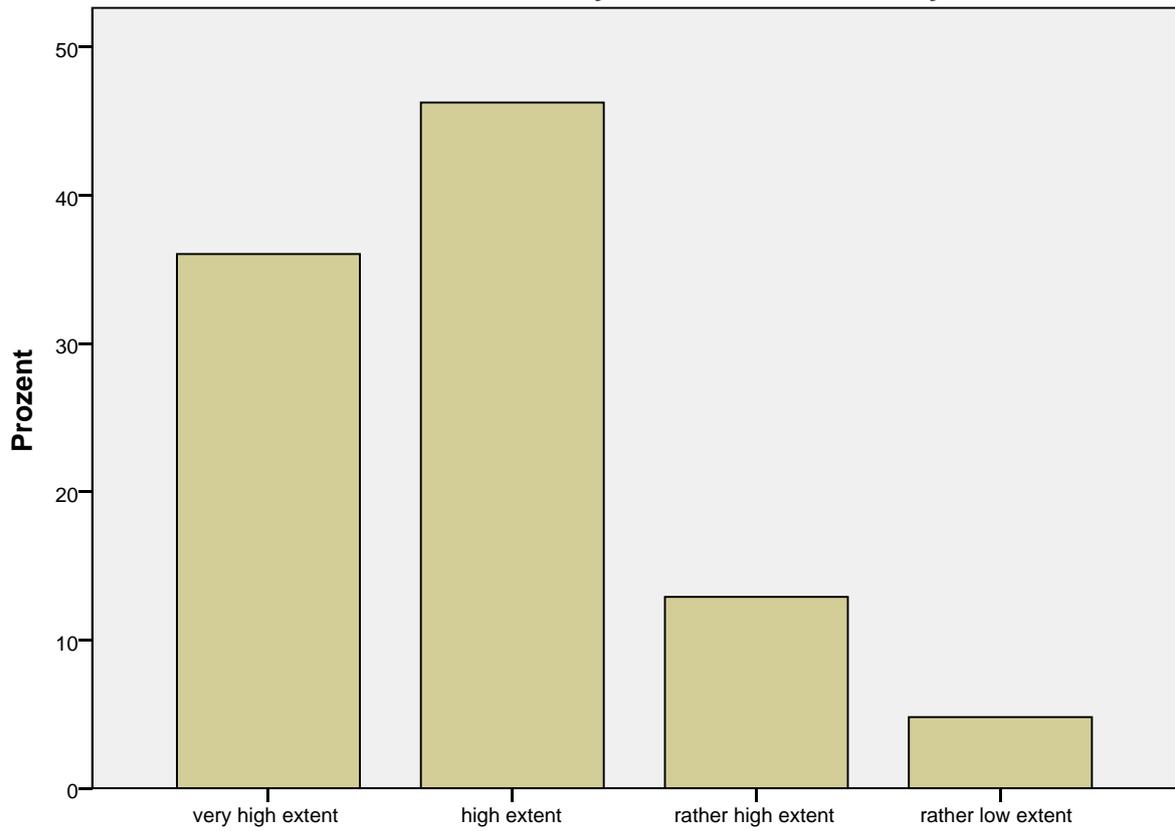
**How do you rate your chances of getting a job after school?**

**Which factors below contributed to your answer above? my knowledge**



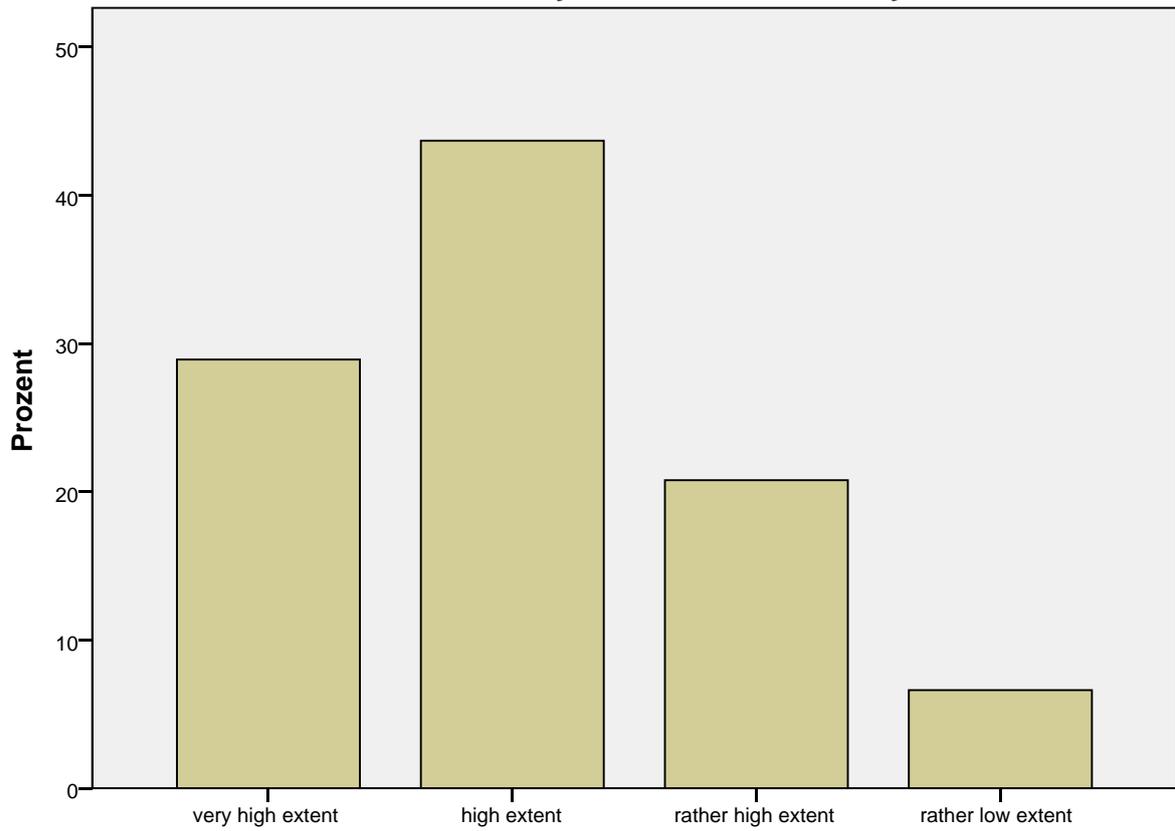
**Which factors below contributed to your answer above? my knowledge**

**Which factors below contributed to your answer above? my education**



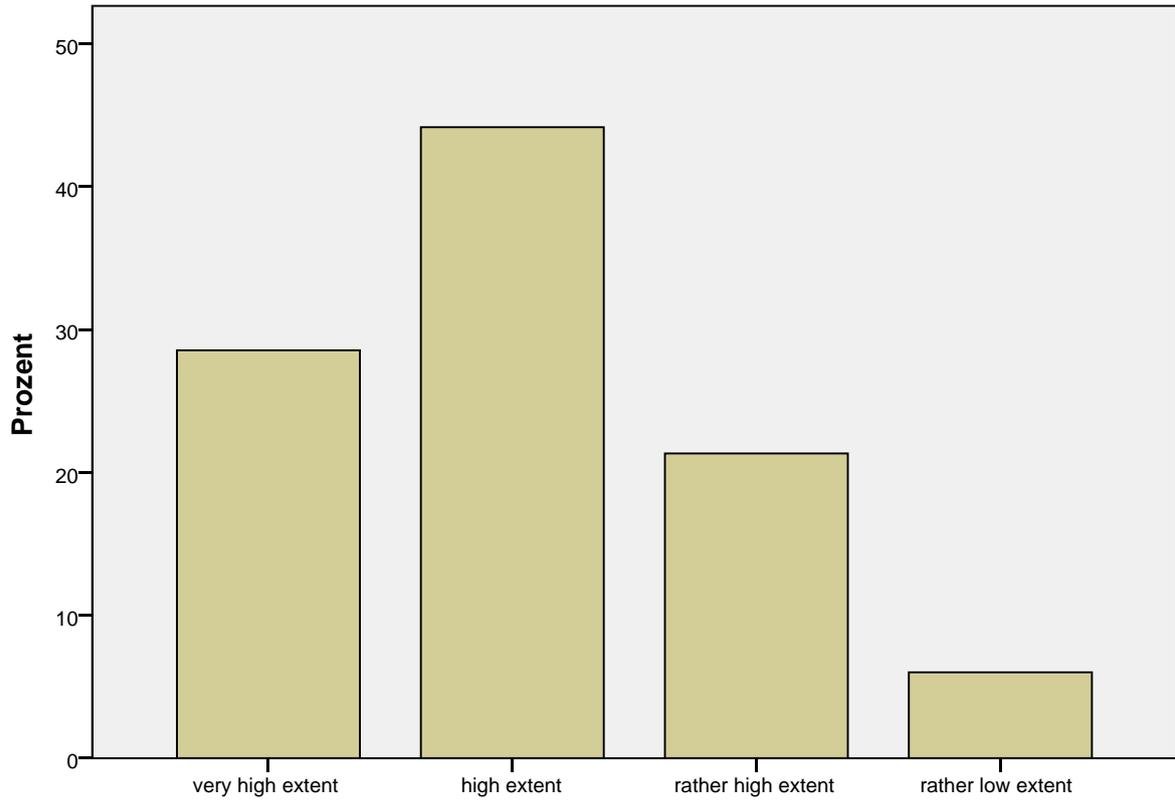
**Which factors below contributed to your answer above? my education**

**Which factors below contributed to your answer above? my self confidence**



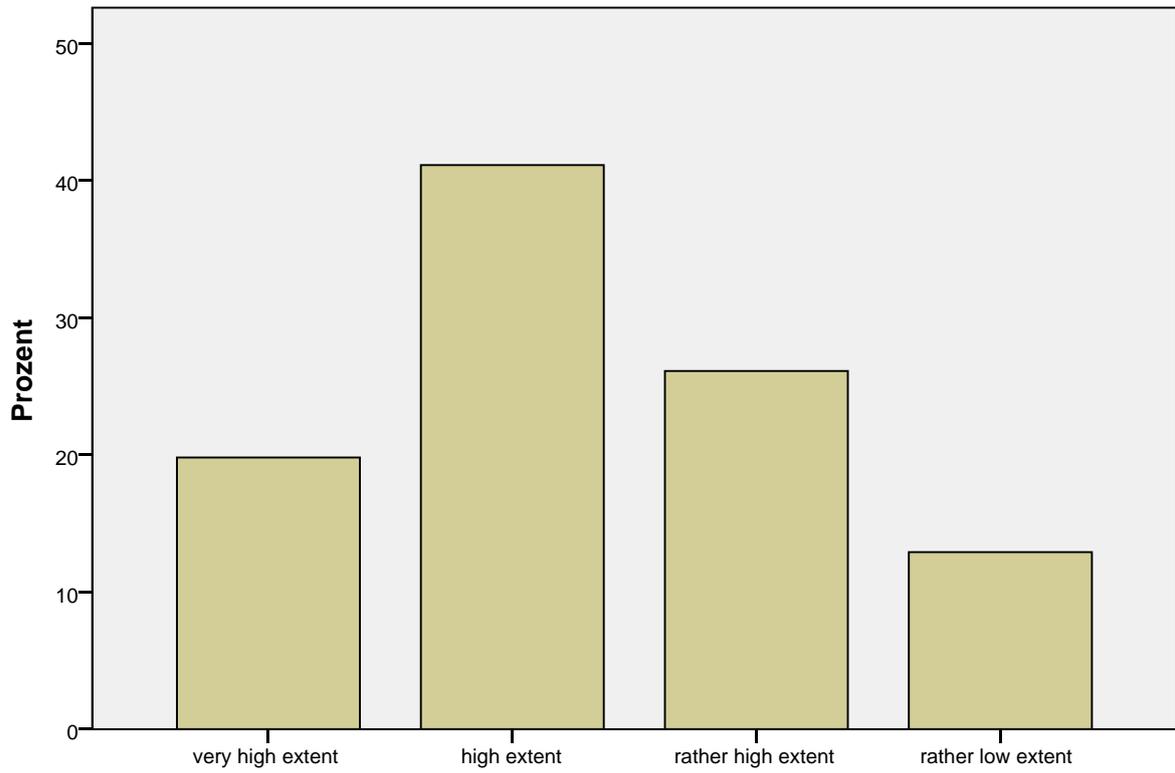
**Which factors below contributed to your answer above? my self confidence**

**Which factors below contributed to your answer above? my social competencies**



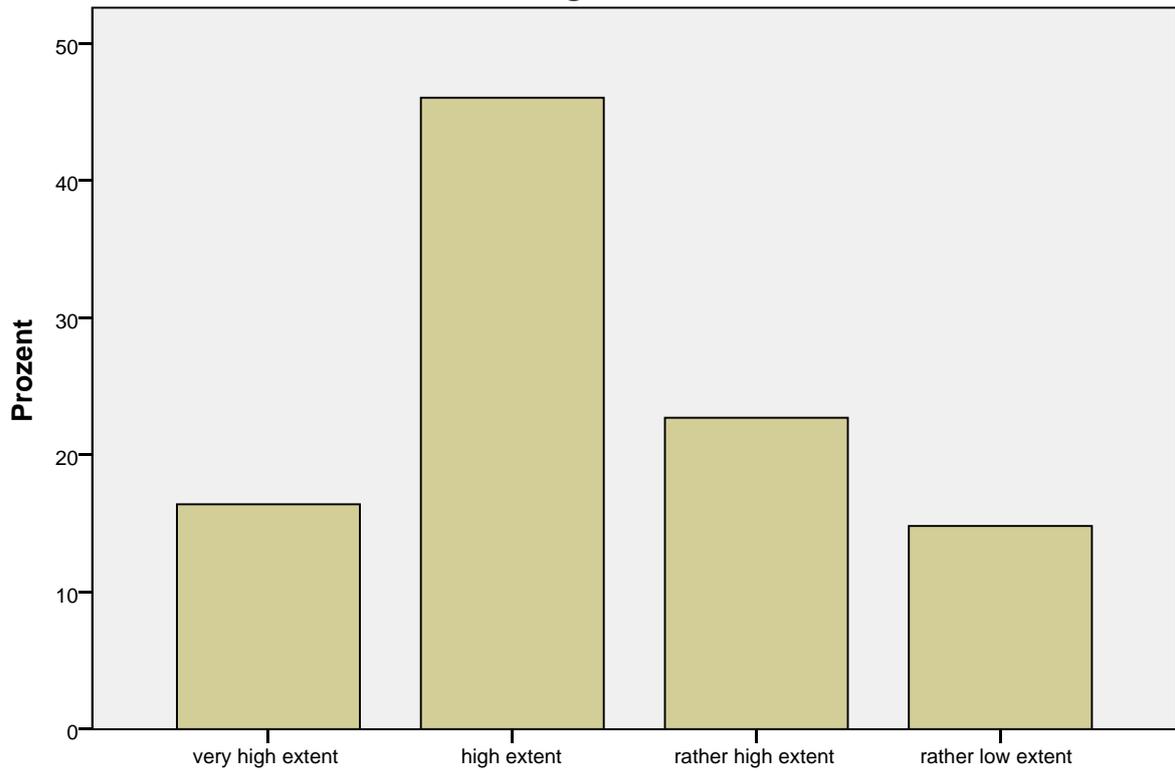
**Which factors below contributed to your answer above? my social competencies**

**Which factors below contributed to your answer above? the vocational and career orientation at school**



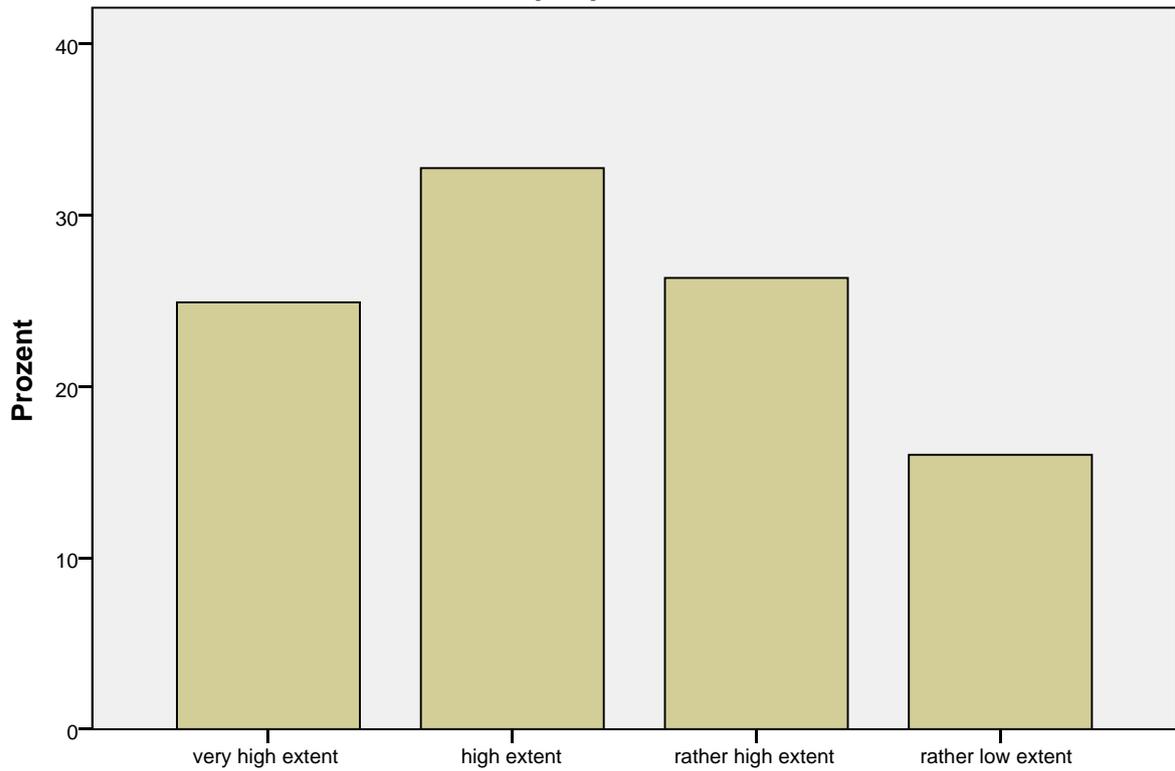
**Which factors below contributed to your answer above? the vocational and career orientation at school**

**Which factors below contributed to your answer above? my social/cultural background**



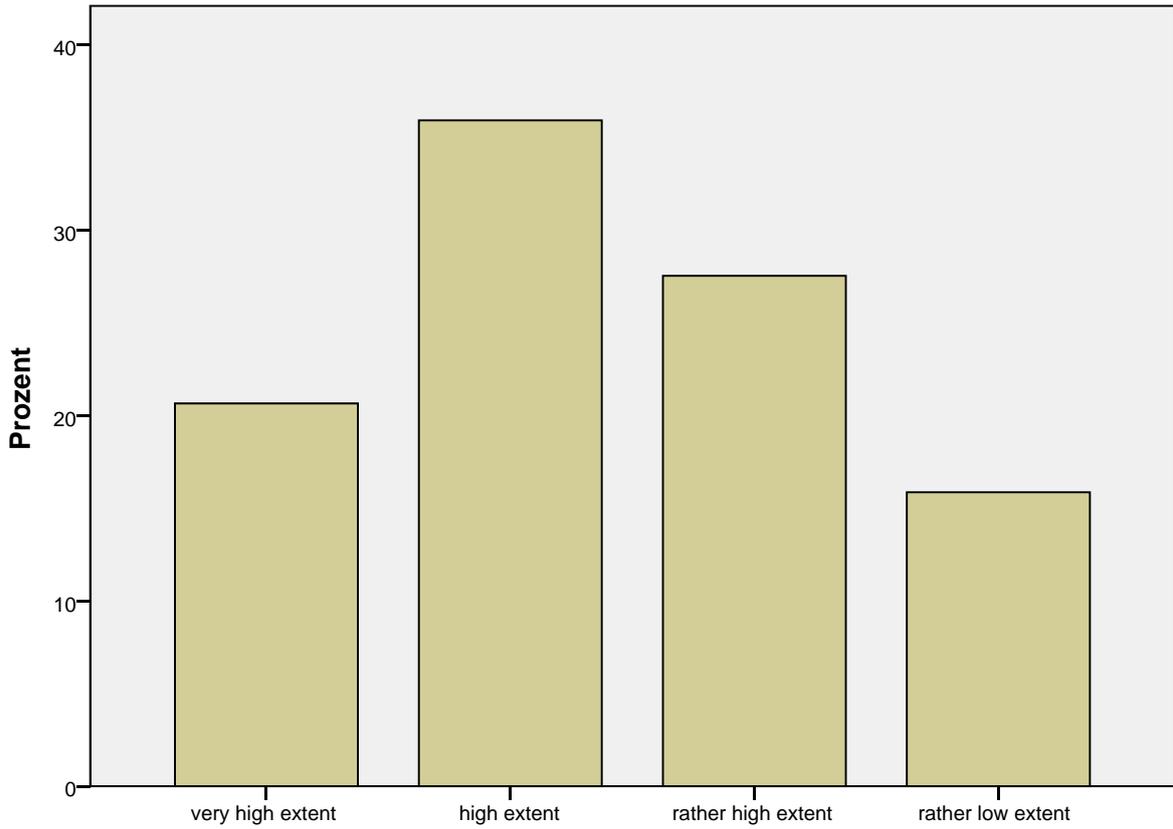
**Which factors below contributed to your answer above? my social/cultural background**

**Which factors below contributed to your answer above? knowing the right people**



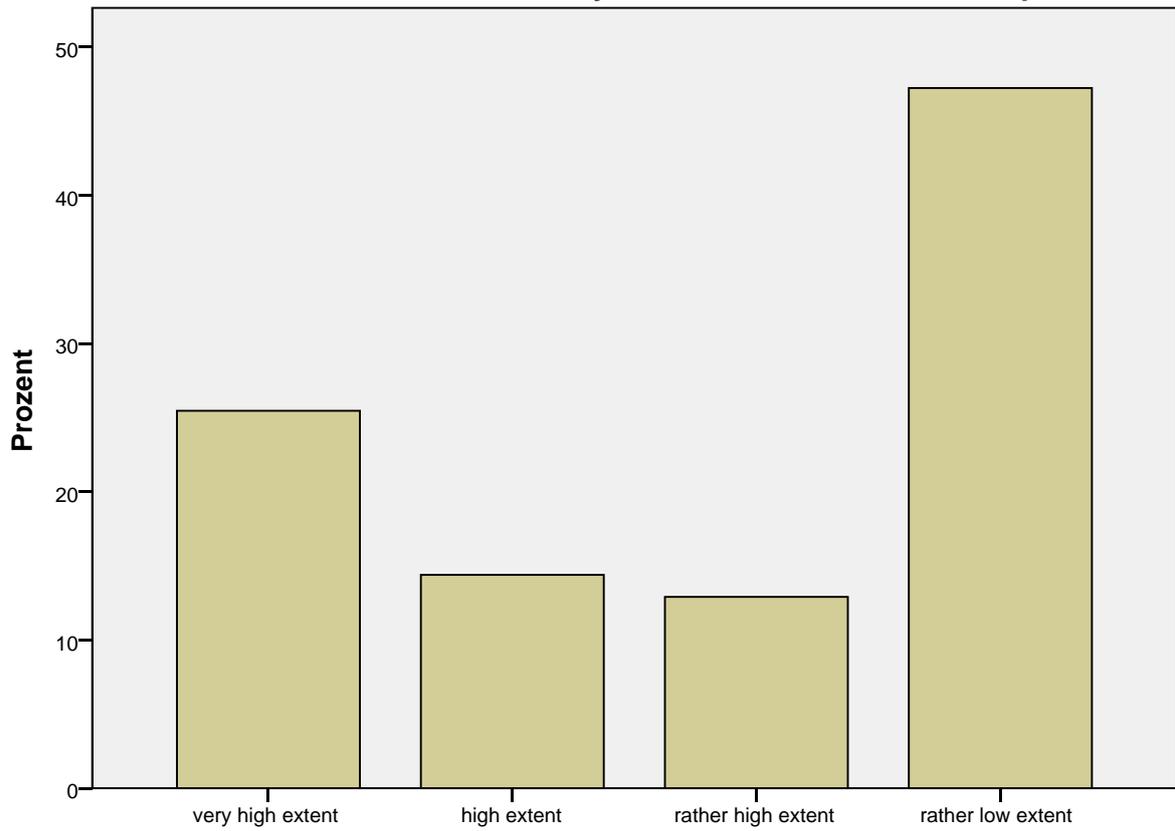
**Which factors below contributed to your answer above? knowing the right people**

**Which factors below contributed to your answer above? my grades**



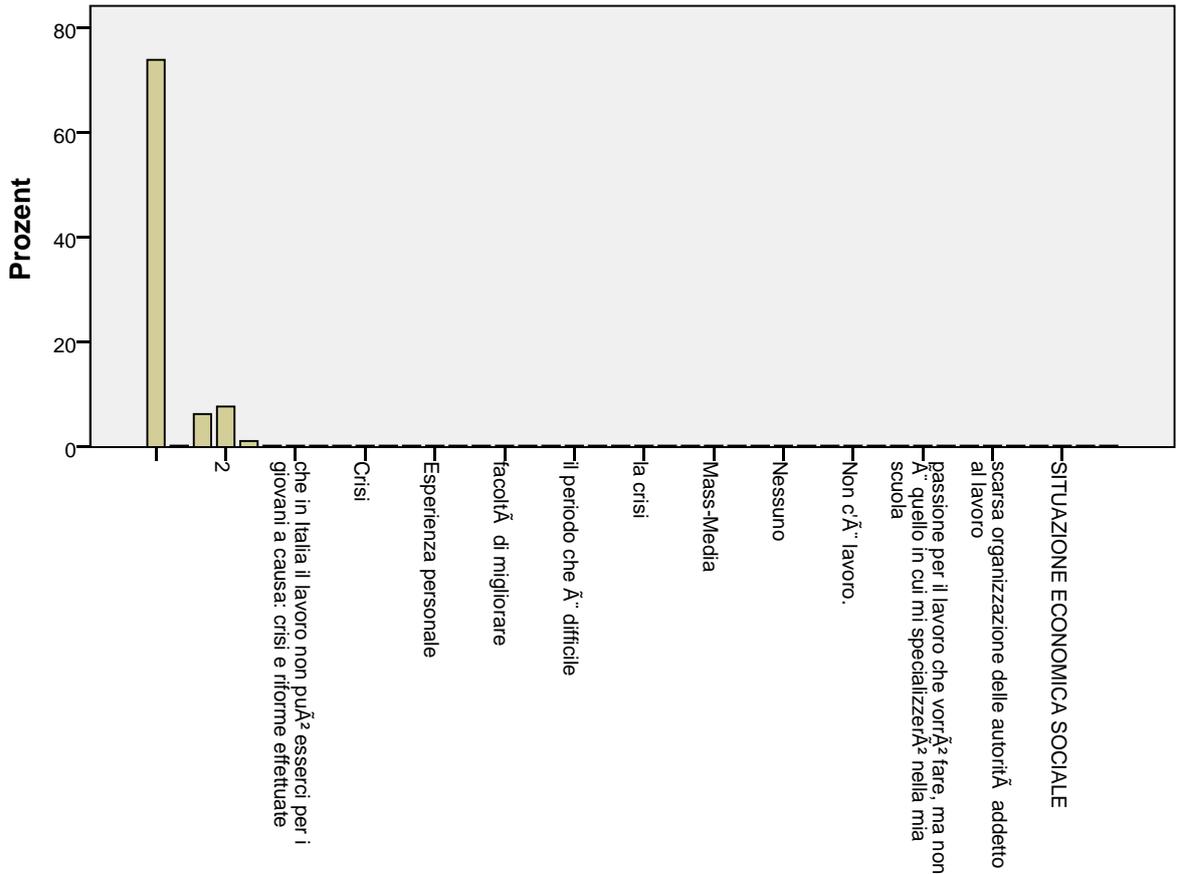
**Which factors below contributed to your answer above? my grades**

**Which factors below contributed to your answer above? other aspects**

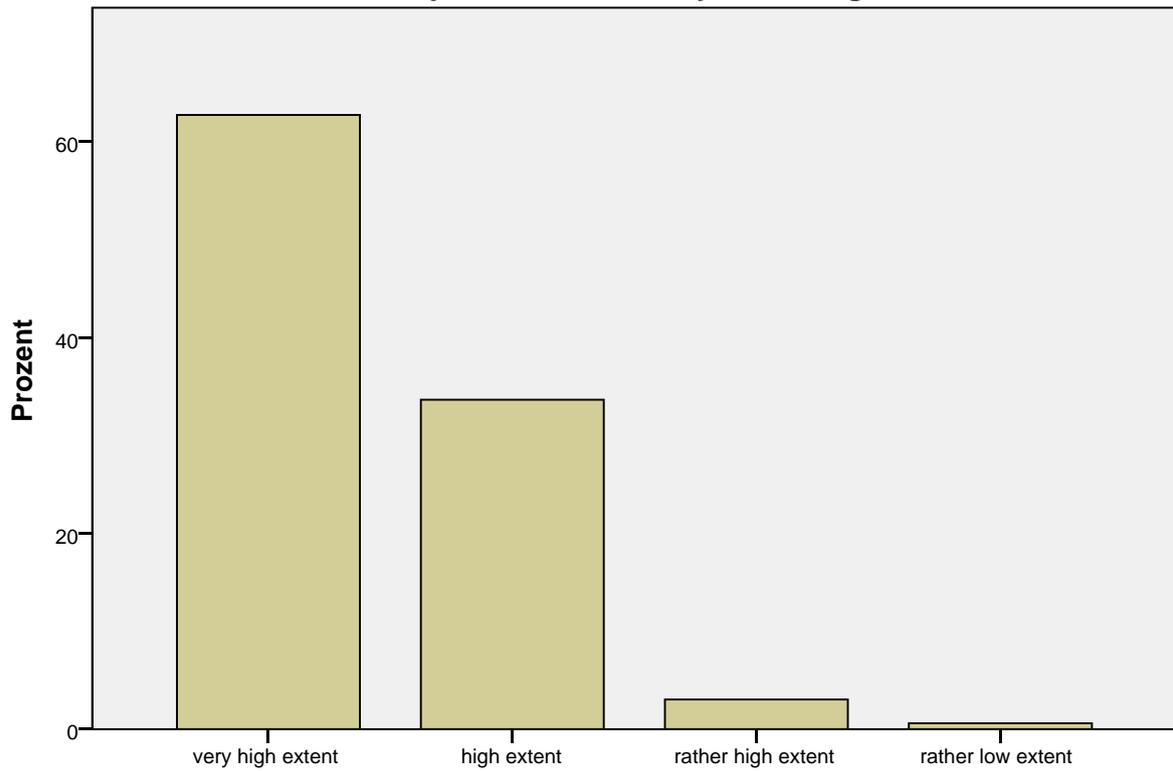


**Which factors below contributed to your answer above? other aspects**

Which factors below contributed to your answer above? own reason

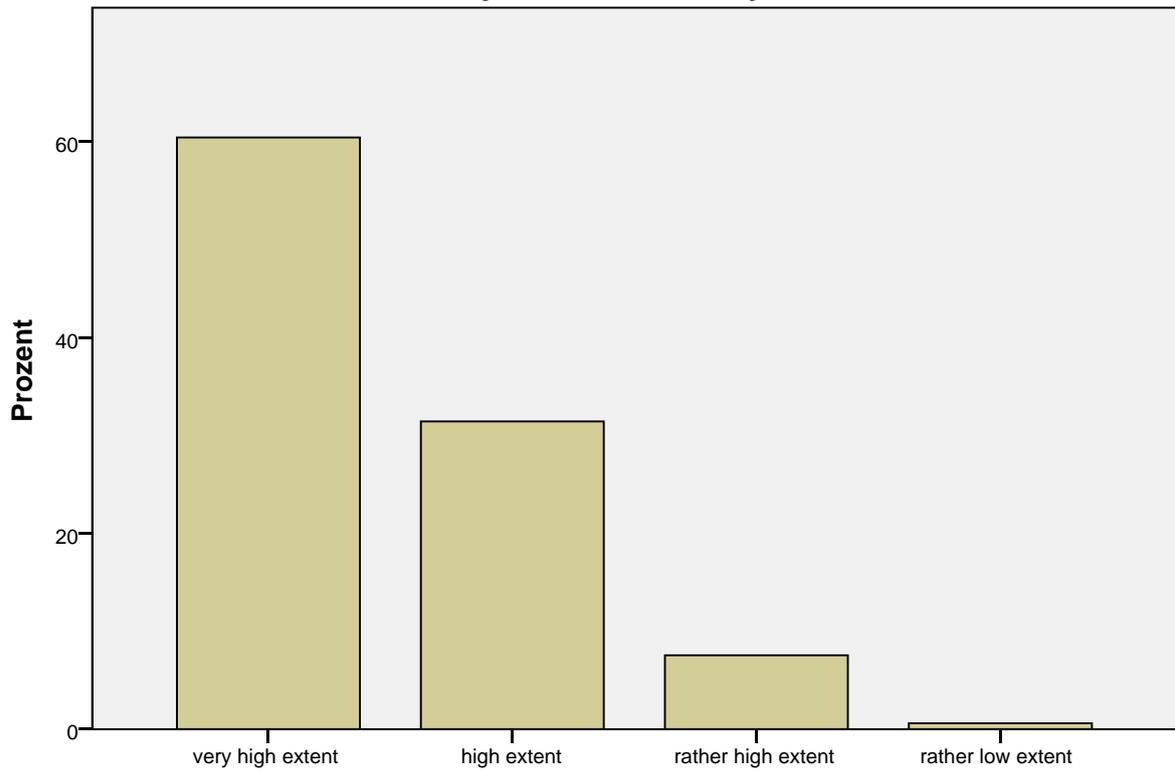


**How important are the following factors in getting an orientation about future vocation, job and career? my knowledge**



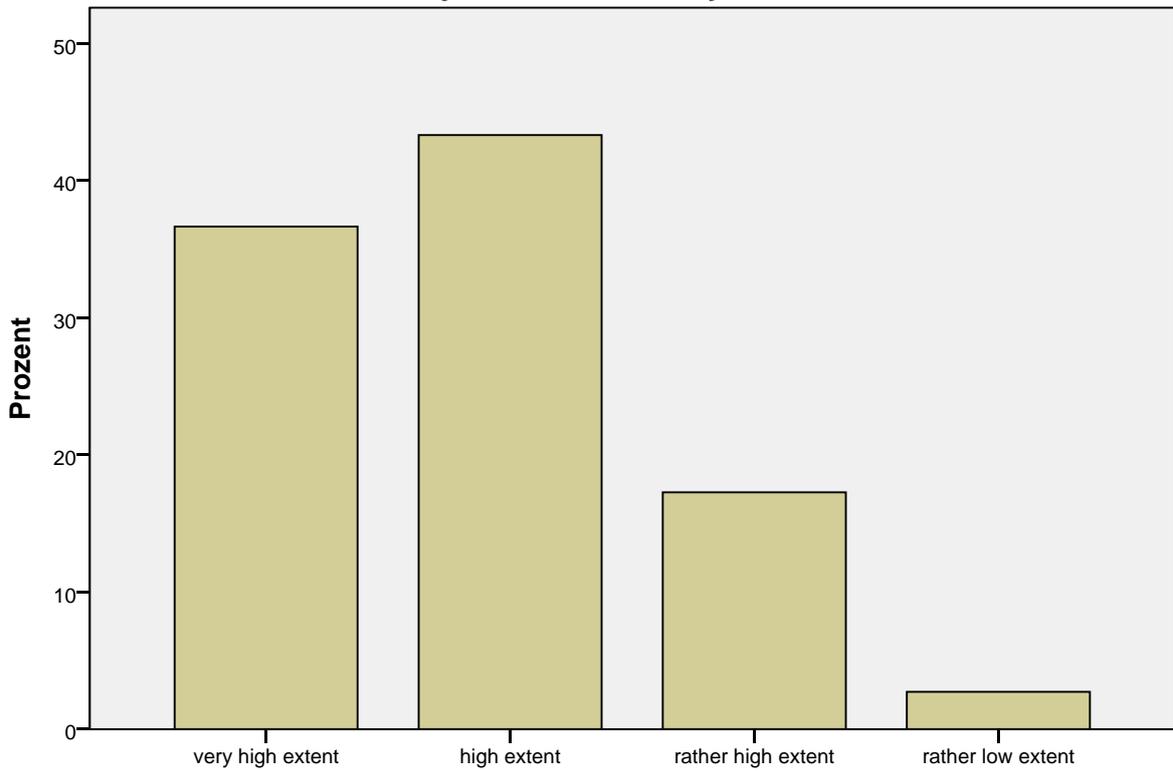
**How important are the following factors in getting an orientation about future vocation, job and career? my knowledge**

**How important are the following factors in getting an orientation about future vocation, job and career? my education**



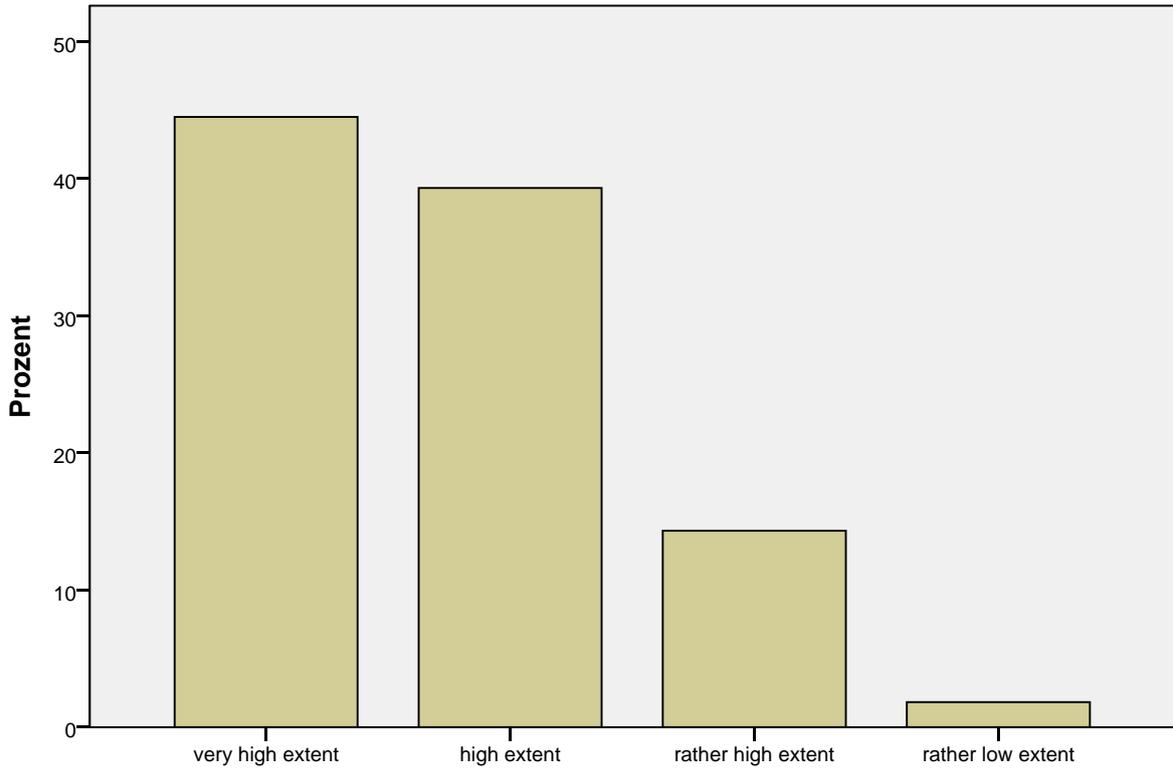
**How important are the following factors in getting an orientation about future vocation, job and career? my education**

**How important are the following factors in getting an orientation about future vocation, job and career? my self confidence**



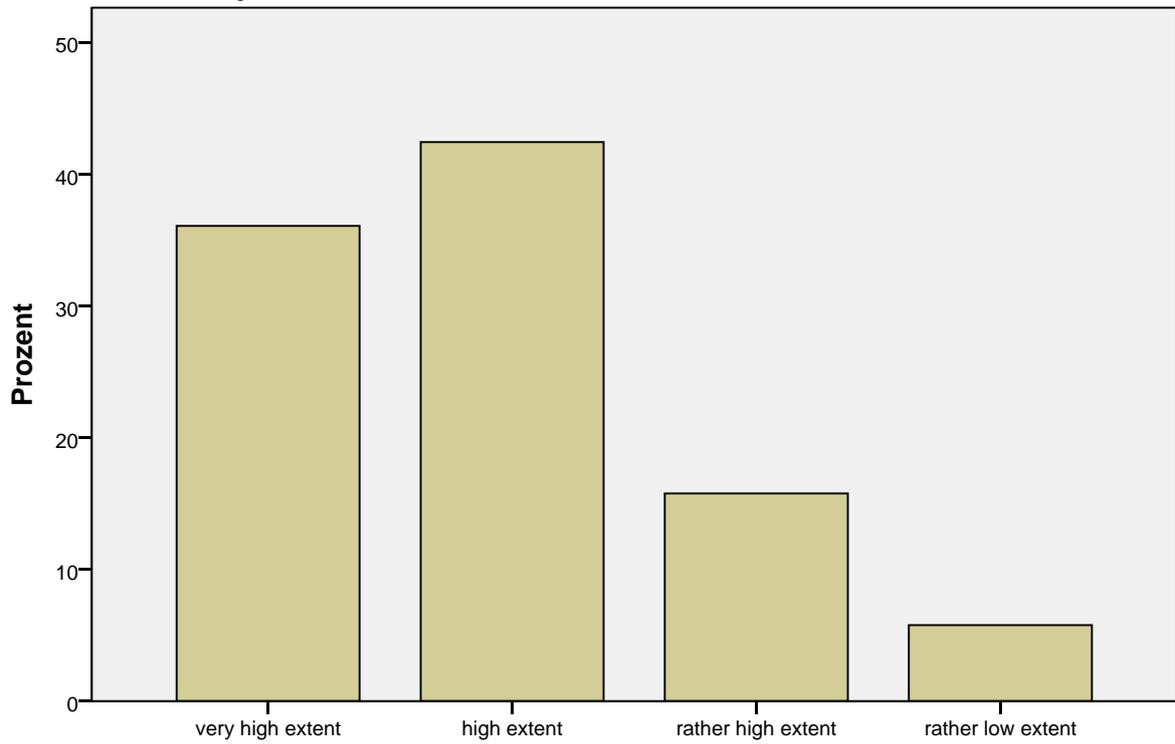
**How important are the following factors in getting an orientation about future vocation, job and career? my self confidence**

**How important are the following factors in getting an orientation about future vocation, job and career? my social competencies**



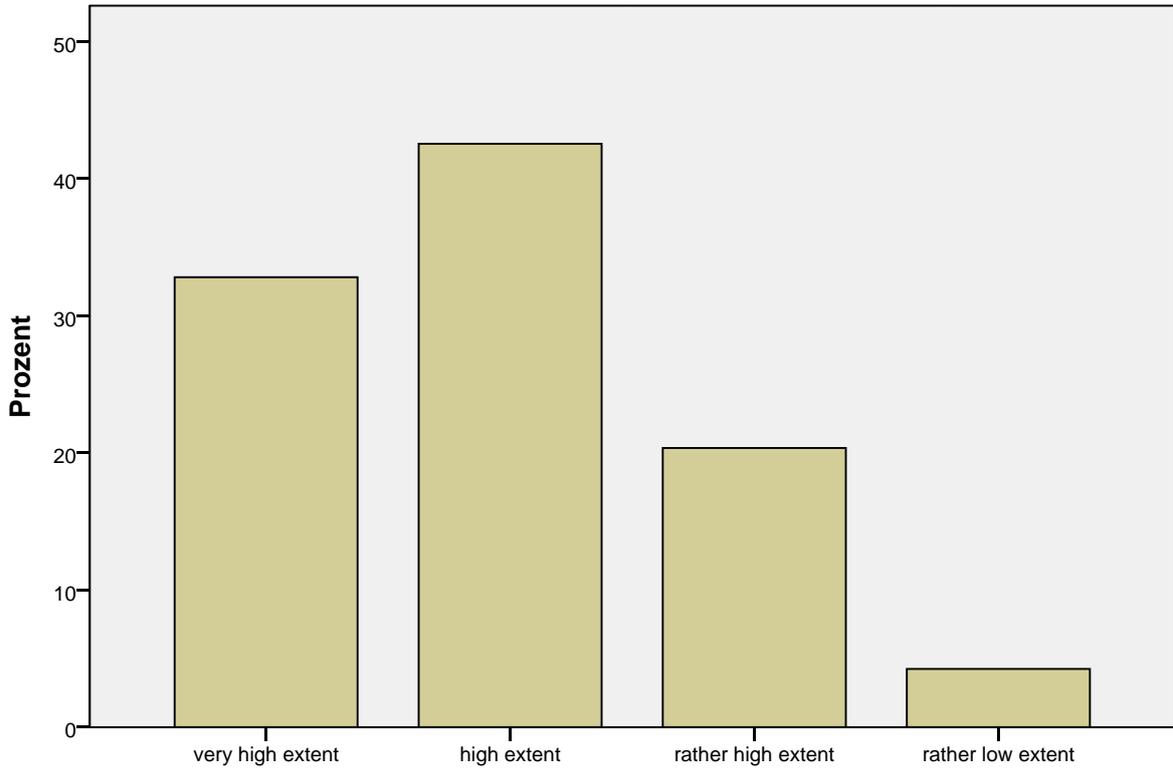
**How important are the following factors in getting an orientation about future vocation, job and career? my social competencies**

**How important are the following factors in getting an orientation about future vocation, job and career? the vocational and career orientation at school**



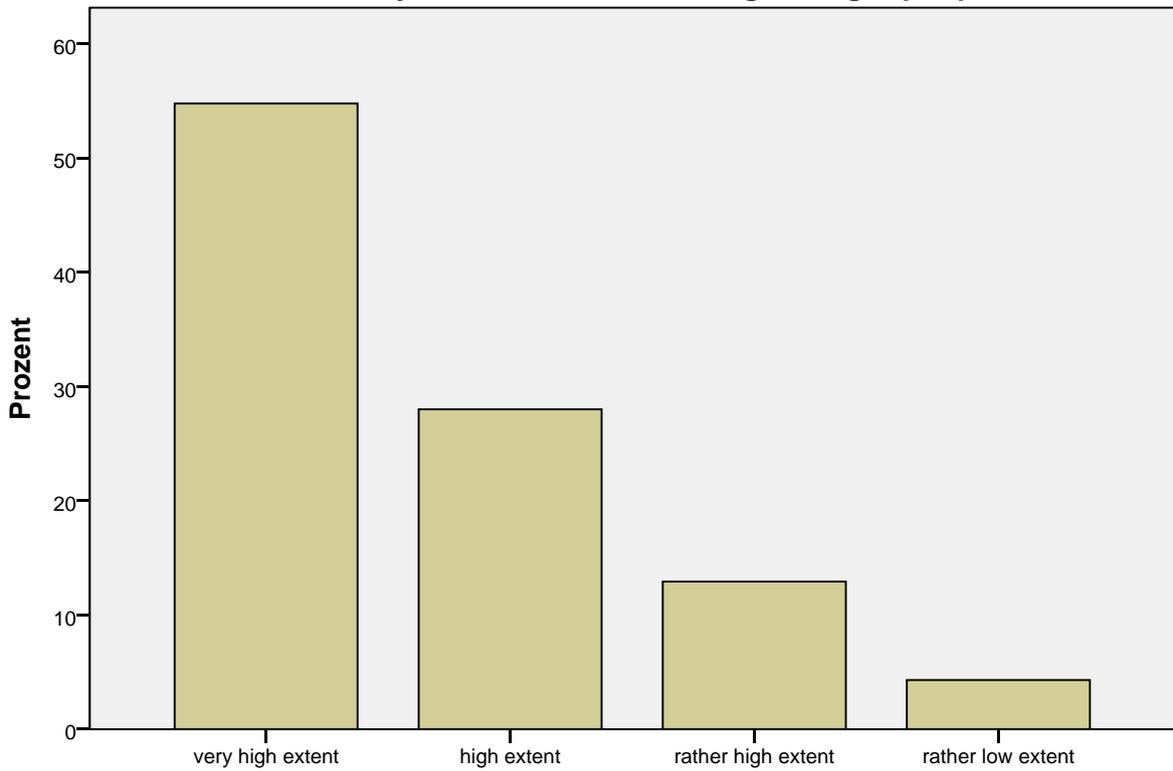
**How important are the following factors in getting an orientation about future vocation, job and career? the vocational and career orientation at school**

**How important are the following factors in getting an orientation about future vocation, job and career? my social/cultural background**



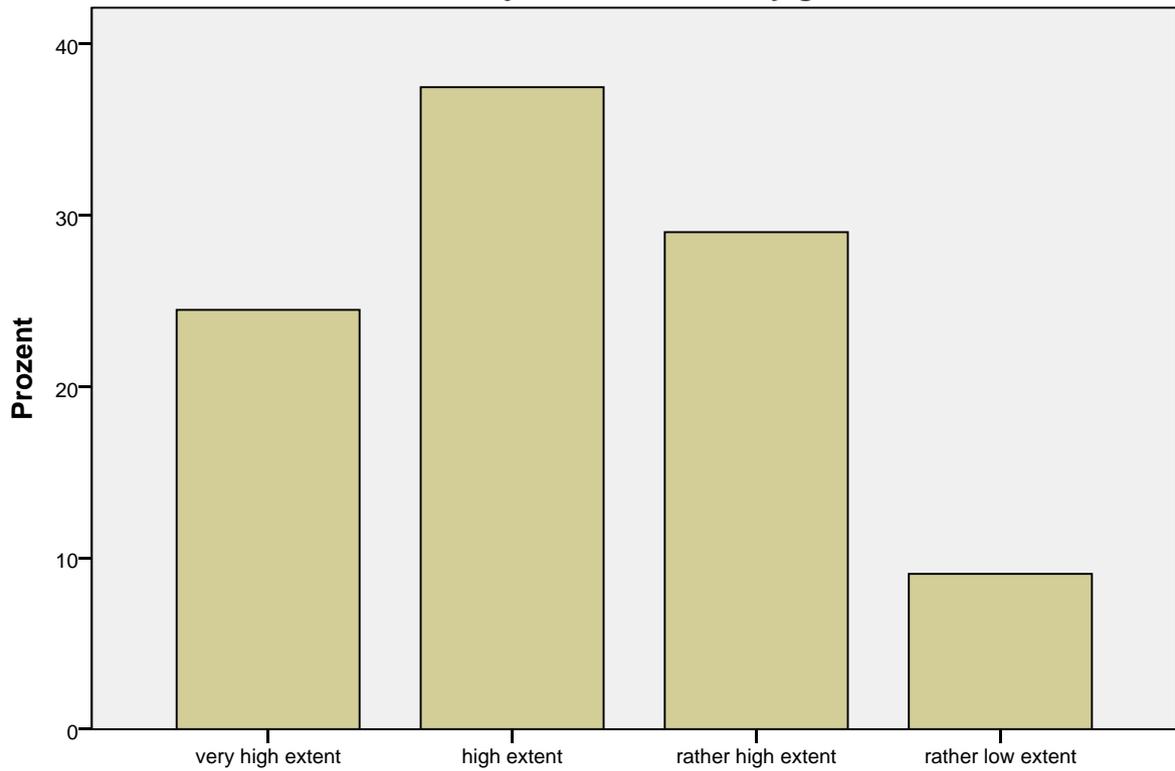
**How important are the following factors in getting an orientation about future vocation, job and career? my social/cultural background**

**How important are the following factors in getting an orientation about future vocation, job and career? knowing the right people**



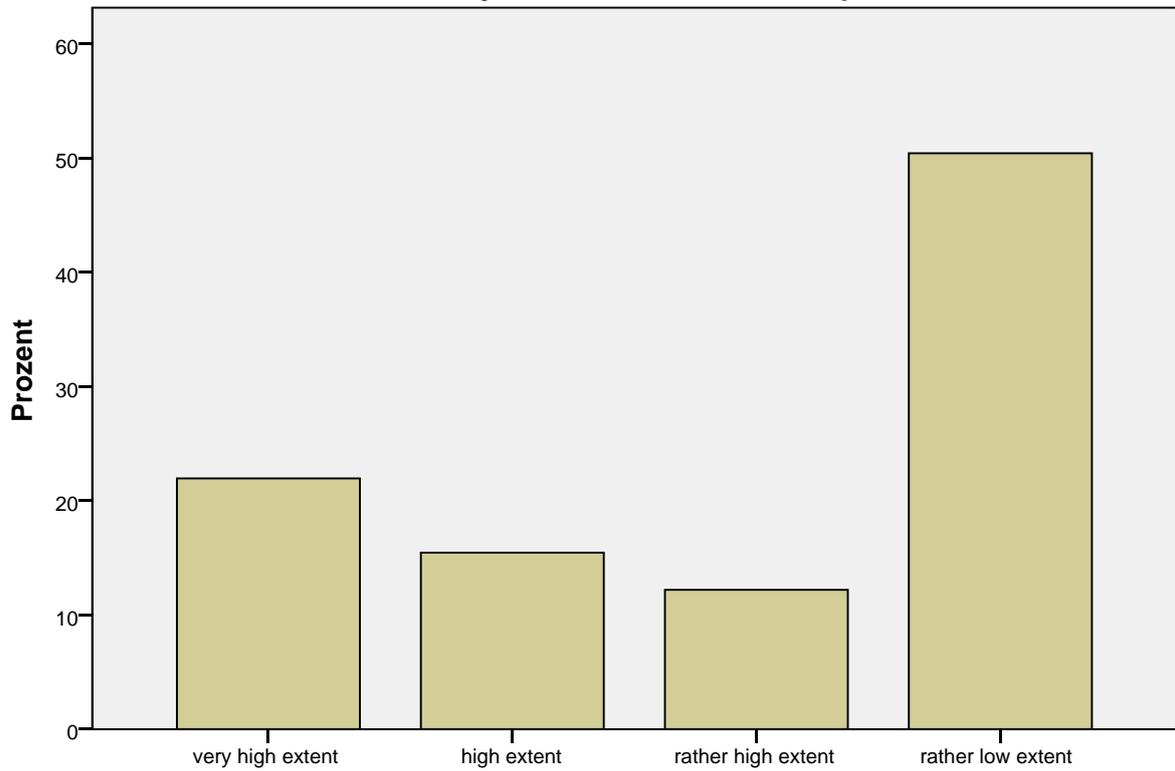
**How important are the following factors in getting an orientation about future vocation, job and career? knowing the right people**

**How important are the following factors in getting an orientation about future vocation, job and career? my grades**



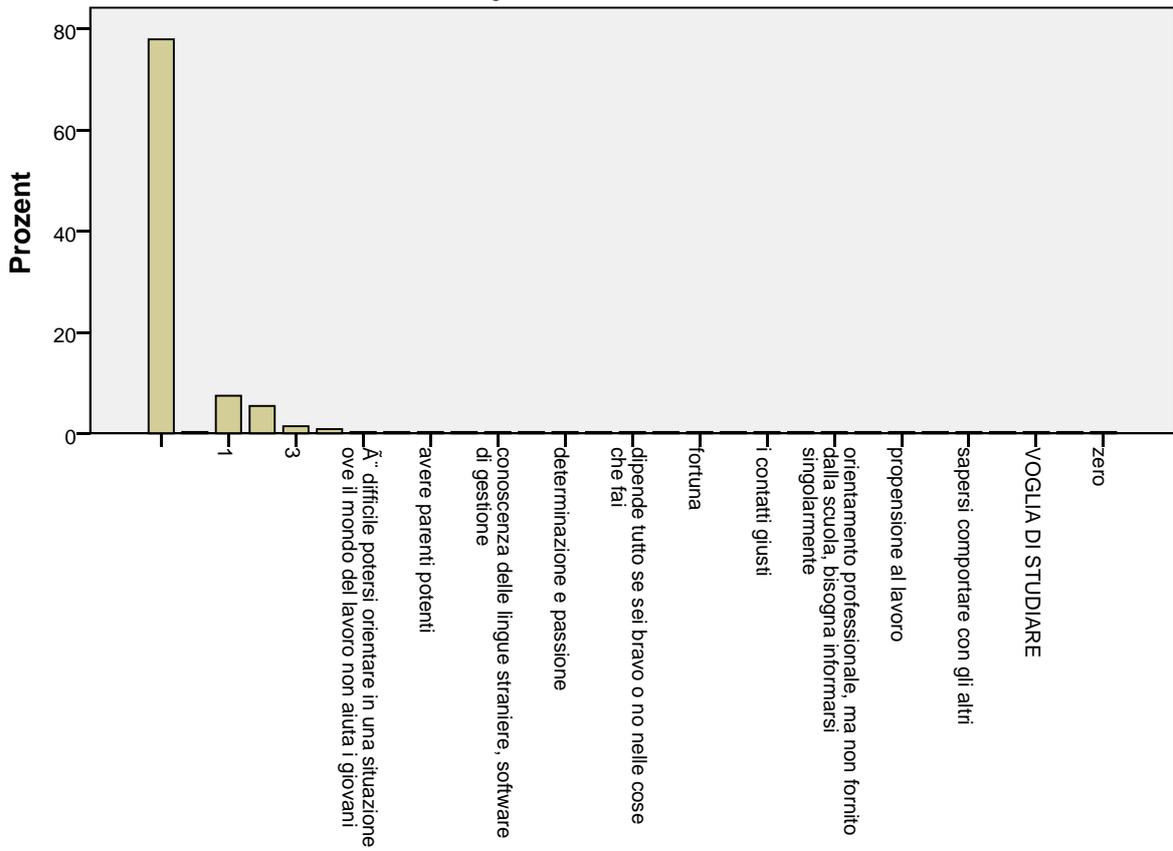
**How important are the following factors in getting an orientation about future vocation, job and career? my grades**

**How important are the following factors in getting an orientation about future vocation, job and career? other aspects**

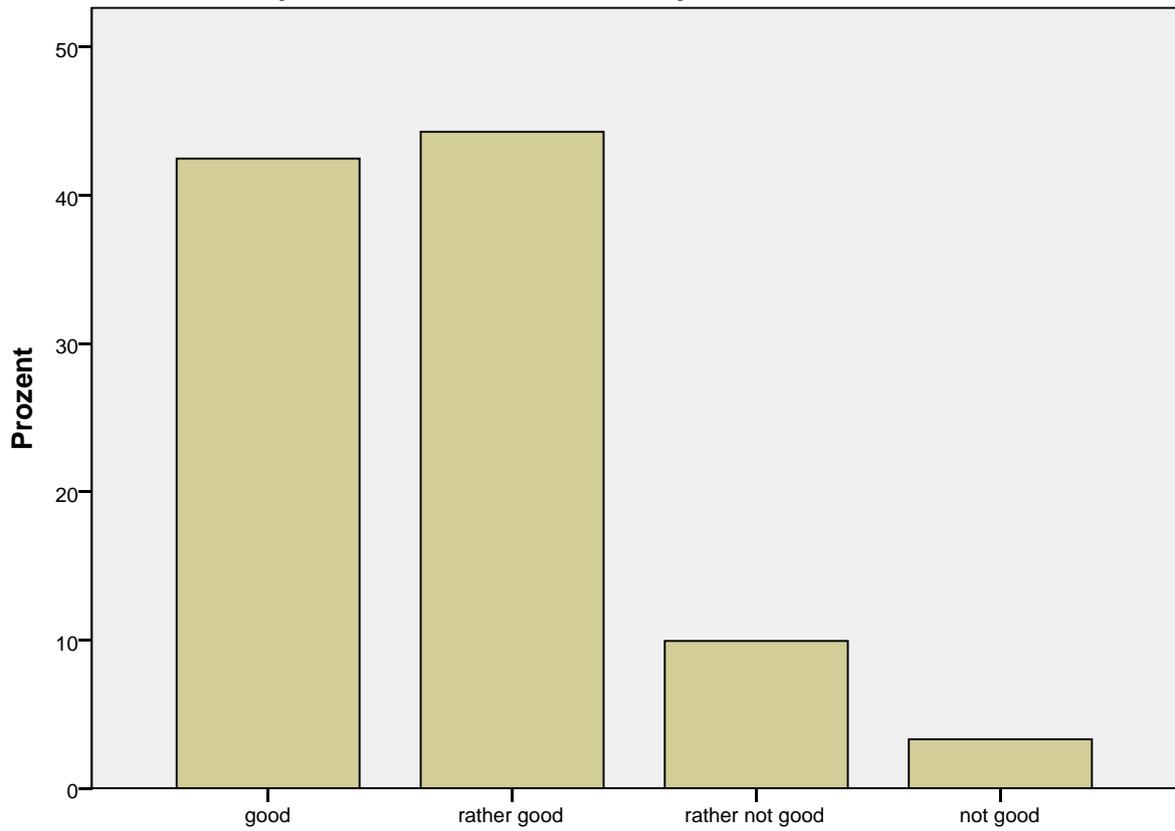


**How important are the following factors in getting an orientation about future vocation, job and career? other aspects**

### How important are the following factors in getting an orientation about future vocation, job and career? own reason

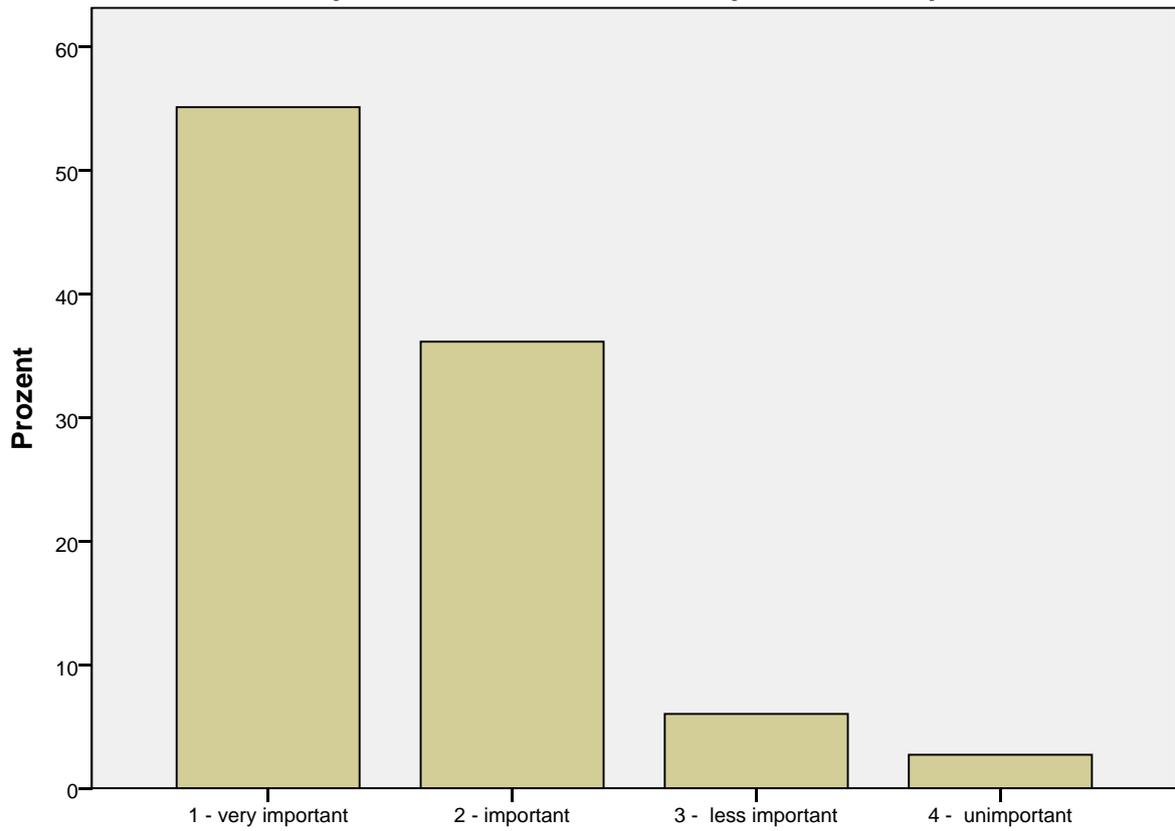


**Combination of practical and theoretical experiences. How well is it done?**



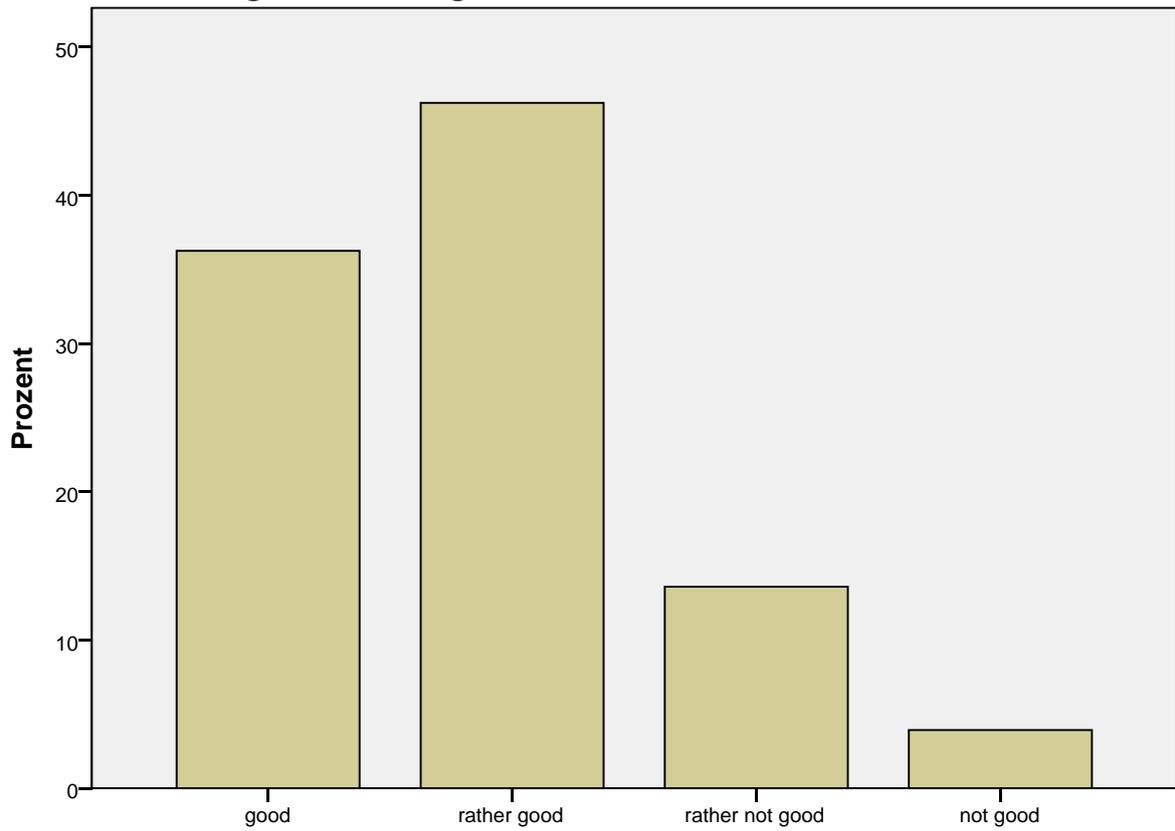
**Combination of practical and theoretical experiences. How well is it done?**

**Combination of practical and theoretical experiences. Importance?**



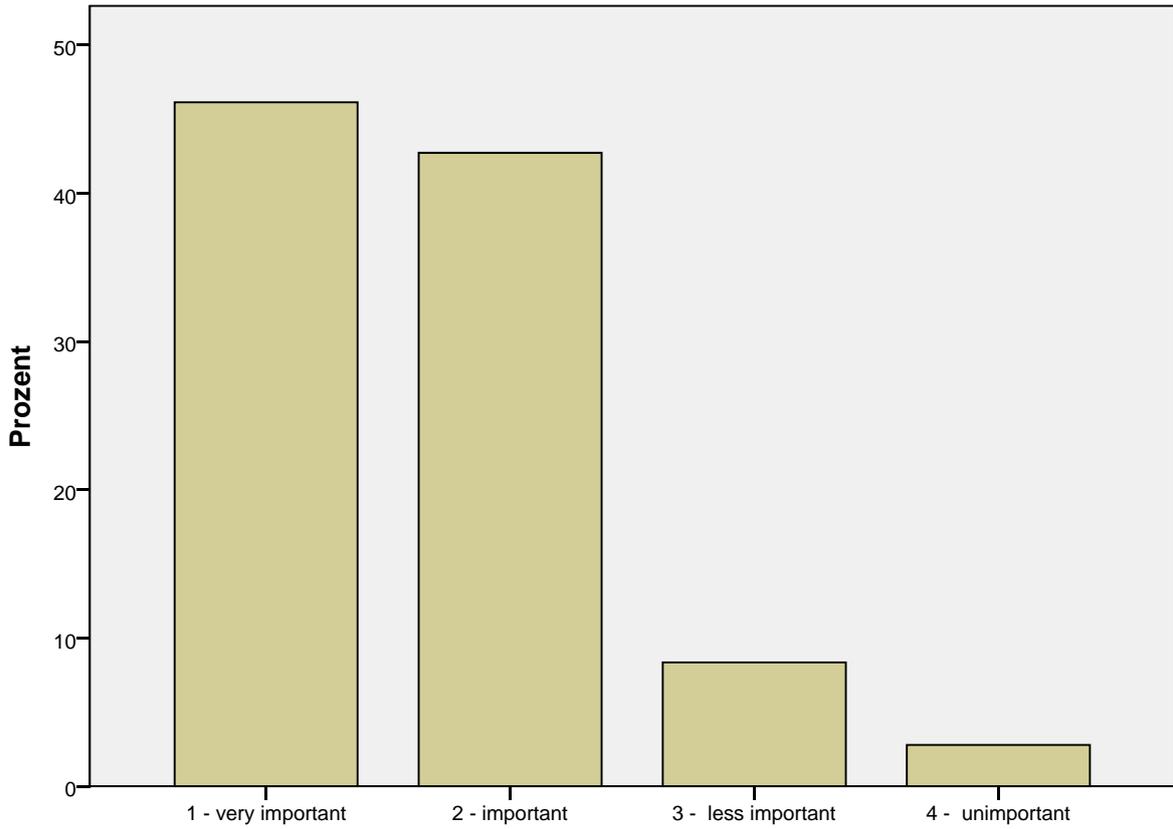
**Combination of practical and theoretical experiences. Importance?**

**Focusing on the strengths of the learners. How well is it done?**



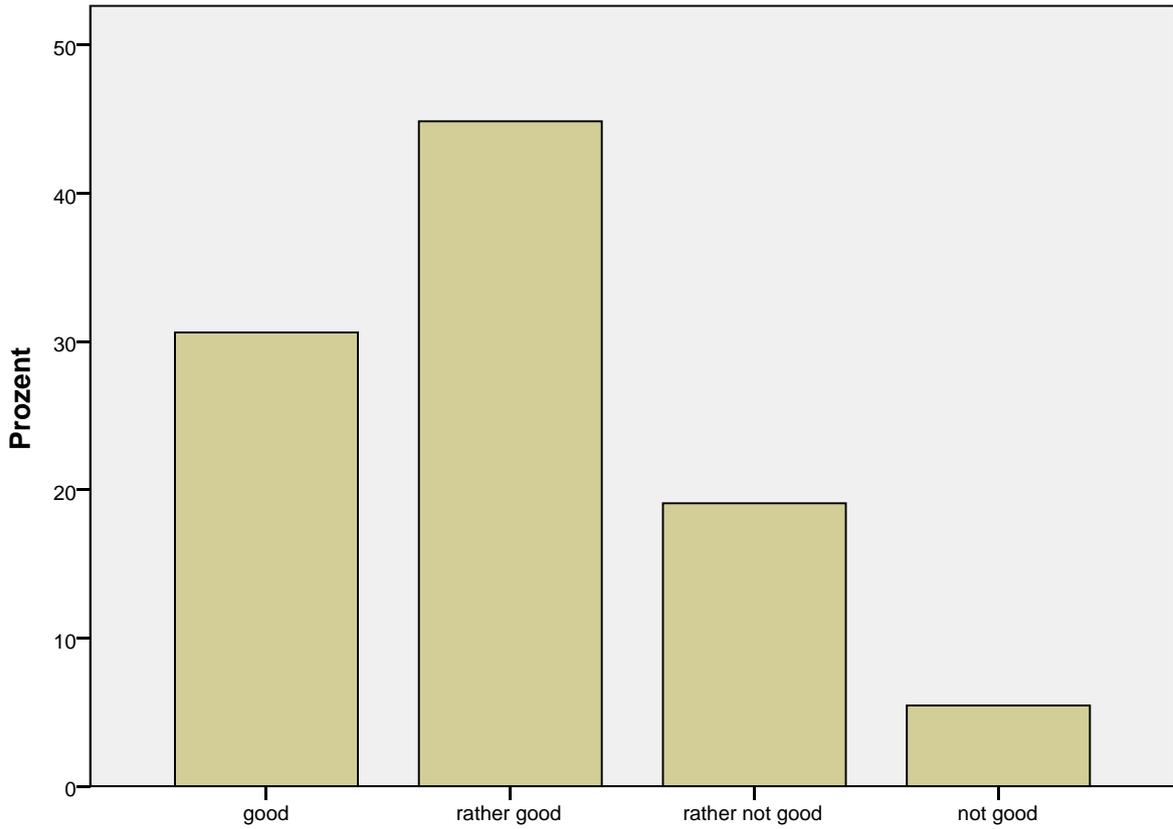
**Focusing on the strengths of the learners. How well is it done?**

**Focusing on the strengths of the learners. Importance?**



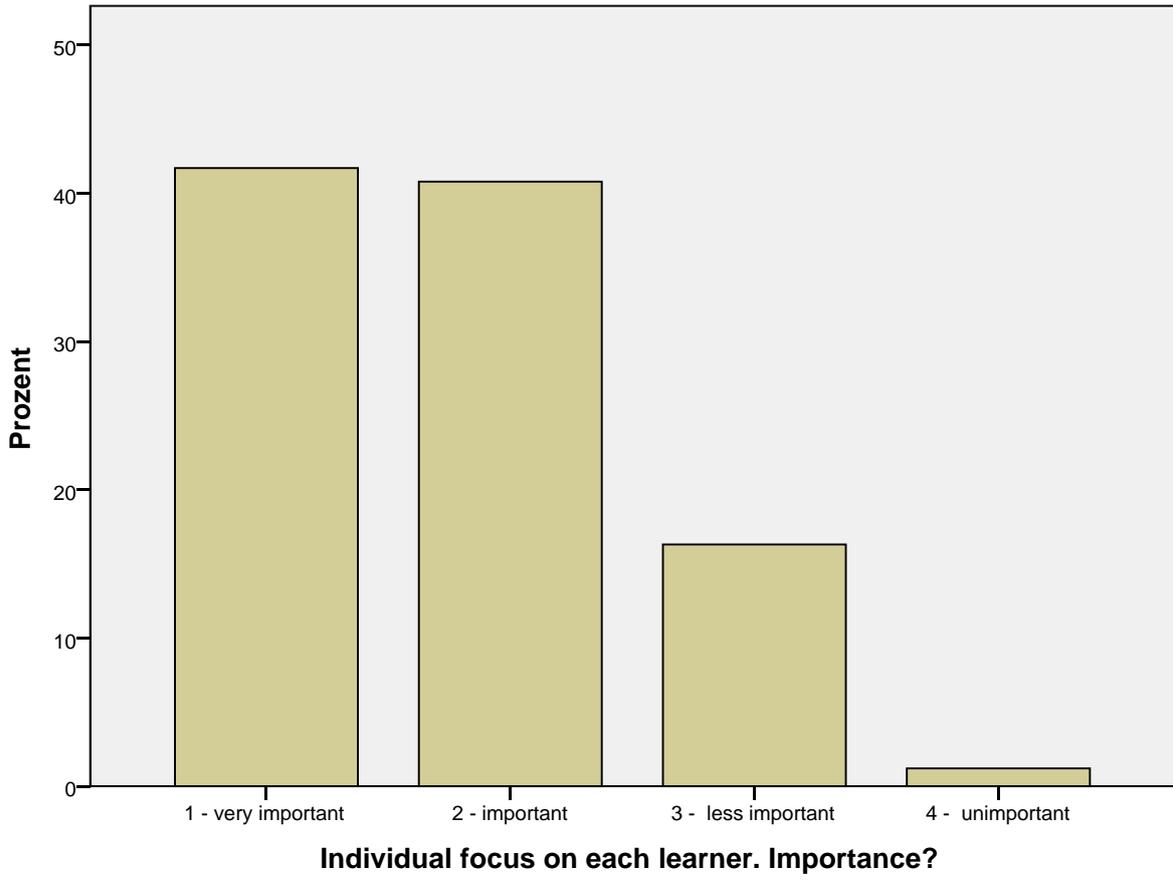
**Focusing on the strengths of the learners. Importance?**

**Individual focus on each learner. How well is it done?**

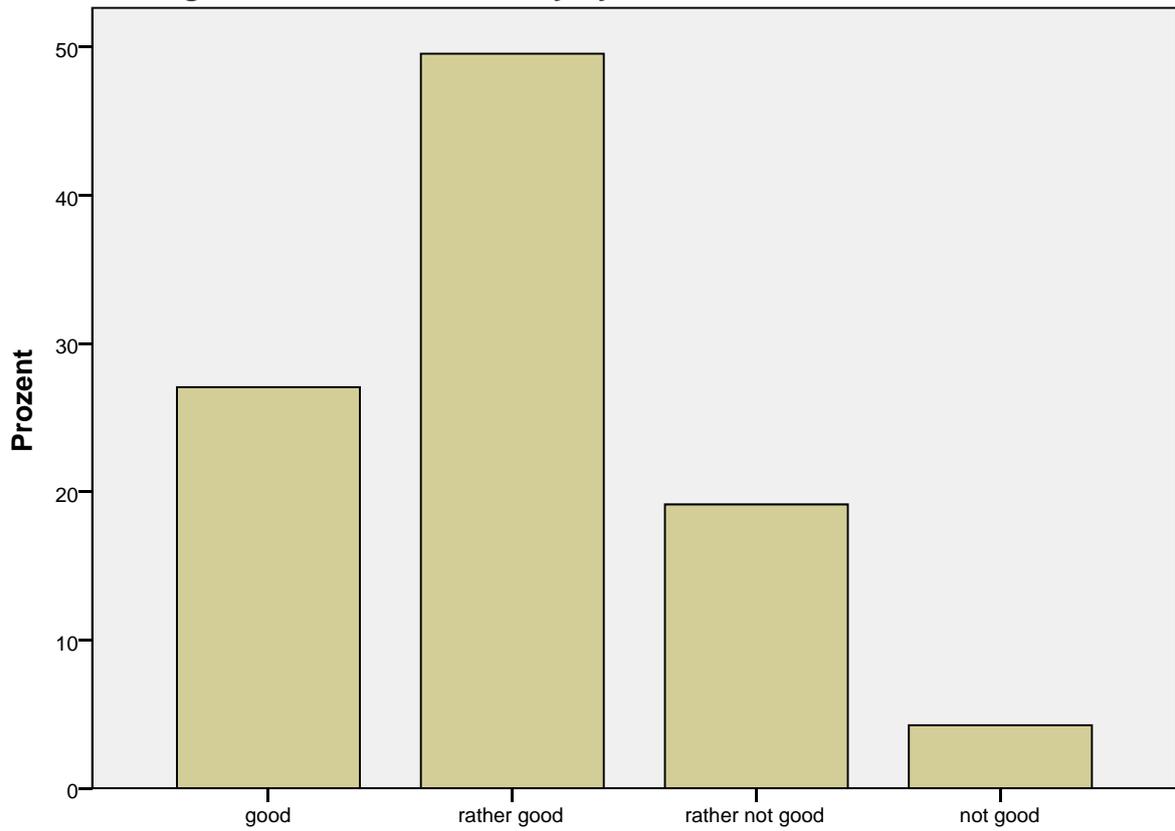


**Individual focus on each learner. How well is it done?**

**Individual focus on each learner. Importance?**

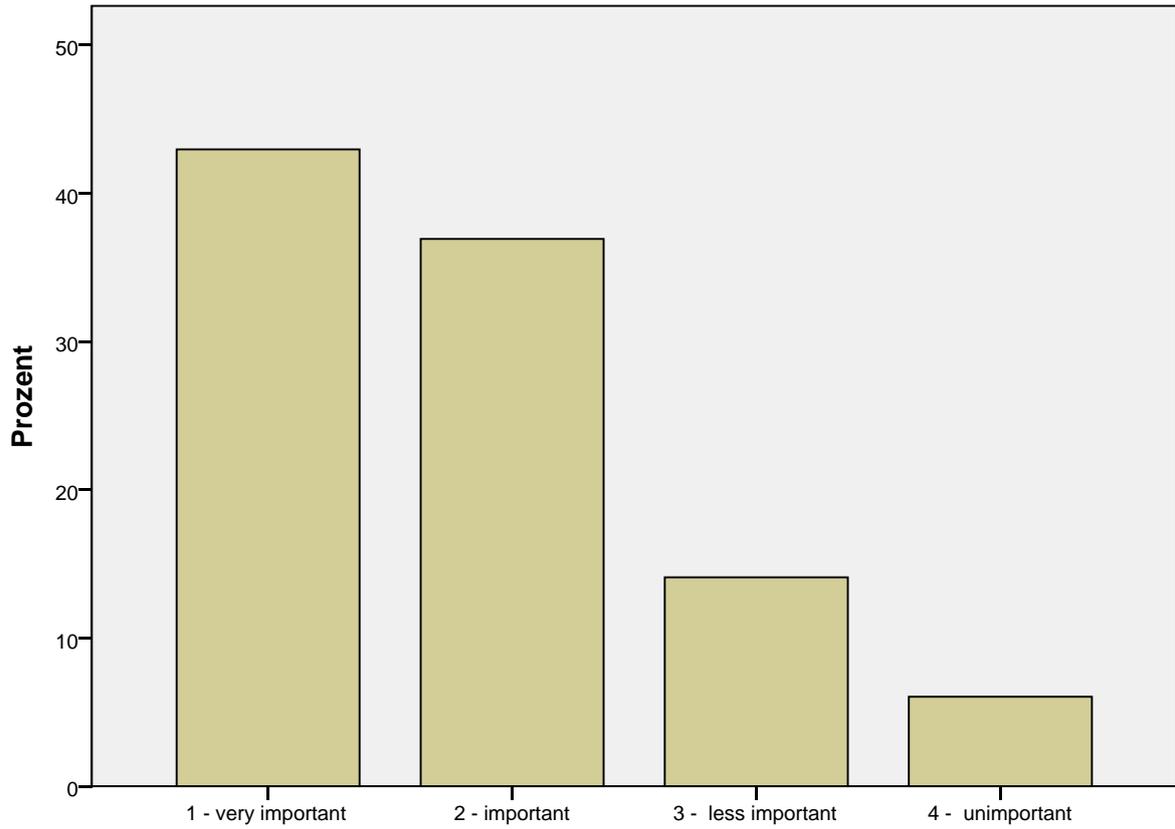


**Focusing individual self-discovery by the learners. How well is it done?**



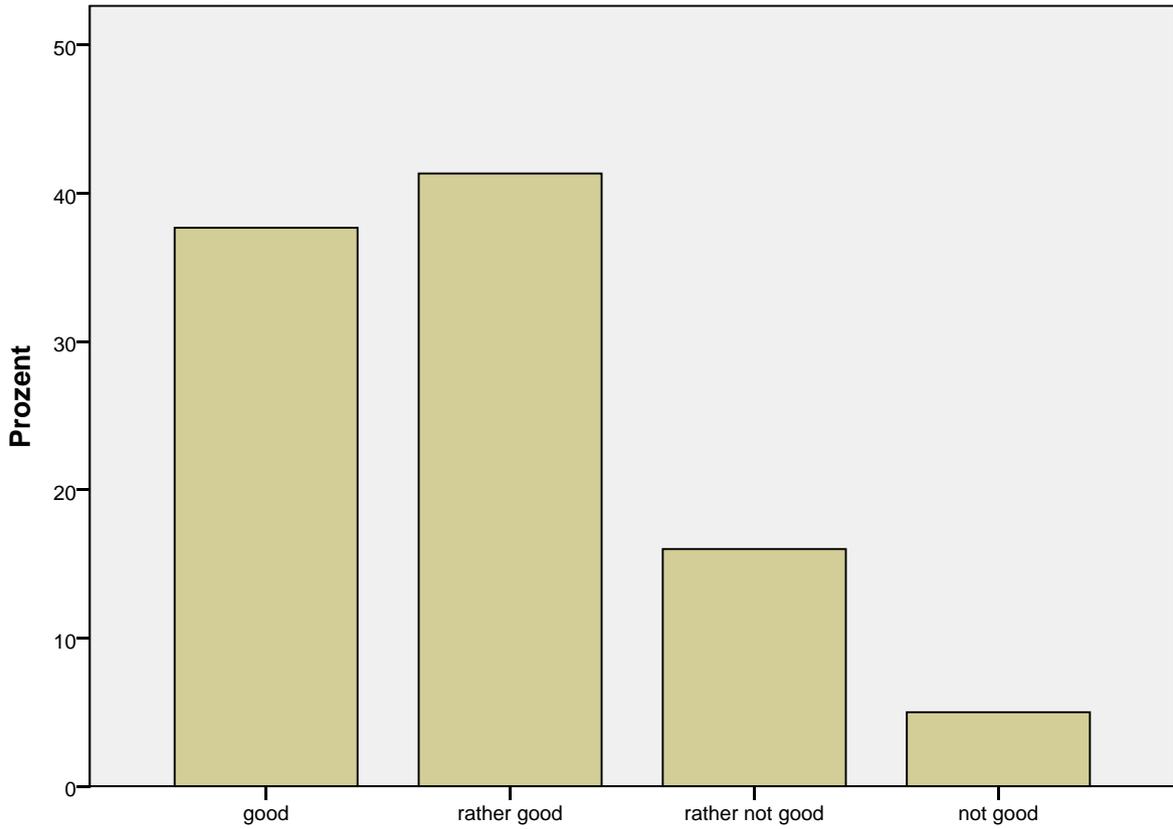
**Focusing individual self-discovery by the learners. How well is it done?**

**Focusing individual self-discovery by the learners. Importance?**



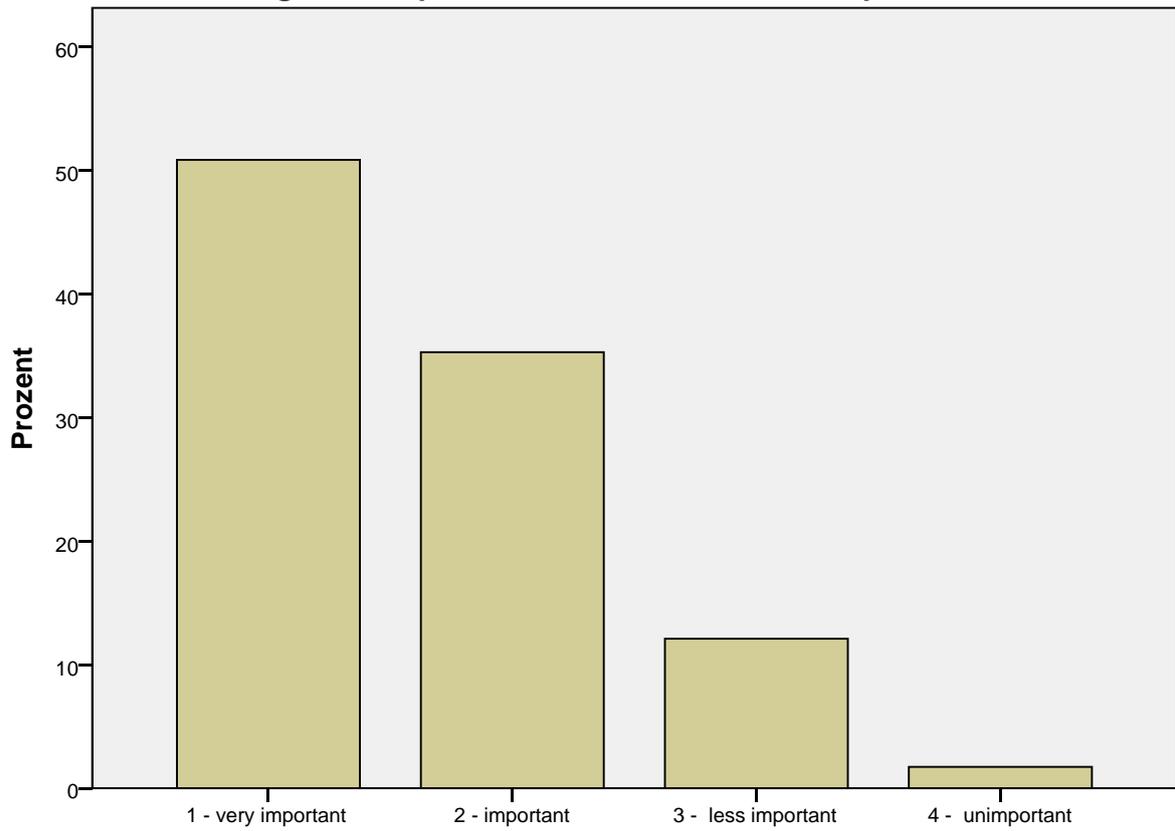
**Focusing individual self-discovery by the learners. Importance?**

**Focusing several professions and vocations. How well is it done?**



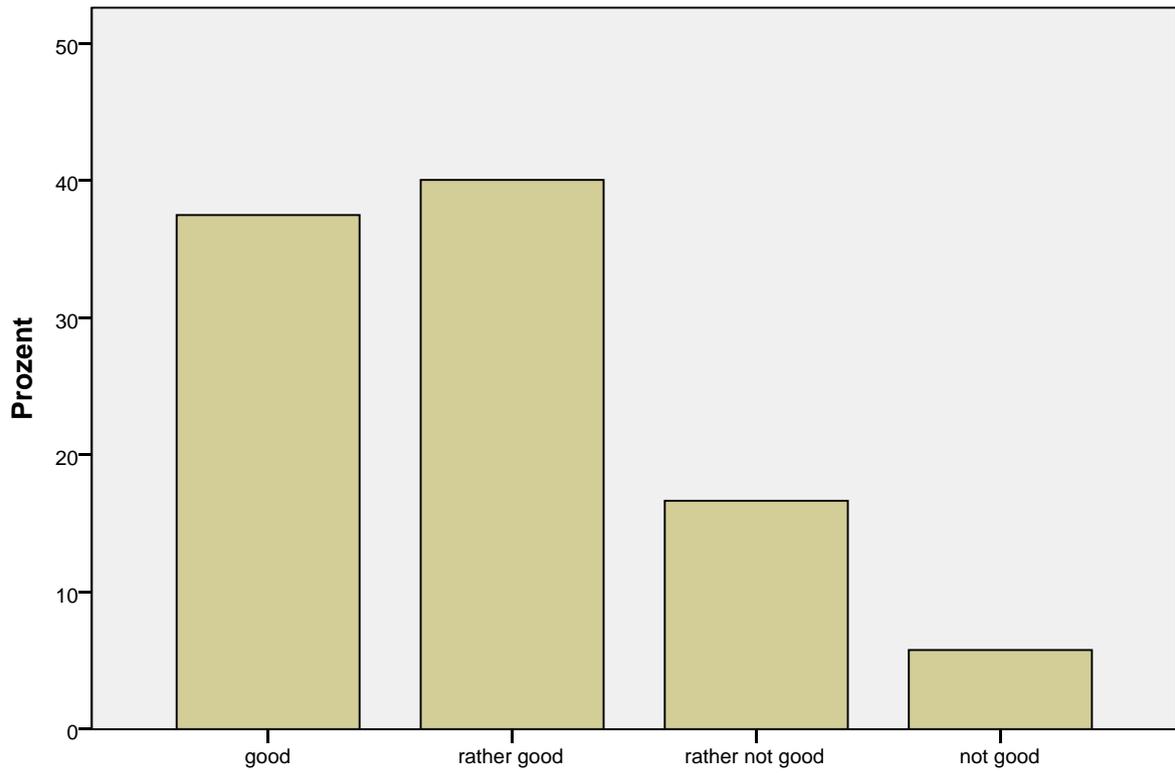
**Focusing several professions and vocations. How well is it done?**

**Focusing several professions and vocations. Importance?**



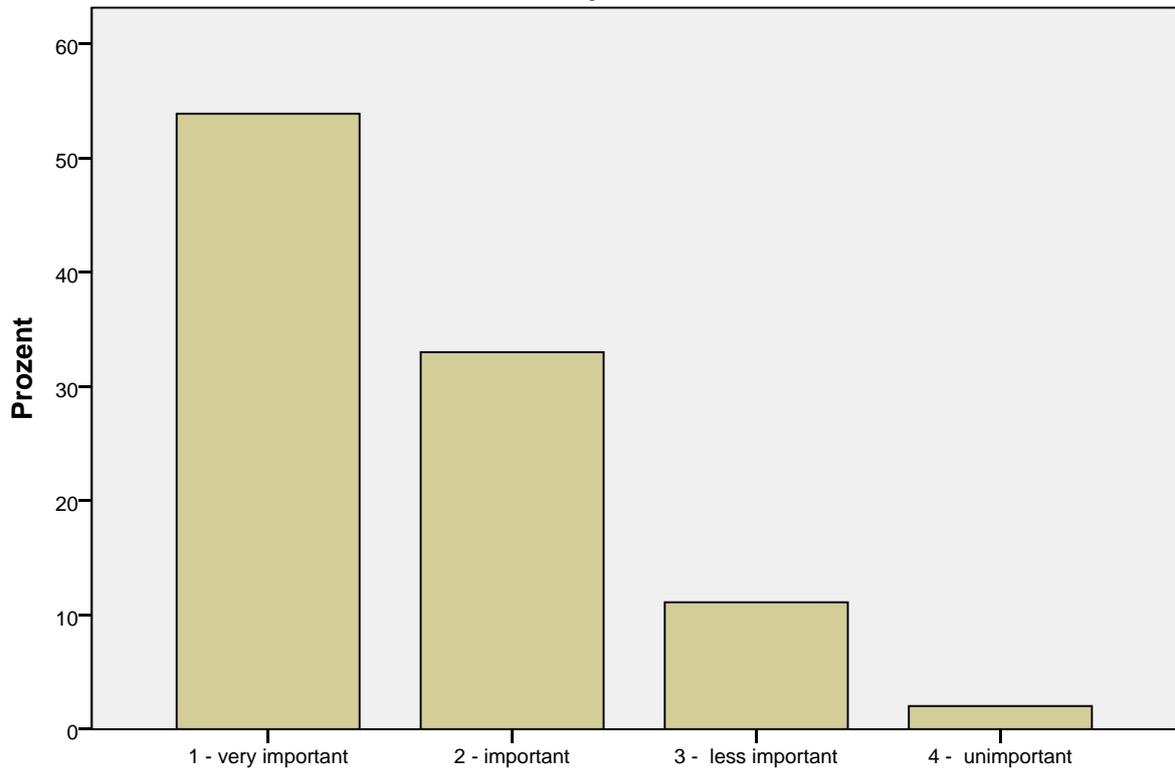
**Focusing several professions and vocations. Importance?**

**Matching individual competencies and opportunities with possibilities on the job market. How well is it done?**



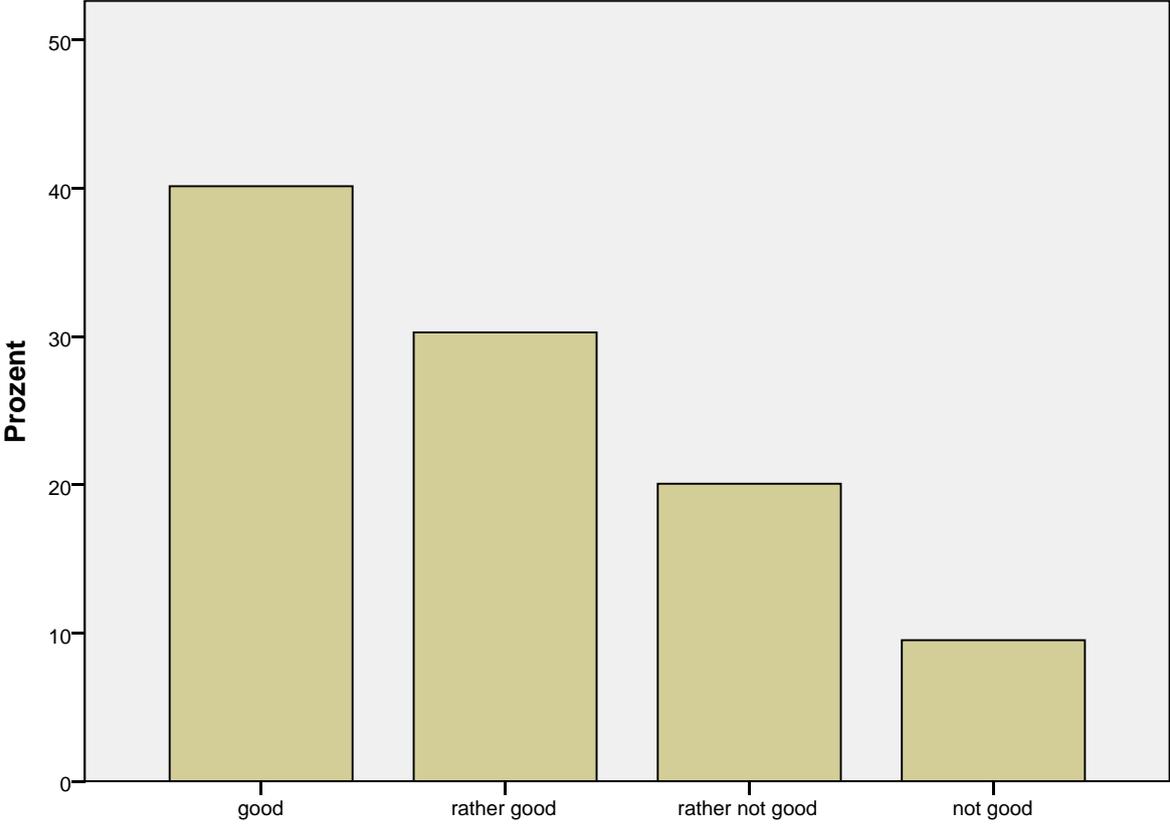
**Matching individual competencies and opportunities with possibilities on the job market. How well is it done?**

**Matching individual competencies and opportunities with possibilities on the job market. Importance?**



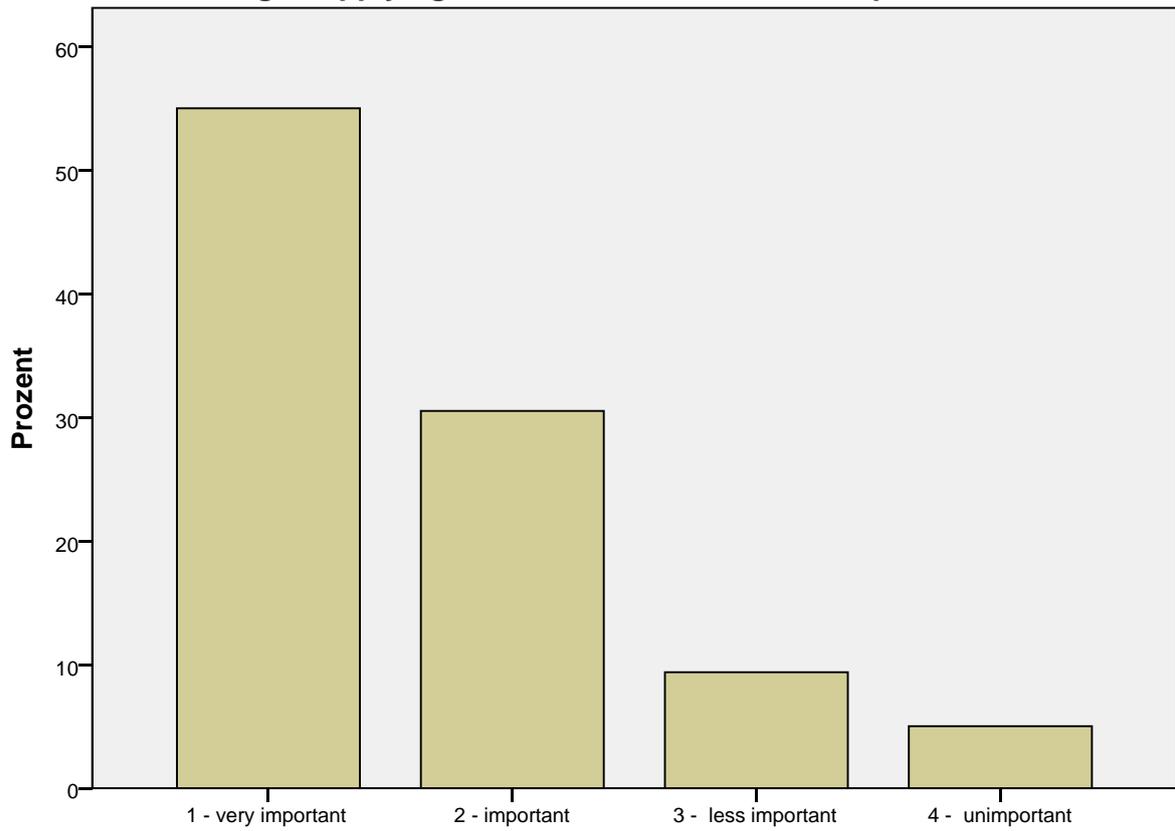
**Matching individual competencies and opportunities with possibilities on the job market. Importance?**

**Training of applying and interview situations. How well is it done?**



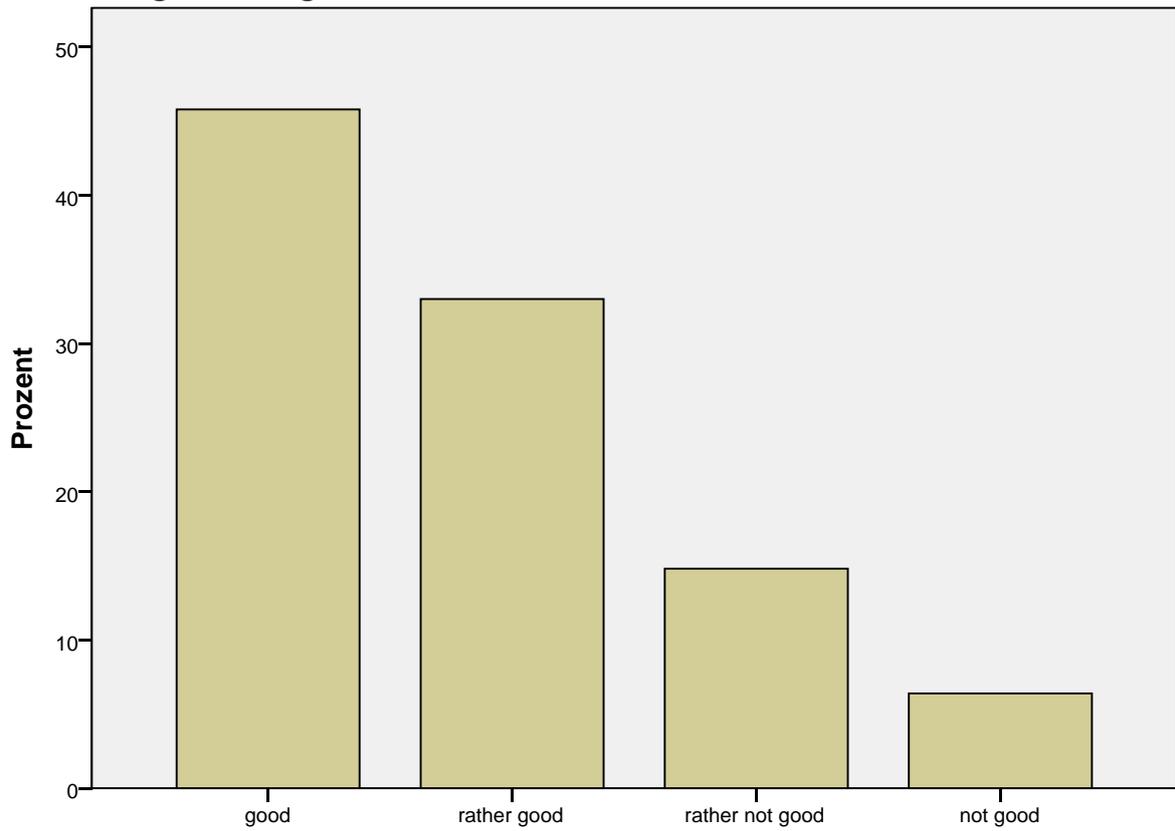
**Training of applying and interview situations. How well is it done?**

### Training of applying and interview situations. Importance?



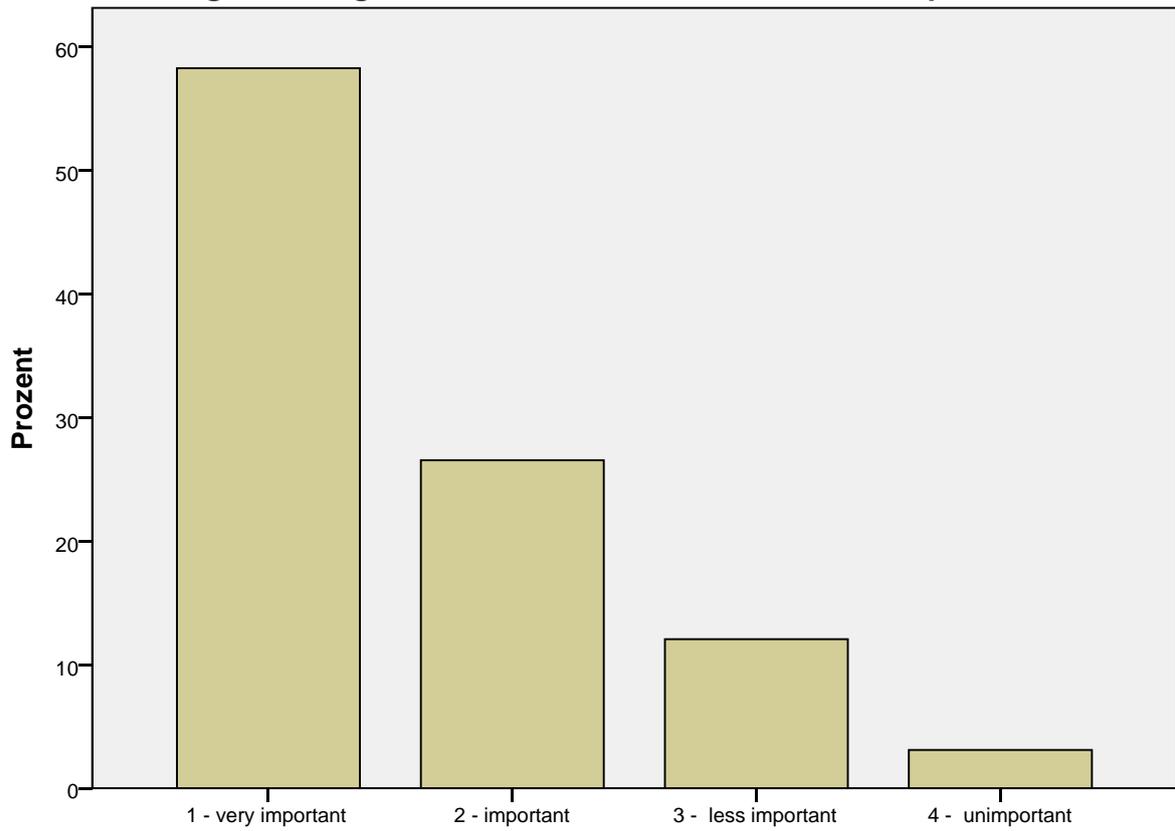
### Training of applying and interview situations. Importance?

**Training of writing cover letters and curriculum vitae. How well is it done?**



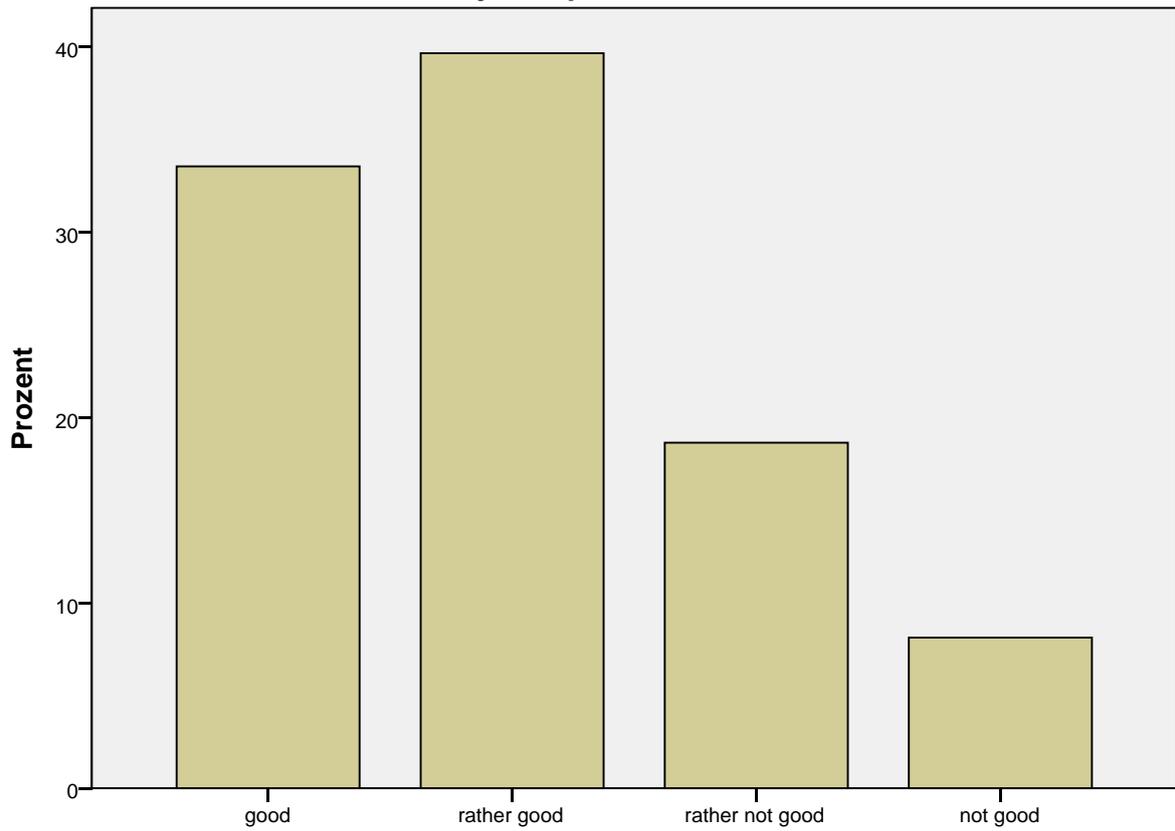
**Training of writing cover letters and curriculum vitae. How well is it done?**

**Training of writing cover letters and curriculum vitae. Importance?**

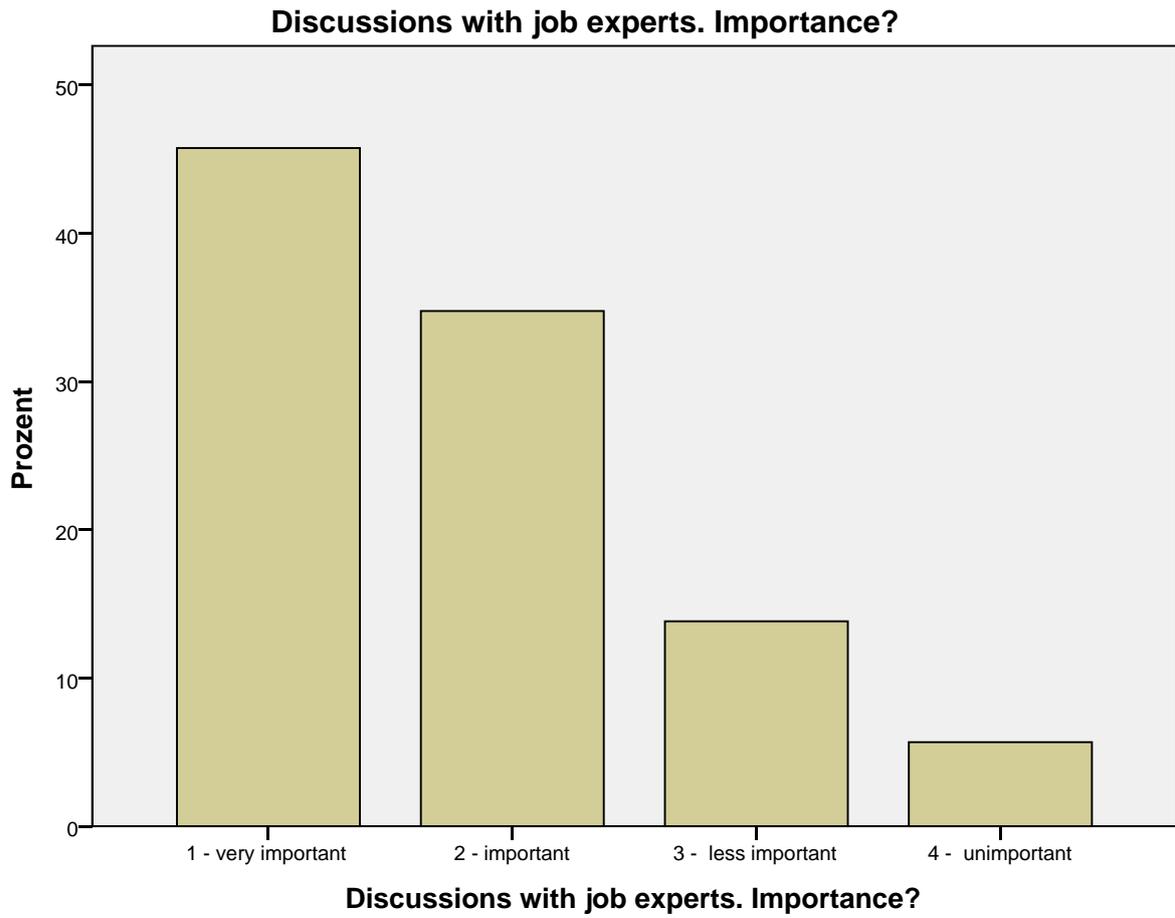


**Training of writing cover letters and curriculum vitae. Importance?**

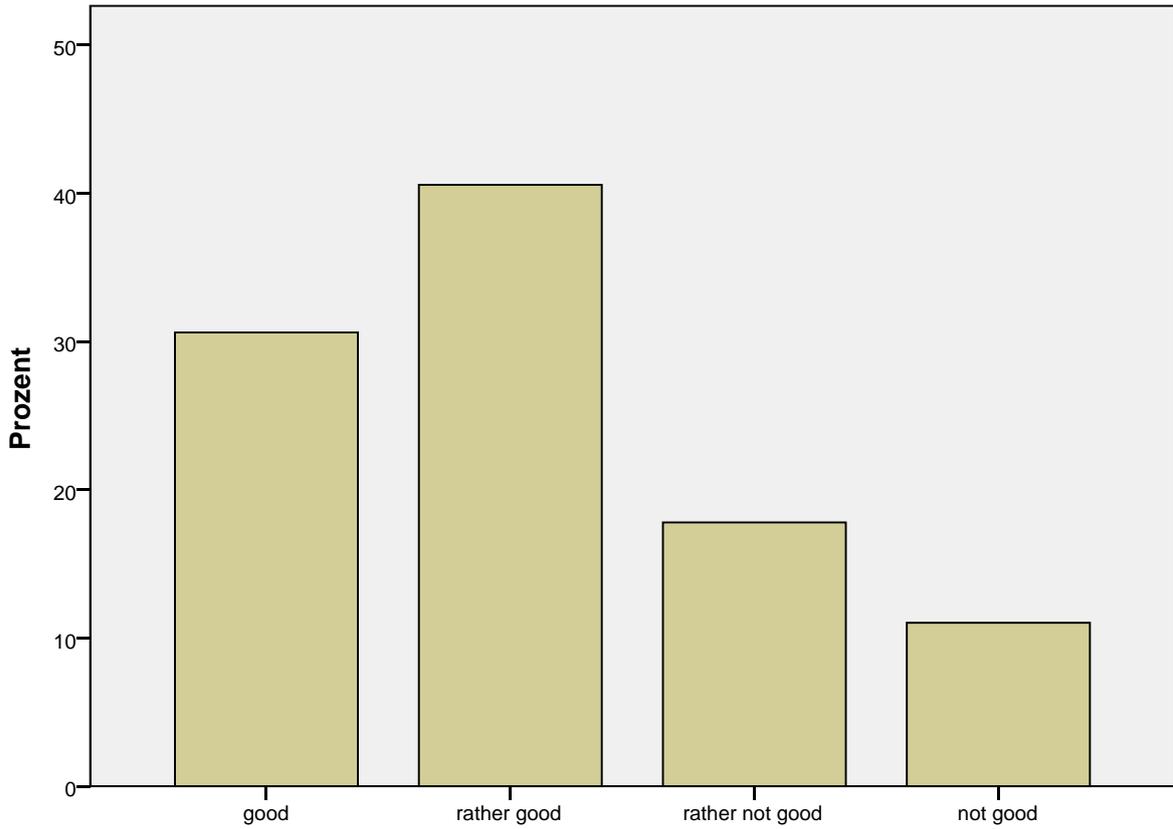
**Discussions with job experts. How well is it done?**



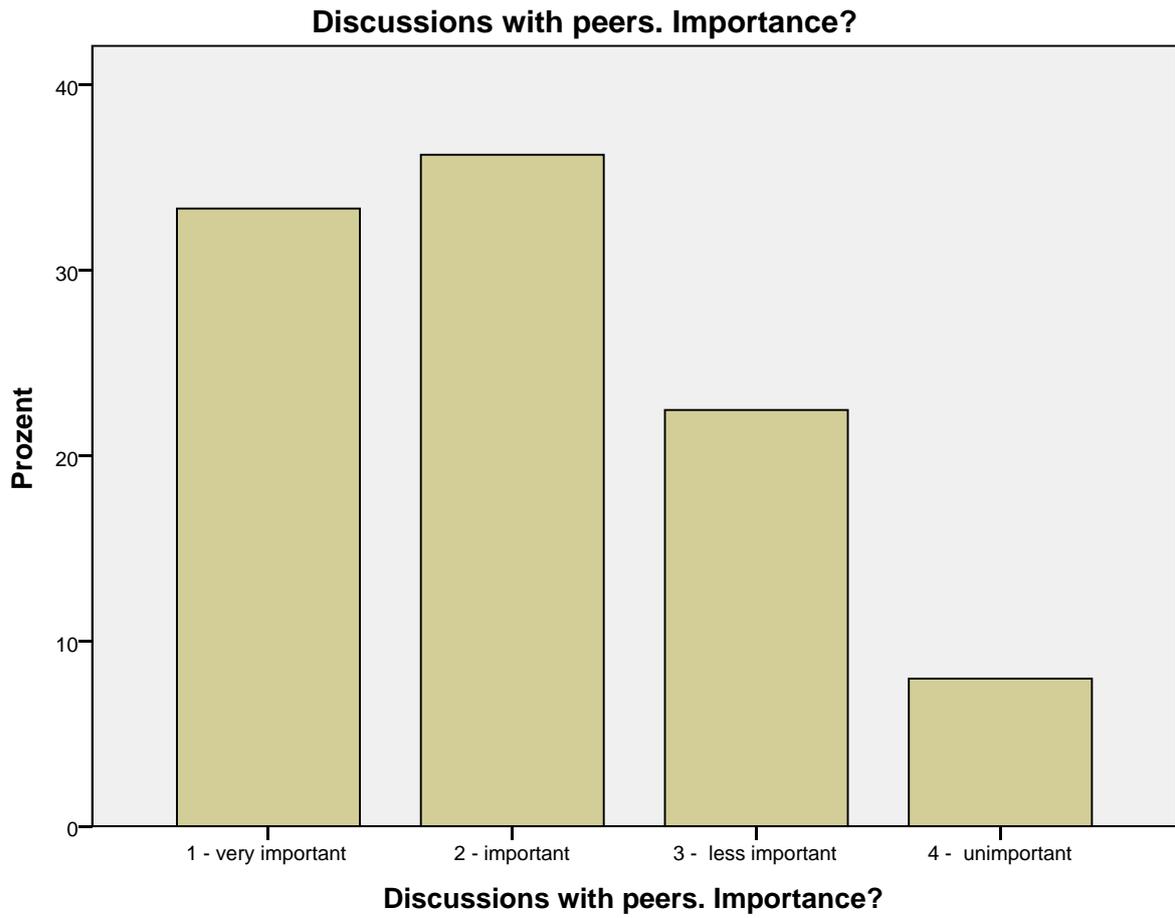
**Discussions with job experts. How well is it done?**



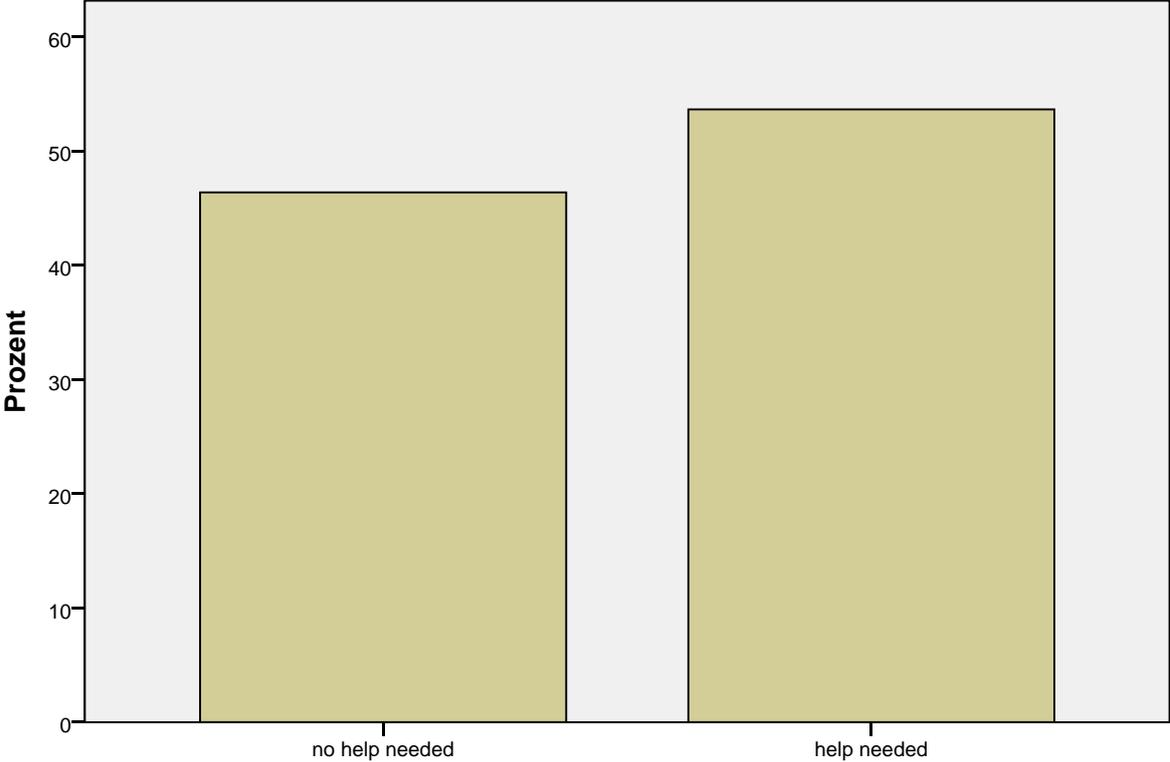
**Discussions with peers. How well is it done?**



**Discussions with peers. How well is it done?**

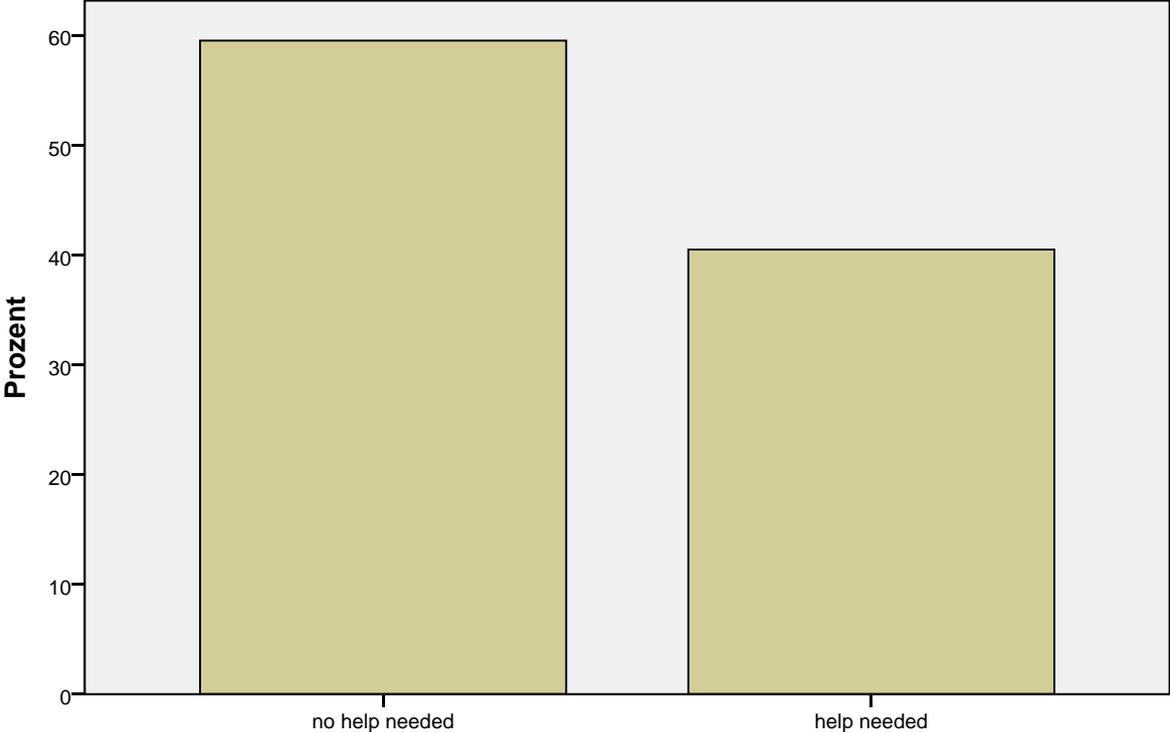


**Where do you need help or support concerning career orientation or vocational orientation? finding my strengths**



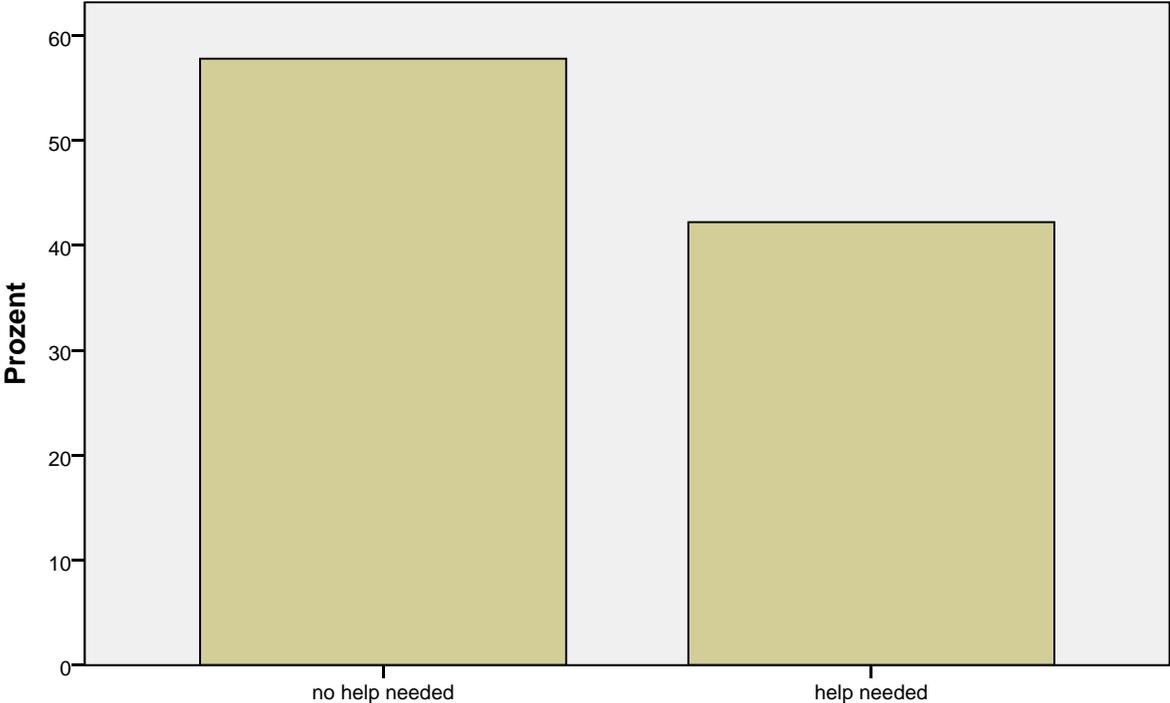
**Where do you need help or support concerning career orientation or vocational orientation? finding my strengths**

**Where do you need help or support concerning career orientation or vocational orientation? self-discovery of my idea and wishes about future vocation**



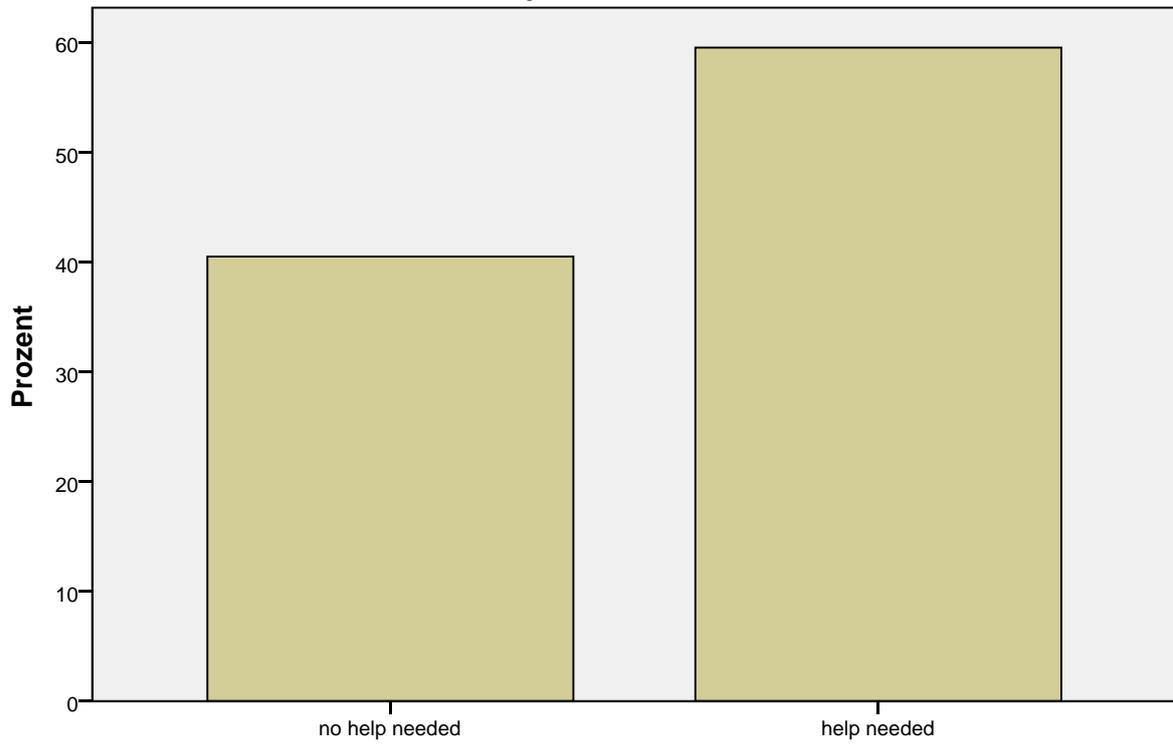
**Where do you need help or support concerning career orientation or vocational orientation? self-discovery of my idea and wishes about future vocation**

**Where do you need help or support concerning career orientation or vocational orientation? information about professions and vocations and requested qualifications**



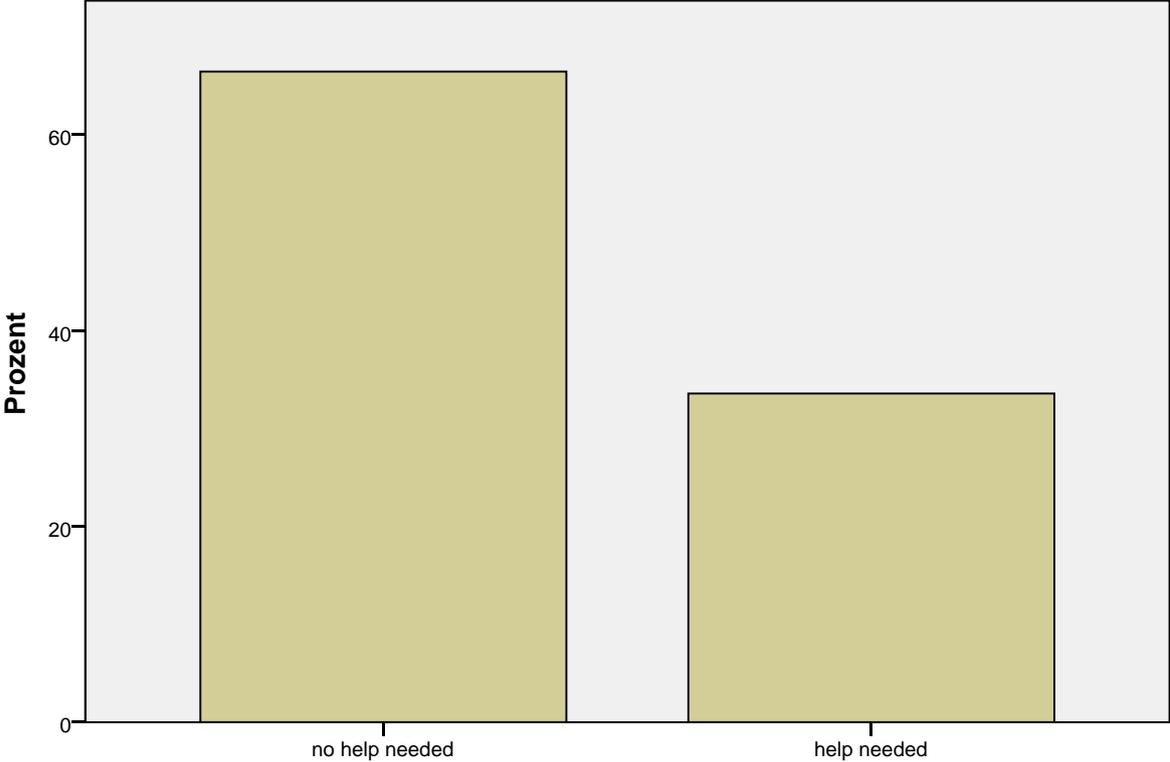
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**Where do you need help or support concerning career orientation or vocational orientation? information about enterprises and the situation on the labour market**



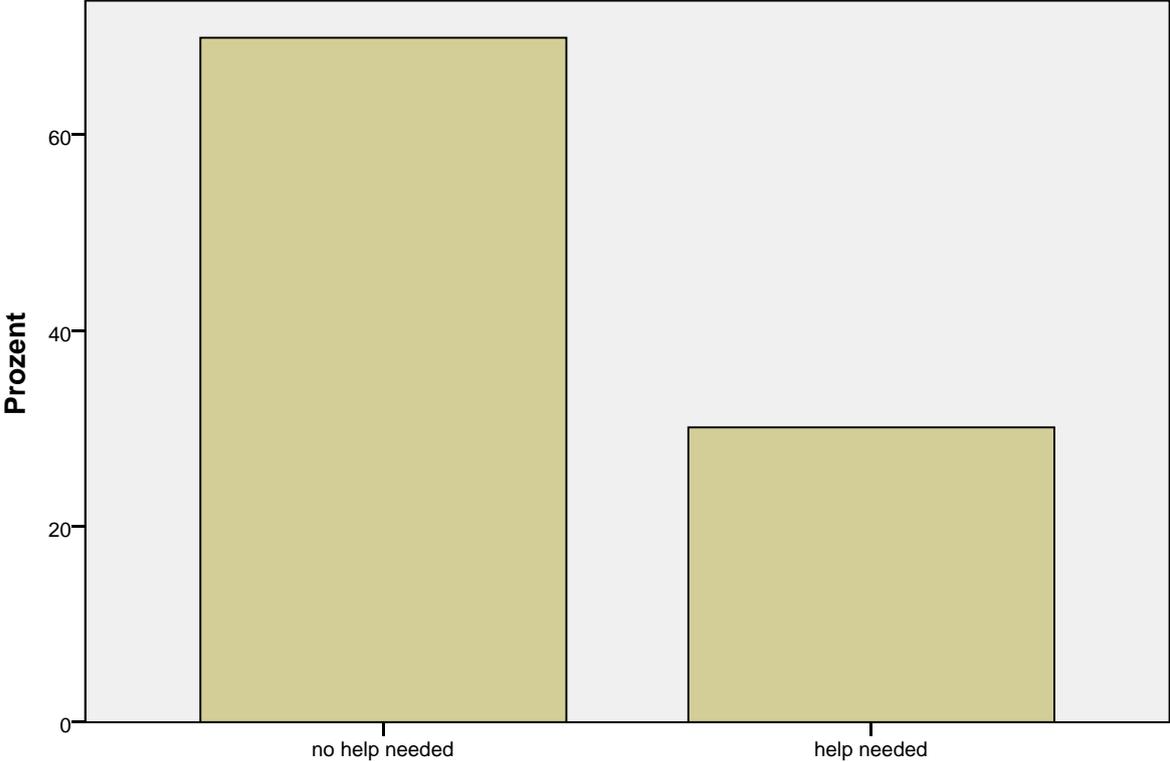
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**Where do you need help or support concerning career orientation or vocational orientation? behaviour in interview situations**



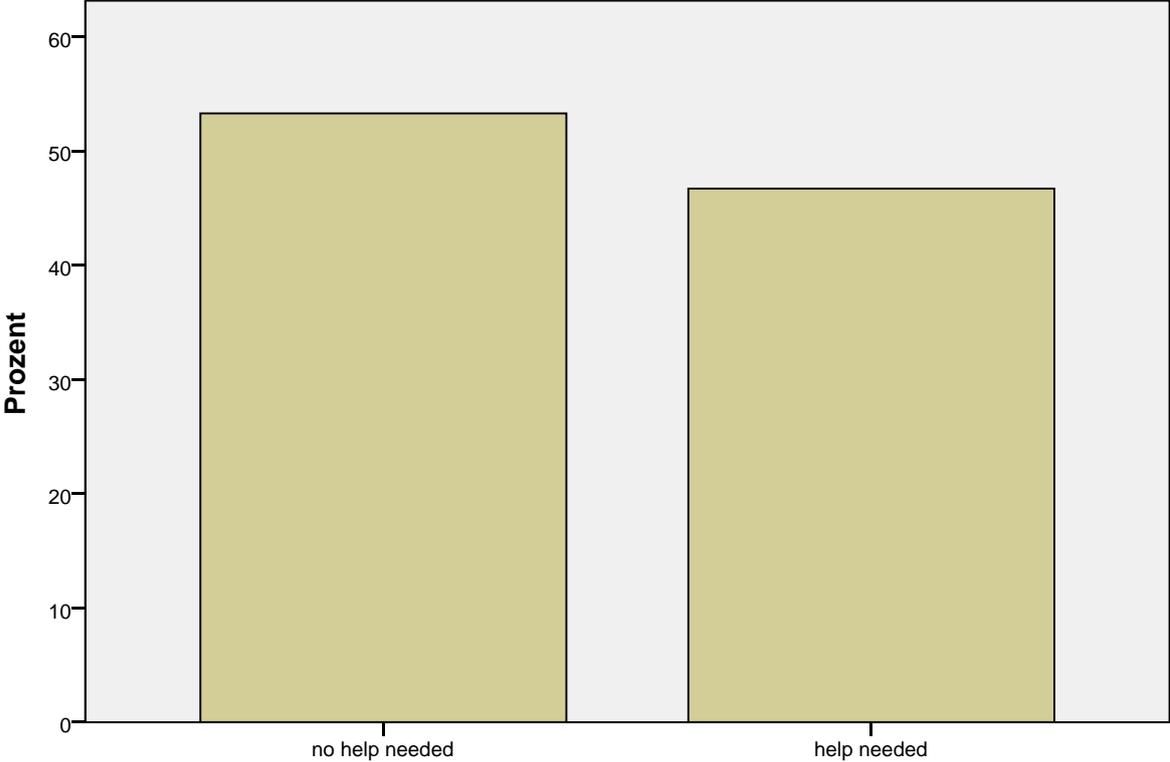
**Where do you need help or support concerning career orientation or vocational orientation? behaviour in interview situations**

**Where do you need help or support concerning career orientation or vocational orientation? writing cover letters**



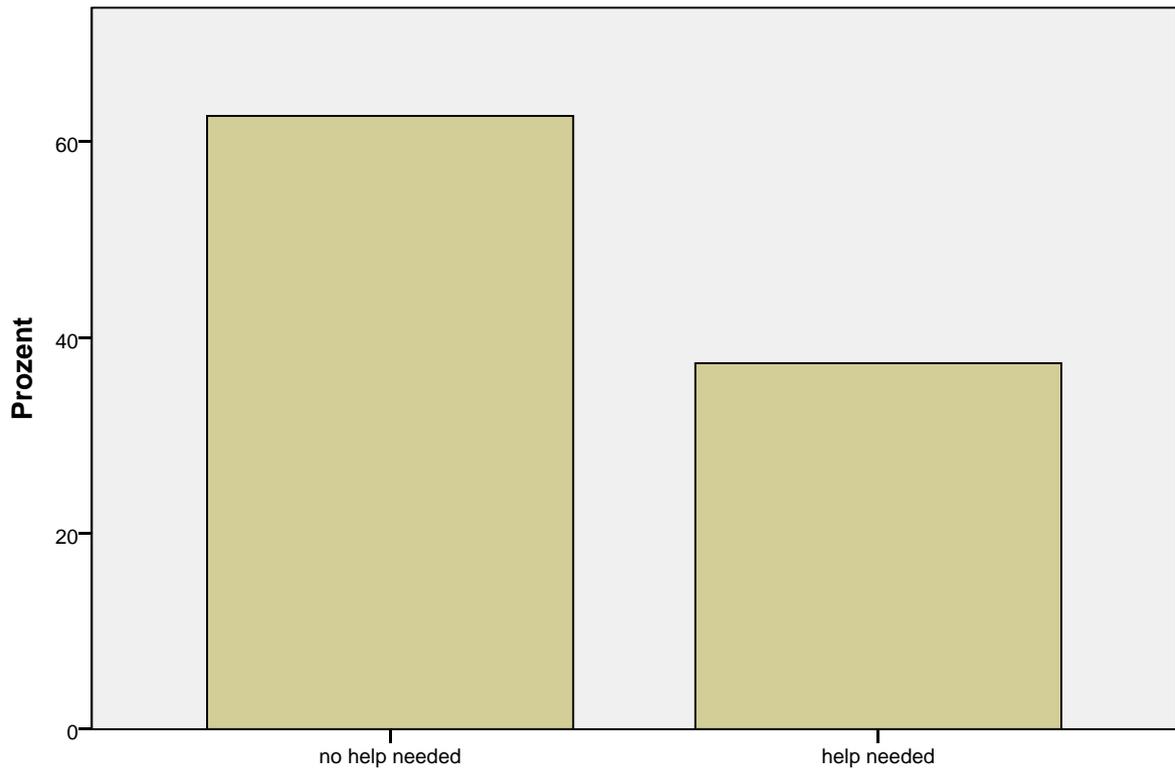
**Where do you need help or support concerning career orientation or vocational orientation? writing cover letters**

**Where do you need help or support concerning career orientation or vocational orientation? writing curriculum vitae**



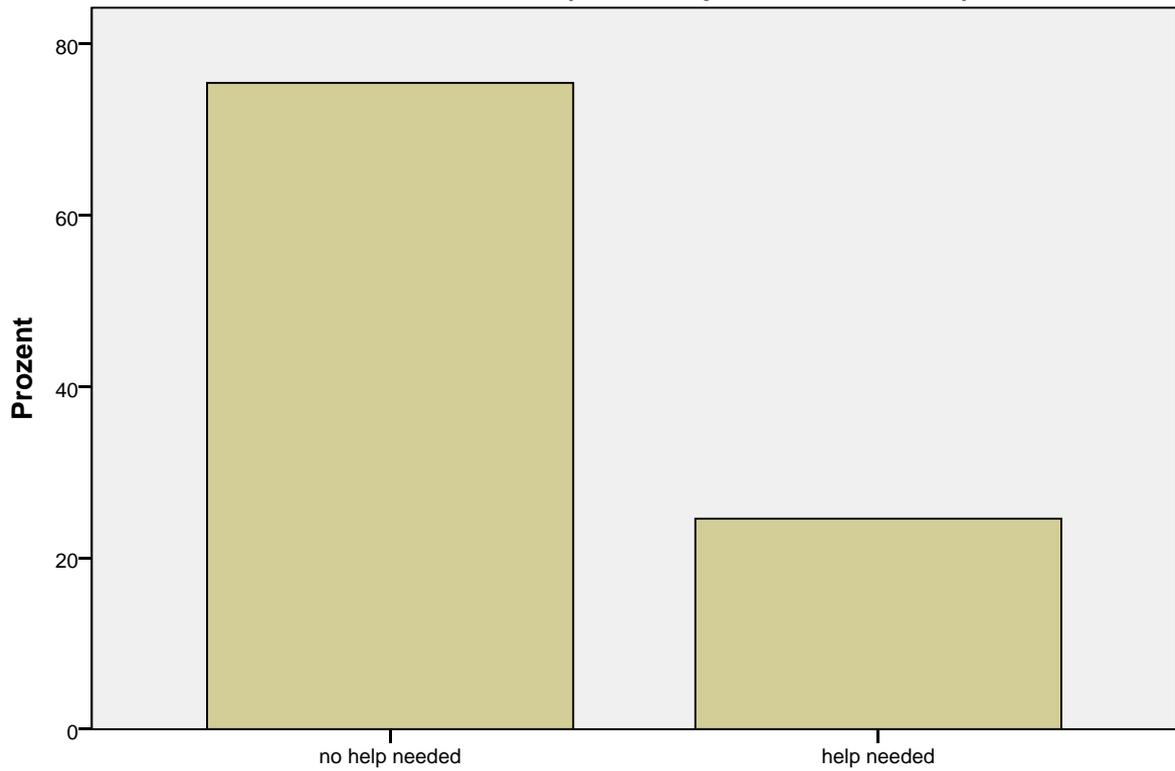
**Where do you need help or support concerning career orientation or vocational orientation? writing curriculum vitae**

**Where do you need help or support concerning career orientation or vocational orientation? communication skills**



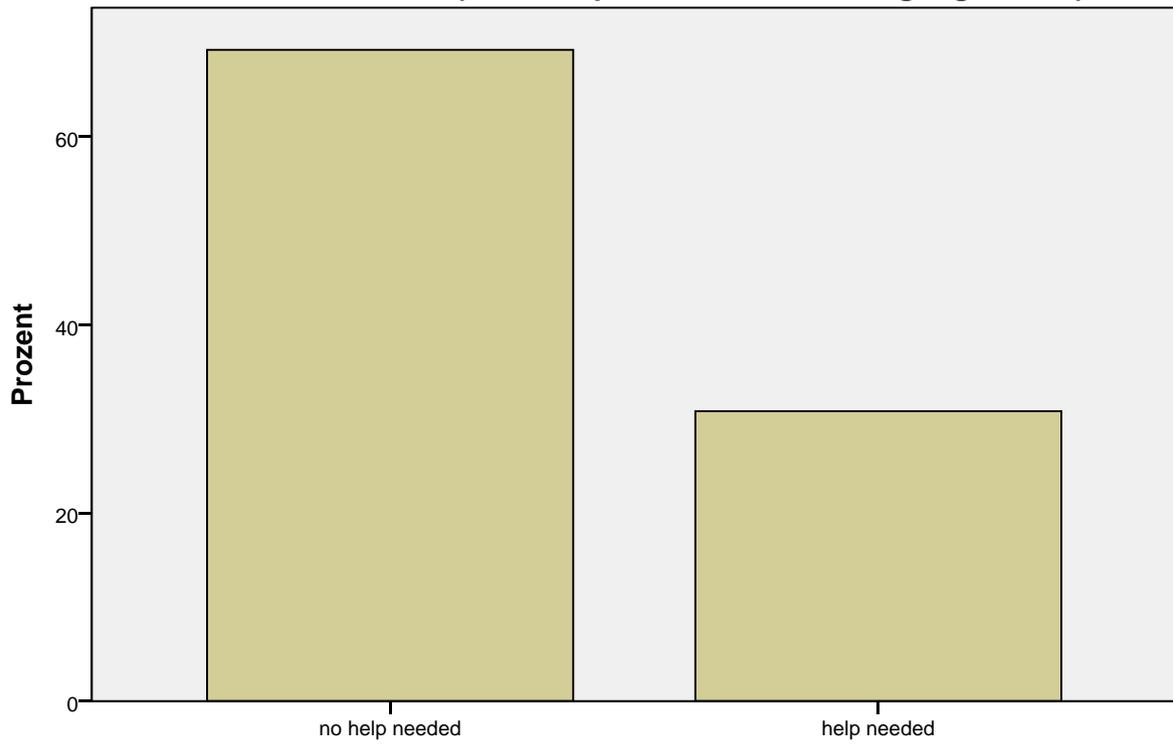
**Where do you need help or support concerning career orientation or vocational orientation? communication skills**

**Where do you need help or support concerning career orientation or vocational orientation? social skills (for example teamwork etc.)**



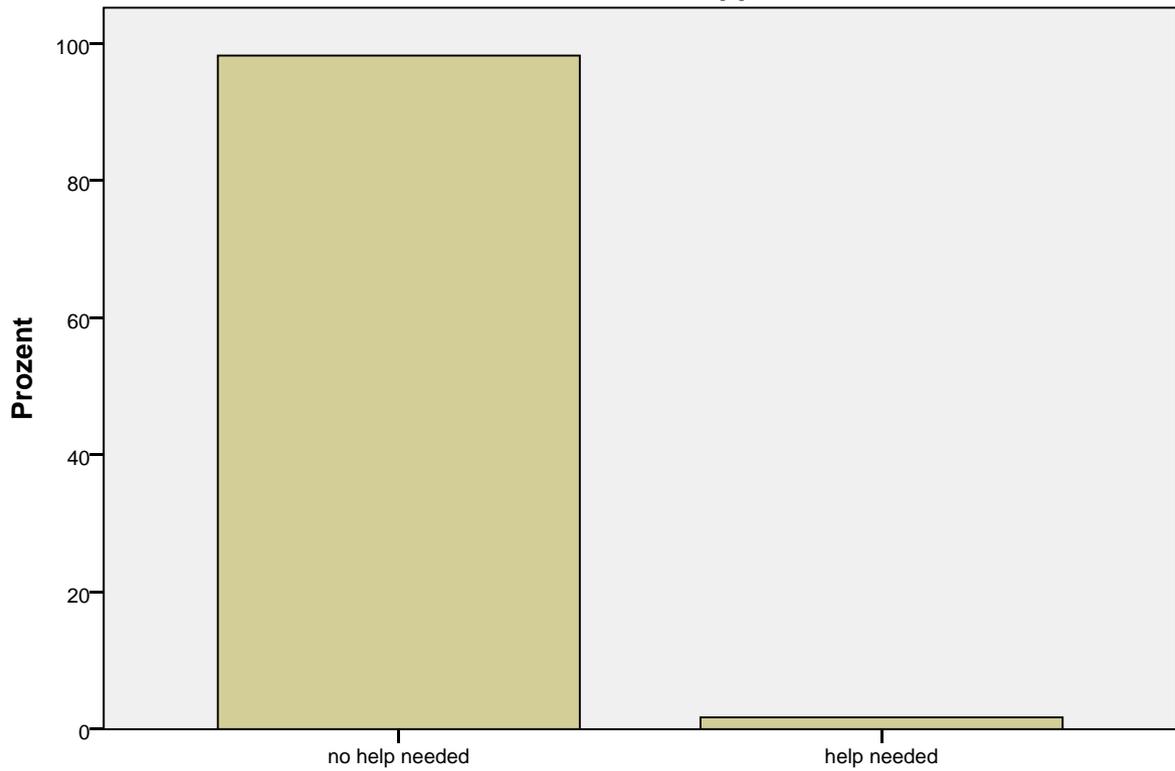
**Where do you need help or support concerning career orientation or vocational orientation? social skills (for example teamwork etc.)**

**Where do you need help or support concerning career orientation or vocational orientation? basic skills (for example mathematics, languages, etc.)**



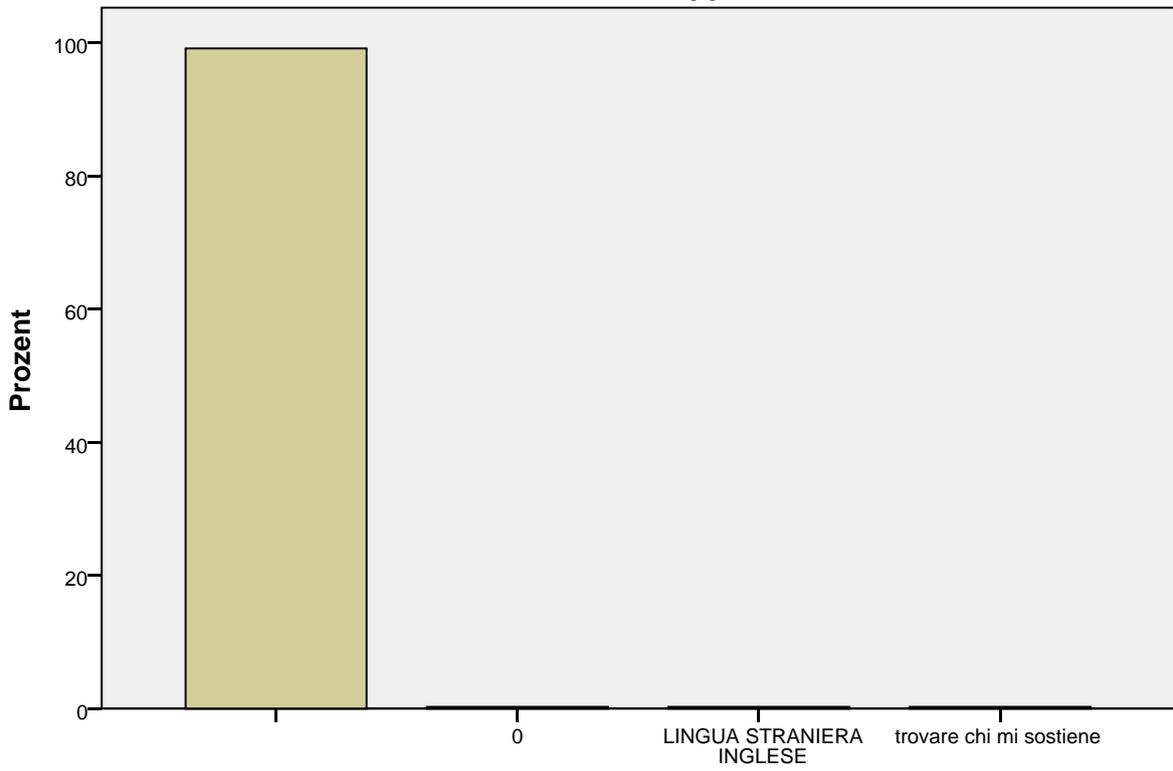
**Where do you need help or support concerning career orientation or vocational orientation? basic skills (for example mathematics, languages, etc.)**

**Where do you need help or support concerning career orientation or vocational orientation? other fields where support is needed**



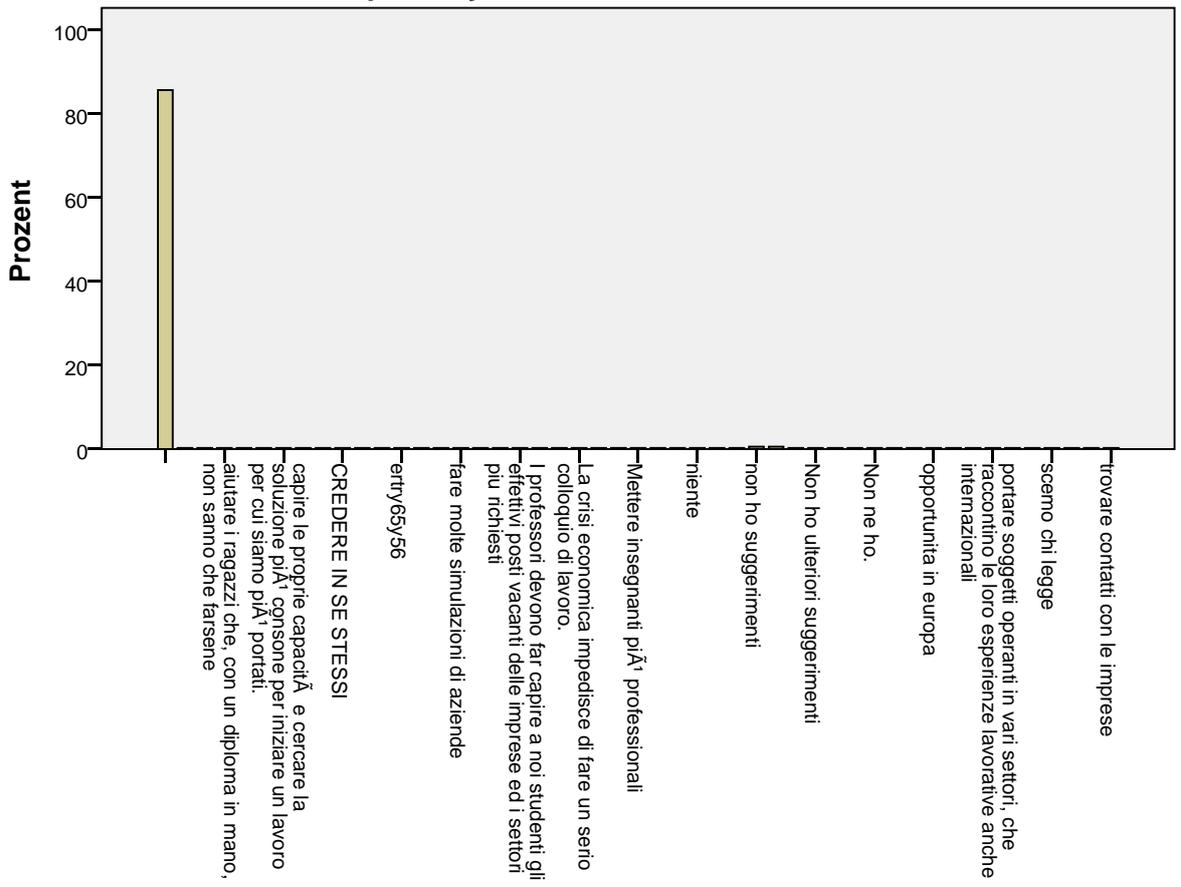
**Where do you need help or support concerning career orientation or vocational orientation? other fields where support is needed**

**Where do you need help or support concerning career orientation or vocational orientation? other fields where support is needed are**



**Where do you need help or support concerning career orientation or vocational orientation? other fields where support is needed are**

### Additional discussion points you see in Career and Vocational Orientation.



## Chances you see in career orientation and vocational orientation: Chances it really offers:

